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Curricular Report No. 1997-98-8 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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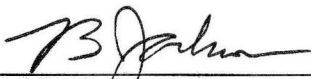
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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island
FACULTY SENATE
BILL
Adopted by the Faculty Senate

TO: President Robert L. Carothers
FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1997-98-8 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on May 14, 1998.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective June 4, 1998, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

May 15, 1998
(date)


Leland Jackson
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate
FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

5/20/98
(date)


President

UNIVERSITY OF RHODE ISLAND
The Graduate School
CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE:
REPORT NO. 1997-98-8

At meeting No. 347 held April 17, 1998, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information

- A. College of Human Science & Services
1. Department of Education
a. Temporary Course

EDP 641X Field Research Seminar (I, II, 1)
Students present their own research at various stages of development and critique the research of classmates. The focus is on the effective use of appropriate research methodologies. (Seminar) Pre: admission to the Ph.D. program in education. May be repeated for credit. S/U grades Staff

II. Matters Requiring Confirmation by Faculty Senate

- A. Graduate School of Oceanography
1. Add (New)

OCG 640 Marine Particles (II, 3)
Discussion of the chemical, biological and physical processes that control particle formation, transformation, and sedimentation in the oceans. Offered in alternate years. Pre: permission of instructor. Moran

- B. College of Arts & Sciences
1. Department of Biological Sciences
a. Change

Increase the number of research credits (699) that may apply toward completion of doctoral degree requirements to a maximum of 28 credits.

2. Department of Music
a. Change

Add to end of paragraph under Music Education in catalog description of program requirements: **The graduate teacher certification program may be taken at the graduate level, alone or in conjunction with the Master of Music degree. It presumes that a candidate has completed the equivalent of the URI Bachelor of Music degree program with courses in music theory, form and analysis, music history, performance, and vocal and instrumental ensembles. Requirements include the MUS 169 - 179 Performance Classes; MUS 311 and 312 Conducting; MUS 317 Form or MUS 321 Instrumentation and Choral Arranging; MUS 238, MUS 339, 340 Methods; PSY 113; EDC 102, 250 and 312; EDC 484 Student Teaching; MUS 480 Graduate Portfolio in Music (includes Student Teaching Seminar), and the piano proficiency examination. Advanced standing by examination in the above areas is possible. Certain 500-level music education courses may be used as substitutes with permission of the department.**

Completion of the teacher certification program can require as many as 36 additional credits (or more, if remedial studies in music are needed) in addition to what is required for the M.M. degree alone.

C. College of Resource Development

1. Department of Fisheries, Animal and Veterinary Science
 - a. Add (New)

AVS 500 Instructional Methods in Life Sciences (II, 2)
Organization and development of instructional material and teaching methods for graduate teaching assistants in the Life Sciences. Emphasis on practice presentation in classroom/lab setting. (Lec. 2)
Pre: graduate standing or permission of instructor for Senior undergraduate. Malillo

D. Colleges of Nursing, Pharmacy, Arts & Sciences, Human Science & Services, Resource Development, Engineering and Business

1. Master's in Public Health
 - a. Add (New)

MPH 520 Introduction to Environmental Health (I or II, 3)
Introduction to basic principles of toxicology; carcinogenesis; and risk perception, assessment, and management. Unique aspects of environmental health as a public health discipline are explored for several topics. (Lec. 3) Staff

MPH 590 Public Health Internship (I, II or SS, 1-6)
Experiential, field-based learning experience in public health. Requires agency/program supervisor, faculty advisor, and MPH committee approval. May be taken either semester or during summer. May be repeated for up to 6 credits. (Practicum) Pre: completion of core public health courses and one-half credits in MPH track. Staff

MPH 597 Public Health Project (I, II, SS, 3 or 6)
Research or program/development/evaluation project in public health. Requires topic/focus in MPH program track, faculty sponsorship, and MPH committee approval. May be taken either semester or during summer. May be repeated for up to 6 credits. (Independent Study) Pre: completion of core public health courses and one-half of credits in MPH track. Staff