

11-18-1999

## Curricular Report No. 1999-2000-2 from the Council to the Faculty Senate

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND  
FACULTY SENATE

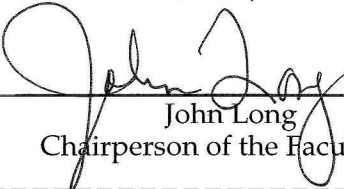
Serial Number #99-00--5

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1999-2000-2 from the Graduate Council to the Faculty Senate is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on November 18, 1999.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective December 9, 1999 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

November 19, 1999  
(date)

  
John Long  
Chairperson of the Faculty Senate

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ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors \_\_\_.
- c. Disapproved \_\_\_.

11/29/99  
(date)

  
President

UNIVERSITY OF RHODE ISLAND  
The Graduate School  
CURRICULAR REPORT FROM THE GRADUATE COUNCIL  
TO THE FACULTY SENATE:  
REPORT NO. 1999-2000-2

At meeting No. 356 held October 15, 1999, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

**I. Matters Requiring Confirmation by Faculty Senate**

A. College of Arts & Sciences

1. Department of Communication Studies

a. Change:

COM 510 Seminar in Interpersonal Communication- change semester offered, course description and prerequisite to read:

*(I or II, 3)* In-depth examination of a topic in interpersonal communication. Students will review and discuss appropriate literature and author a major research paper. May be repeated under a different topic. *Pre: Graduate standing or permission of instructor. Every second or third semester. Staff*

COM 520 Seminar in Media Studies - change course description and add prerequisite to read: In-depth examination of a topic in mass or electronic media, or new information technologies. Studies will review and discuss appropriate literature and author a major research paper. May be repeated under a different topic. *Pre: Graduate standing or permission of instructor.*

2. Departments of Psychology and Physical Education and Exercise Science

a. Change:

EXS/PSY 581 Psychological Aspects of a Healthy Lifestyle - change description and instructor to read:

Considers the psychological processes and behaviors related to exercise participation and the adoption of a healthy lifestyle. Analysis of models and theories used in exercise psychology, associated research, and the implications for practitioners. *(Lec.) Pre: Graduate standing, PSY 113 and 232 or permission of instructor. Moritz*

B. College of Environmental and Life Sciences

1. Department of Natural Resources Science

a. Add (New):

NRS 503 Wildlife Biometrics Field Investigations *(I, 1)* Independent field study of wildlife populations using modern quantitative measurements and data analyses. Emphasis on experimental design, data collection and recording, statistical analysis, data interpretation, and reporting. *(Practicum) Pre: Concurrent enrollment in 402. Husband*

NRS 524 Application of Advanced Spatial Analysis *(II, 1)* Independent application of spatial data analysis to derive solutions to environmental problems, with emphasis on GIS data integration, vector and raster modeling, and visualization of analytical and quantitative results. *(Practicum) Pre: Concurrent enrollment in 522. August (Capstone course)*

2. Department of Biochemistry, Microbiology and Molecular Genetics
  - a. Change:

Require the Master's Comprehensive Exam of all candidates enrolling in each track of the M.S. program.

Require the Ph.D. Qualifying Examination of all Doctoral candidates.

- b. Delete

The non-thesis M.S. option in Biochemistry

C. College of Human Science and Services

1. Department of Education

- a. Add (New)

EDC 515 Designing Individual Professional Development Plans (IPDP) (*I or II, 3*) Focuses on processes to assist educators in reflection and data analyses necessary to outline a plan for individual professional development. Review of effective professional development options and outcomes. (*Seminar*) Byrd

D. College of Nursing

1. Change:

NUR 513 Advanced Psychiatric Mental Health Nursing II - change number to NUR 516

NUR 590 Directed Study and Practice in Advanced Clinical Nursing - change number, title, semester offered, description, prerequisite, method of instruction and instructor to read:

NUR 515 Practicum in Advanced Psychiatric Mental Health Nursing (*SS, 3*) Field experience to further develop clinical competence in the practice of mental health nursing. Emphasis is placed on the utilization of intervention strategies based on knowledge of psychiatric illness. (*Lab.*) *Pre* 511, 512. Ferszt

NUR 514 Practicum in Advanced Mental Health Nursing II - change number, title, description, prerequisite, method of instruction to read:

NUR 517 Practicum in Advanced Psychiatric Mental Health Nursing III (*I, 3*) Field experience to develop clinical competence in the practice of advanced mental health nursing in providing client care, consultation, education, and research. (*Lab.*) *Pre: 515.* Ferszt

E. Charles T. Schmidt, Jr. Labor Research Center

- a. Changes:

Reduce the number of specializations from seven to three:

Labor Relations

Human Resources

Non-designated option

Reduce the number of elective options

LRS 520 Labor Union Government and Structure - change title and prerequisite to read:

LRS 520 Developments in Worker Representation *Pre: Graduate standing or permission of instructor.*

LRS 533 Negotiating Pension, Health, and Employee Assistance Programs - change title to read:

LRS 533 Pension, Health Care, and Employee Benefit Programs

LRS 543 Labor Relations and Collective Bargaining: Public Sector - change title and prerequisite to read:

LRS 543 Public Sector Labor Relations *Pre: Graduate standing or permission of instructor.*

LRS 580 Professional Seminar: Labor and Industrial Relations - change title to read:

LRS 580 Professional Seminar in Labor Relations and Human Resources

LRS 545 Labor Dispute Settlements - change title, description and prerequisite to read:

LRS 545 Arbitration and Mediation of Labor and Employment Disputes

Students prepare, present, and analyze labor and employment arbitration/mediations. The course also covers interest arbitration, and innovative methods for resolving disputes. *Pre: Graduate standing or permission of instructor.*

LRS 546 Alternative Dispute Resolution Processes and Applications - change title and description to read:

LRS 546 Negotiation and Alternative Dispute Resolution

Examination of the interpersonal dynamics of negotiations and conflict resolution processes, including interest-based or collaborative bargaining in a variety of contexts; e.g. labor relations, community, environmental, divorce, racial commercial.

LRS 542 Labor Relations and Collective Bargaining: Private Sector - change title, description and prerequisite to read:

LRS 542 Labor Relations and Collective Bargaining

Collective bargaining literature, theories and practice. Emphasis on the institutional features of bargaining in both public and private sectors as well techniques and dynamics of the bargaining process. *Pre: Graduate standing or permission of instructor.*

LRS 541 Labor Relations Law - change prerequisite to read:

*Pre: Graduate standing or permission of instructor.*

Eliminate program prerequisites for an undergraduate Micro- and Macro-Economics background, a computer science course and a statistics course.

Change the title of the degree to Master of Science in Labor Relations and Human Resources.