

1998

Annual Report of the Curricular Affairs Committee Subcommittee on Prior Learning Assessment

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island
FACULTY SENATE
BILL
Adopted by the Faculty Senate

TO: President Robert L. Carothers
FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Annual Report of the Curricular Affairs Committee Subcommittee on Prior Learning Assessment, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on May 14, 1998.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective June 4, 1998, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

May 15, 1998
(date)

B. Jackson
Leland Jackson
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate
FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

5/20/98
(date)

R. L. Carothers
President

UNIVERSITY OF RHODE ISLAND
Kingston Rhode Island

FACULTY SENATE

ANNUAL REPORT OF THE CAC SUBCOMMITTEE
ON PRIOR LEARNING ASSESSMENT FOR 1997-98

April 30, 1998

I. BACKGROUND INFORMATION

The members of the Curricular Affairs Committee Subcommittee on Prior Learning Assessment for 1997-98 are: Gerald DeSchepper, CAC Representative, Chair; Stephen Grubman-Black, BGS, CCE Dean's Appointee; Catherine English, FSN, Diane Horm-Wingerd, HDF, CAC Representative; Gregory Paquette, MTC, John Preece, CMD; and Betty Young, EDC.

Ms. Tonia Fay coordinates the PLA Program at the College of Continuing Education and serves as the instructor for PLA 100.

The Curricular Affairs Committee Subcommittee on Prior Learning Assessment is charged with presenting to the Faculty Senate annually a report on the types and number of credits earned through prior learning assessment. Following is the information on PLA for 1997-98:

- * Students who submitted portfolios: 11
- * Total credits awarded: 125
- * Total credits denied: 3 (STA)
- * Average credits per student: 11.36
- * Credits awarded by academic area:

ART 15	NUR 6
COM 6	PSY 9
CSV 8	RLS 6
HDF 54	SOC 6
JOR 3	WMS 6
MGT 3	WRT 3

The low number of denials (one 3 credit course) may be attributed to, three factors: (1) a good screening process, through university academic advisors (2) excellent supervision of portfolio preparation by the PLA 100 instructor and (3) solid working relationships between the academic departments and the PLA administration.

II. RECOMMENDATION

In order to clarify questions about fees for credits for portfolio evaluation, the Committee recommends that the first two sentences of section 8.36.36 be amended to read as follows (changes are in **boldface**):

8.36.36 Students shall be charged a fee for having their **earned credits posted**. The fee shall be paid at the time of **notification of credits awarded**. Students must submit their portfolios prior to the end of the semester immediately following the completion of the portfolio development course.