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Curricular Report No. 2001-2002-6 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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Faculty Senate

Serial Number #01-02--20

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 2001-2002-6 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on March 28, 2002.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective April 18, 2002 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

March 29, 2002
(date)

C. B. Peters
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved ☒
- b. Approved subject to final approval by Board of Governors ☐
- c. Disapproved ☐

4/6/02
(date)

President

UNIVERSITY OF RHODE ISLAND
The Graduate School
CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE
FACULTY SENATE:
REPORT NO. 2001-2002-6

At meeting No. 377 held March 8, 2002, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information

A. College of Human Science and Services

1. Department of Communicative Disorders

a. Temporary Course:

CMD 583X Acquired Cognitive-Communication Disorders 3 Study of cognitively based communication deficits including attention, memory, and executive functions. Patterns of practice and rehabilitative methods for brain injured adults and adolescents. (Lec) Pre: Graduate standing

II. Matters Requiring Confirmation by Faculty Senate

A. College of Arts and Sciences

1. Department of History

a. Change:

Change the program requirements for the MA in History to read (changes underlined):

An approved program will require 30 credits, including at least three credits from HIS 401, 441, or 481 and at least nine credits from HIS 506, 507 and 508. Three of these nine credits may be filled by a 500 or 600 level seminar in another department.

2. Department of Music

a. Change:

Change the number of credits from 0 to 0-1 for:

MUS 550 Graduate Performance Recital

MUS 552 Graduate Composition Recital

3. Department of Psychology

a. Add (New):

PSY 613 Qualitative Research and Analysis in Psychology 3 Introduction qualitative methods and analyses with a focus on interviews, focus groups and visual data methods. Counts as a "core" methodology course for graduate study in psychology and includes historical and contemporary perspectives in psychology. (Lec 2/Lab 2) In alternate years. Pre: Graduate standing

4. Graduate School of Library and Information Studies

a. Change:

Increase the number of credits permitted to be taken at the regional centers from 27 to 36 credits

B. Interdisciplinary Ph.D. Program in Applied Mathematical Sciences

1. Changes:

Addition of a second core area in Computer Science, reinstatement of a specialization in Statistics, deletion of the specialization and core area in Applied Probability and: (changes underlined):

Program requirements: dissertation, 54 credits beyond the bachelor's degree including MTH 435, 436; two courses selected from MTH 462, 513, 515, 535, 545, 547, 548, 561, 641, CSC 544 and CSC 542, (one of these courses must be either MTH 513 or MTH 515); and three core courses in each of two of the following areas: applied mathematics, basic analysis, computational mathematics, computer science fundamentals and theory, applied computer science, operations research, statistics.

C. College of Pharmacy

1. Department of Pharmacy Practice

a. Add (New):

PHP 555 Advanced Neuropsychiatric Pharmacotherapy 3 Comprehensive and advanced course on the pharmacotherapy of psychiatric and neurological diseases. Use of clinical cases studies, evaluation of the primary literature, and other forms of interactive teaching will be emphasized. (Lec) Pre: PHP 324, PHP/BMS 312, BMS 322 or permission of the instructor

D. College of Business

1. Add (New):

MIS 691, 692 Directed Study in Management Information Systems 1-3
Advanced work under the supervision of a faculty member arranged to suit the individual requirements of the student. (Independent Study) Pre: Permission of instructor

MIS 693 Internship in Management Information Systems 3 Participation in management and/or information systems under the field supervision of a sponsoring organization with evaluation by the College of Business Administration. (Independent Study) Pre: Proposal approved by the College of Business Administration. S/U credit

MIS 695 Seminar in Management Information Systems 3 Preparation and presentation of papers on selected topics in Management Information Systems. (Sem) Pre: Permission of instructor

MIS 697 Doctoral Research Seminar 3 Provides a rigorous analysis of current research questions and the research techniques used to address those questions pertinent to Management Information Systems. Recent developments and current issues are addressed. (Sem) Pre: Enrollment in Phase II of the Ph.D. program in business administration

MIS 699 Doctoral Dissertation Research Number of credits is determined each semester in consultation with the major professor or program committee. (Independent Study) Pre: Enrollment in Phase III of the Ph.D. program in business administration. S/U credit