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University College and General Education Committee Report #00-01-2: Engaging in Artistic Activity

University of Rhode Island Faculty Senate

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Faculty Senate

Serial Number #00-01--19

TO: President Robert L. Carothers

FROM: C. B. Peters, Chairperson of the Faculty Senate

1. The attached BILL, titled University College and General Education Committee Report

#00-01-2: Engaging in Artistic Activity

is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on February 22, 2001

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.

5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective March 15, 2001 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

February 23, 2001
(date)

C. B. Peters
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

a. Approved

b. Approved subject to final approval by Board of Governors

c. Disapproved

3/5/01
(date)

President



Faculty Senate

On February 22, 2001, the Faculty Senate approved the following recommendation of the University College and General Education Committee:

Revisions to the General Education Program approved by the Faculty Senate on January 25, 2000

The UCGE Committee recommends approval of the following definition for the eighth integrated skill "engage in artistic activity":

Engage in Artistic Activity - Course requires assignments which involve the creative process in the practice of fine arts skills and aesthetic appreciation with instructor and /or group feedback.