

4-22-1999

Curricular Report No. 1998-99-6 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
FACULTY SENATE

Serial Number #98-99--18

TO: President Robert L. Carothers

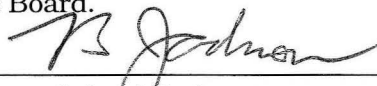
FROM: Chairperson of the Faculty Senate

- 1. The attached BILL, titled Curricular Report No. 1998-99-6 from the Graduate Council to the Faculty Senate

is forwarded for your consideration.

- 2. The original and two copies for your use are included.
- 3. This BILL was adopted by vote of the Faculty Senate on April 22, 1999.
- 4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
- 5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective May 13, 1999 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

April 23, 1999
(date)


Leland Jackson
Chairperson of the Faculty Senate

ENDORSEMENT


TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved
- b. Approved subject to final approval by Board of Governors _____
- c. Disapproved _____

5/3/99
(date)


President

UNIVERSITY OF RHODE ISLAND
The Graduate School
CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE
FACULTY SENATE:
REPORT NO. 1998-99-6

At meeting No. 353 held March 26, 1999, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters Requiring Confirmation by Faculty Senate

- A. College of the Environment and Life Sciences
1. Department of Natural Resources Science
a. Add (New)

NRS 538 Physiological Ecology of Wild Terrestrial Vertebrates (*II, 3*) Relationships between animal physiology and the ecology and dynamics of wild vertebrate populations, including birds, mammals, reptiles, and amphibians. (*Lec. 3*) *Pre: 305 or permission of instructor McWilliams*

- b. Change:

NRS 500 Graduate Seminar in Natural Resources - change course number to:
NRS 600 Graduate Seminar in Natural Resources

2. Department of Fisheries, Animal and Veterinary Science
a. Change:

Program requirements for the specialization in aquatic pathology to read:
For *aquatic pathology*, thesis and 24 credits of course work to include two semesters of graduate seminar, ASP 501 and/or 502; ASP 400, ASP 401, ASP 486 and MIC 533. Thesis topic and additional course work will be selected by the student after consultation with, and approval of the major professor.

3. Department of Marine Affairs
a. Change:

MAF 512 Marine Science and Policy Analysis - change prerequisite to include:
For graduate standing only

MAF 515 Marine Pollution Policy - change prerequisite to include: *For graduate standing only*

- B. College of Arts and Sciences
1. Department of English
a. Add (New)

ELS 512 Oral Communication Skills for International Teaching Assistants (*I, II, 3*) Intensive focus on pronunciation, listening and speaking skills, and awareness of colloquial American speech. (*Lec. 3*) *Pre: Graduate standing and permission of instructor.* May be repeated until oral proficiency requirement is met. A. Petro

ELS 612 Advanced Communication Skills for International Teaching Assistants (*I, II, 3*) Focus on pronunciation, teaching skills, and cross-cultural differences in education. Priority given to international teaching assistants (*Lec. 3*) *Pre: Graduate standing*. May be repeated until oral proficiency requirement is met. A. Petro

2. Department of Political Science
 - a. Add (New)

PSC 507 Government Financial Administration (*II, 3*) Political, administrative and technical elements of government financial management in public policy settings are examined. Special emphasis is placed on local and state governments and public authorities. (*Sem*) *Pre: Graduate standing or permission of instructor*. Staff

- b. Change:

Change the program requirements for the Master of Public Administration to read (additions underlined):

Program requirements:.....comprehensive examination; internship (may be waived); minimum total of 36 credits including PSC 501, 503, 504, 505, 506, 524 and 573. Competency in statistics is required and may be demonstrated byundergraduate level. Competency in basic computing skills may be demonstrated by completion of a basic course at the undergraduate level, or, after review by the M.P.A. Program Director, by professional, worksite training completed by the candidate, or by virtue of the professional responsibilities of an M.P.A. candidate.

C. College of Human Sciences and Services

1. Department of Education
 - a. Add (New):

EDP 641 Field Research Seminar (*I, II, 1*) Bi-weekly forums present 1st-2nd-3rd year students' evolving research questions and empirical designs. Discussion and feedback refine individuals' research plans, enhancing the methodological perspectives and tools of all participants. (*Sem*) *Pre: Admission to joint (URI-RIC) Ph.D. in Education* May be repeated up to a maximum of six semesters (a total of six credits). Heifetz, Oehlkers, Carey, Gleason, et al. TBA

- b. Change:

Change admission requirements for the Master of Arts in Education to eliminate the MAT or GRE test