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Curricular Report No. 1997-98-3 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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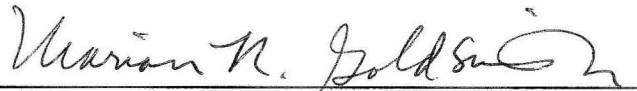
UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island
FACULTY SENATE
BILL
Adopted by the Faculty Senate

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1997-98-3 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on December 11, 1997.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective January 1, 1998, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

December 12, 1997
(date)


Marian R. Goldsmith
Chairperson of the Faculty Senate

ENDORSEMENT


TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved ☒.
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

12.17.97
(date)


President

UNIVERSITY OF RHODE ISLAND
The Graduate School
CURRICULAR REPORT FROM THE GRADUATE COUNCIL
TO THE FACULTY SENATE: Report No. 1997-98-3

At meeting No. 342 held November 14, 1997 the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.

A. College of Engineering

1. Department of Electrical & Computer Engineering
 - a. Temporary Course

ELE 535X BiCMOS Integrated Circuit Design (I or II, 4)
Bipolar and MOS device models, process variations and circuit performance, temperature effects, current sources, opamps, oscillators, logic, memory circuits, A to D converters, switched capacitor circuits. Student designs are fabricated and tested.
(Lec 3, Lab 1) Pre: ELE 331 and ELE 342 or equivalents. Daly

B. College of Pharmacy and College of Arts & Sciences

1. Department of Applied Pharmaceutical Sciences
and
Department of Economics
 - a. Temporary Course (crosslisted)

ECN(APS)560X Health Economics (II, 3)
Graduate level introduction to health economics, including health insurance, managed care, and the pharmaceutical industry. (Lec 3) Burkett

II. Matters Requiring Confirmation by the Faculty Senate

A. College of Resource Development

1. Department of Environmental and Natural Resource Economics
 - a. Change

REN(ECN) 528 Microeconomic Theory - description changed to read: Analytic tools of optimization. Neoclassical price and production theory. Neoclassical theory of consumer and producer behavior, price and distribution, partial and general equilibrium and welfare economics.

B. College of Human Sciences & Services

1. Department of Physical Education and Exercise Science
 - a. Change in course code prefix

PED 510, 520, 525, 526, 540, 550, 551, 552, 555, 560, 575, 578, 580, 585 all change to PEX.

PED 530, 582, 591, 592, 595, 599 all change to PEX or EXS

PED 531, 559, 562, 563, 564, 565, 581 all change to EXS

b. Change in title

PED 530 Research Methods and Design in Health and Physical Education - change to - PEX(EXS) 530 Research Methods and Design in Physical Education and Exercise Science

PED 531 Advanced Experimental Techniques in Physical Education - change to - EXS 531 Advanced Experimental Techniques in Exercise Science

PED 592 Internship in Physical Education - change to PEX(EXS) 592 Internship in Physical Education and Exercise Science

C. College of Arts & Sciences

1. Department of Biochemistry

a. Change

BCH 582 General Biochemistry II - change prerequisite to read - Pre: BCH 581 or permission of instructor

2. Department of Biological Sciences

Change the name of the Ph.D. degree -- from Zoology to Ph.D. in Biological Sciences

3. Department of Chemistry

a. Change

Change in requirements for the non-thesis option in the MS in Chemistry as follows:

Reduce the formal coursework from 30 credits to 24 credits;

Reduce the research requirement from 6 credits to 5 credits;

Reduce the total number of credits from 37 to 30.

D. College of Nursing

1. Changes

Change in prerequisite for the Nurse-Midwifery Concentration to read:

Two years of professional nursing practice: preferably in maternal-infant health nursing and completion of a course in expanded assessment skills in nursing equivalent to NUR 503.

NUR 551 Theoretical Study of Nursing Administration - prerequisite to read: NUR 505, 507, two restricted electives, or permission of instructor

NUR 552 Practicum in Nursing Administration - prerequisite to read: Previous or concurrent enrollment in NUR 551

NUR 541 Theoretical Study of Nursing Education - title, description, prerequisite to read:

NUR 541 Advanced Study of Teaching in Nursing Education and Practice (I, 3) Advanced study of educational theories and strategies having application in nursing education and practice.

Emphasis will be on role development, instructional design, methods and evaluation. (Lec 3) Pre: NUR 507, 539 or permission of instructor. Hirsch

NUR 542 Practicum in Nursing Education - title, description, prerequisite to read:

NUR 542 Practicum in Nursing Education & Practice (I, 6)
A field experience designed to develop competence in teaching. Emphasis is placed on the instructional design component and the utilization of strategies based on theoretical knowledge. (Practicum) Pre: Permission of instructor or previous or concurrent enrollment in NUR 541. Hirsch

2. Add (New)

NUR 538 Learning Theories and Strategies for Health Professionals (II, 3) The study of selected learning theories and strategies, their application in health professions. Emphasis will be on expanding the scope of teaching as professionals. (Lec 3) Pre: NUR 501 and 502 or permission of instructor. Hirsch

NUR 539 Application of Learning Theories in Professional Practice (II, 3) Field project in the application of learning theories and strategies in professional practice. Emphasis on gaining knowledge of the application of strategies and outcome evaluation in practice and educational settings. (Practicum) Pre: Previous or concurrent enrollment in NUR 538 or permission of instructor. Hirsch

NUR 555 Advanced Gerontological Nursing I (II, 3) Study of theories of aging, age-related changes and health needs of healthy older adults and those with minimal functional limitations using problem-strategy-theory approaches to nursing knowledge. (Seminar) Pre: NUR 501, 502 or permission of instructor. Burbank

NUR 556 Practicum in Advanced Gerontological Nursing I (II, 3) Study of major problems and issues in advanced Gerontological nursing through provision of nursing care to healthy older adults and those with minimal functional limitations. (Practicum) Pre: Concurrent or previous enrollment in NUR 555. Burbank

NUR 557 Advanced Gerontological Nursing II (I, 3) Analysis of theoretical and empirical knowledge necessary for care of frail older adults and those with complex health problems and functional limitations within acute and long-term care settings. (Seminar) Pre: NUR 556, 505, 507. Burbank

NUR 558 Practicum in Advanced Gerontological Nursing II (I, 6) Development, evaluation and revision of theory-based strategies for selected nursing problems through provision of nursing care to older adults with multiple chronic and acute illnesses and functional limitations. (Practicum) Pre: Previous or concurrent enrollment in NUR 557. Burbank

3. Deletion

NUR 563 Advanced Clinical Study of Nursing Practice in Gerontology