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Curricular Report No. 1997-98-7 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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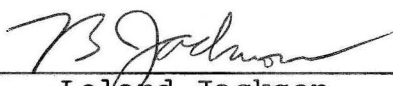
UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island
FACULTY SENATE
BILL
Adopted by the Faculty Senate

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1997-98-7 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on April 9, 1998.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective April 30, 1998, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

April 10, 1998
(date)


Leland Jackson
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved ✓.
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

4/17/98
(date)


President

UNIVERSITY OF RHODE ISLAND
The Graduate School
CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE:
REPORT NO. 1997-98-7

At meeting No. 346 held March 20, 1998 the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information

- A. College of Engineering
 - 1. Department of Civil & Environmental Engineering
 - a. Temporary Course

** CVE 542X Traffic Systems Operations (I or II, 3) The course objective is to provide students with a fundamental knowledge of traffic system engineering with the use of computer simulation software. The CORSIM model will be used to simulate arterial and freeway systems. (Lec. 2, Lab. 3) Pre: CVE 442, concurrent enrollment in CVE 442 or permission of instructor Hunter

II. Matters Requiring Confirmation by Faculty Senate

- A. College of Nursing
 - 1. Add (New)

NUR 500 General Study of Nursing Knowledge for Nursing Practice (I and II, 4) Introduction to the essential features of nursing knowledge and its development in relation to nursing practice. Study of approaches to nursing knowledge development, and major conceptual/theoretical knowledge in nursing. (Lec 3, Lab 2) Pre: Graduate standing Staff

- 2. Delete

NUR 501 Theoretical Study of Phenomena in Nursing
NUR 502 Practicum in Study of Phenomena in Nursing
NUR 561 Theories of Practice for Clinical Nursing

- 3. Change

NUR 514 Practicum in Advanced Mental Health Nursing II - change to 3 credits and change instructor to Staff

NUR 571 Theoretical Study of Well Women's Health Care - change semester offered to I and change prerequisite to read: NUR 500

NUR 572 Practicum: Theoretical Study of Well Women's Health Care - change semester offered to II, and change prerequisite to: Prior or concurrent enrollment in NUR 571

Change in core requirements for the MS program in Nursing as follows:

- a. Delete NUR 501 and NUR 502 as core-course requirements;
- b. Add NUR 500 as one of the core-course requirements

** Approval by Graduate Council pending 7-day review period for temporary courses

- c. Add "3 credits of electives" as a part of the program requirements for the concentrations in Advanced Practice in Critical Care, Advanced Practice in Parent/Child Health Nursing, Nursing Management, Nursing Education, Advanced Practice in Gerontological Nursing, and Advanced Practice in Mental Health so that the total credit requirements will be 41.
- d. For the Primary Health Nursing concentration, the total credit requirements will be 42 credits, for the concentration in nurse midwifery, the total program requirements will be decreased to 46 credits.
- e. For the concentration in Advanced Practice in Mental Health, add NUR 590 as part of the requirements. The total credit requirements for this concentration will be 41 credits.

B. College of Arts and Sciences

1. Department of Biological Sciences

a. Change

Increase the number of research credits that can be used toward degree requirements in the Master of Science degree by 10% of the total number of credits required for the degree; i.e., 3 credits. (9 credits total).

Replace the requirement of BIO 695 Graduate Seminar with BIO 581, 582 Biological Sciences Seminar

2. Graduate School of Library & Information Studies

a. Change

LSC 529 Theory and Production of Library Media Communications - change from (Lec 2/Lab 2) to (Lec 3)

3. Department of History

a. Change

Change in program requirements to add: "...at least six credits from HIS 506, 507, and 508. The non-thesis option will require completion of a research paper in HIS 495, or in exceptional circumstances, in another graduate-level course with the permission of the instructor and the Graduate Director or department chair. Admission to the thesis option...."

C. College of Human Science & Services

1. Department of Education

a. Add (New)

EDC 512 Educational Psychology/Classroom Learning (I and SS, 3) Survey and analysis of classroom learning literature. Particular attention paid to interaction of theory and research for instructional practice. Introduces relevant measurement, statistical, and research concepts. (Sem 3) Pre: Previous course in psychology, or permission of instructor. Purnell

2. Department of Communicative Disorders

a. Add (New)

CMD 571 Medical Speech-Language Pathology (I and II, 1) This course prepares students to work as speech-language pathologists in medical settings. Focus is on scope of practice, ethics, and the coordination, prioritizing, and delivery of clinical services in an interdisciplinary environment. (Sem 1) Pre: Graduate standing Marshall S/U credit

D. College of Pharmacy

1. Department of Biomedical Sciences

a. Change

Make change in grading system for BMS 521/522 to S/U retroactive to the Spring 1997 semester