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# Curricular Report No. 1999-2000-8 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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#### TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1999-2000-8 from the Graduate Council

to the Faculty Senate

is forwarded for your consideration.

- The original and two copies for your use are included. 2.
- This BILL was adopted by vote of the Faculty Senate on May 11, 2000. 3.
- After considering this bill, will you please indicate your approval or disapproval. Return the 4. original or forward it to the Board of Governors, completing the appropriate endorsement below.
- 5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective June 1, 2000 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Bøard of Governors, it will not become effective until approved by the Board.

May 11, 2000 (date)

John Long Chairperson of the Faculty Senate **ENDORSEMENT** 

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved \
- b. Approved subject to final approval by Board of Governors
- c. Disapproved

President

Form revised 9/98

## UNIVERSITY OF RHODE ISLAND The Graduate School CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE: REPORT NO. 1999-2000-8

At meeting No. 362 held April 14, 2000, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

#### I. Matters of Information

A. College of Arts and Sciences

- 1. Department of English
  - a. Temporary Course:

ENG 599X Master's Thesis Research (*I or II*, 1-6) Number of credits determined each semester in consultation with the major professor or program committee. *Independent study*. S/U credit only. Staff

### **II.** Matters Requiring Confirmation by Faculty Senate

- A. <u>College of Human Science and Services</u>
  - 1. <u>Department of Human Development and Family Studies</u> a. <u>Change:</u>

HDF 550 Vocational Information and Career Development - change prerequisite to read HDF 551 Counseling Theory and Techniques -change prerequisite to read HDF 555 Gerontological Counseling -change prerequisite to read *Pre: Graduate standing or permission of instructor.* 

HDF 560 Group Procedures and Leadership - change method of instruction and prerequisite to read:

(Lec 3) Pre: Graduate standing or permission of instructor.

HDF 562 Organization Development in Human Services - change method of instruction and prerequisite to read:

(Lec 3) Pre: Graduate standing or permission of instructor.

HDF 568 College Student Development and Learning - change prerequisite to read: *Pre: Graduate standing in College Student Personnel.* 

HDF 573 Higher Education Law - change title and semester offered to read: Legal Issues in Higher Education (*I or II*)

HDF 574 Environmental Theory and Assessment in Higher Education - change method of instruction to read: *(Lec 3)* 

HDF 575 Diversity in Higher Education -change course number to read: HDF 576

HDF 576 Cultural Competence in Human Services - change course number to read: HDF 575

HDF 580/581 Professional Seminar - separate courses, change description and prerequisite to read:

HDF 580 Professional Seminar (*I*, 1-3) Emphasizes initial implementation phases of master's research requirement as well as legal, ethical, and professional issues. (*Sem*) *Pre: Advanced standing and permission of instructor*. Staff

HDF 581 Professional Seminar (*II*, 1-3) Emphasizes research applications, completion of master's research requirement, and making a transition to a professional position. (*Sem*) *Pre: Concurrent enrollment in* 584 *and permission of instructor*. Staff

#### HDF 583/584 Master's Internship - change prerequisite to read:

*Pre:* Advanced standing and permission of instructor. For College Student Personnel only: concurrent enrollment in HDF 580 for HDF 583, and HDF 581 for HDF 584.

#### 2. Department of Physical Therapy

a. <u>Change:</u>

Admission Requirements to read "...three credits in mathematics (preferably precalculus); three credits in communications (preferably writing or speech); and three credits in statistics. Courses in abnormal psychology, computer science, exercise physiology, and research design are strongly recommended but not required."

Application procedures to read "...for the listing of completed prerequisites should be obtained by contacting the Physical Therapy Program. Baccalaureate requirements..."

- B. College of Arts and Sciences
  - 1. Department of English
    - a. Add (New):

WRT 524 Histories and Theories of Writing Instruction (*I or II*, 3) Traces the origins and influences on current writing instruction, beginning with composition treatises of the 19th century and concluding with an analysis of contemporary practices. May include archival research. (*Lec*) *Pre: Graduate standing or permission of instructor.* Staff

- C. College of Environmental and Life Sciences
  - 1. <u>Department of Biochemistry, Microbiology and Molecular Genetics</u> a. <u>Change:</u>

MIC (BCH) 502 Techniques in Microbial and Molecular Genetics - change title, description, method of instruction, prerequisite and instructor to read:

MIC (BCH) 502 Techniques of Molecular Biology (*II*, 2) Basic techniques of molecular biology used in the study of gene structure and function including DNA/RNA and plasmid isolation, northern and southern blotting, PCR and gene cloning among others. (*Lab*) *Pre: BIO* 437 or permission of instructor. Chandlee