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Curricular Report No. 1997-98-1 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island
FACULTY SENATE
BILL
Adopted by the Faculty Senate

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1997-98-1 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on October 23, 1997.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective November 13, 1997, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

October 24, 1997
(date)

Marian R. Goldsmith
Marian R. Goldsmith
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved ✓.
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

10.29.97
(date)

Robert L. Carothers
President

UNIVERSITY OF RHODE ISLAND
The Graduate School

**CURRICULAR REPORT FROM THE GRADUATE COUNCIL
TO THE FACULTY SENATE
Report No. 1997-98-1**

At Meeting No. 440 held September 26, 1997 the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.

- A. College of Resource Development
 - 1. Department of Food Science and Nutrition
 - a. Temporary Course (First offering Fall 1998)

FSN 506X Nutrition in the Community I,3
Exploration of the role of the nutrition professional in community needs assessment, intervention development and evaluation, and in forming domestic nutrition policy. (Lec 3)
Pre: 394 and 395 or permission of instructor. Fey-Yensan

II. Matters Requiring Confirmation by the Faculty Senate.

- A. College of Resource Development
 - 1. Department of Environmental and Natural Resource Economics
 - a. Add (New) (First Offering Fall 1998)

REN 518 Mathematics for Economists I, 2 or 4
Introduction to mathematical methods in economics and business. Economic applications of constrained and unconstrained optimization, matrix algebra, primal and dual functions, eigen roots, with illustrations from economics, finance, and environmental and natural resource economics. (Lec 2 or 3) Pre: ECN 328 and MTH 131 or equivalent or permission of instructor. Gates

REN 501 Graduate Seminar in Natural Resource Economics I,II, 1
Presentation of research and discussion of current issues and methodologies in environmental and natural resource economics. (Sem) Attendance is required of all full-time graduate students in residence; exceptions made with permission from chairperson. No more than one credit may be taken for program credit. S/U grading. Staff

- b. Changes (both contingent upon approval of REN 518)

REN 520: Production Economics -prerequisite changed to: At least two credits of REN 518 or MTH 131.

REN 522: Mathematical Programming - prerequisite changed to: At least two credits of REN 518 or MTH 131.

B. College of Arts and Sciences

1. Department of Psychology

a. Add (New)

PSY 600 Multicultural Issues in Psychology: Theory, Research, and Practice I or II, 3

Focus is on general issues and concepts relevant to a psychology that is concerned with Multicultural populations as sources of enrichment for theory, research and practice. (Sem) Pre: Graduate standing. Staff

PSY 688 Developmental Neuropsychology Seminar II, 3
Conceptual overview emphasizing changing relationships between human central nervous system and behavior from conception through adolescence. Normal and abnormal neurodevelopment, theoretical principles, assessment and intervention issues, and selected research methodologies. (Sem) Pre: PSY 601 or equivalent.
Willis

b. Changes in prerequisites

PSY 505: Community Psychology - eliminate permission

PSY 550: Operant Analysis of Behavior - eliminate permission

PSY 601: Physiological Psychology - eliminate permission

PSY 615: Collaborative Research in Psychology - eliminate PSY 300, 301, 532 and permission

PSY 670: Field Experience in Psychological Services - eliminate permission

PSY 681: Special Problems in School Psychology - eliminate PSY 680 and permission

PSY 687: Seminar: Topics in the Psychology of the Exceptional Individual -eliminate PSY 683

c. Changes in Admission Requirements

for the Ph.D. in Psychology.

Change March 15 to March 1 as the deadline for applications to the experimental program.

2. Department of English

a. Addition of a portfolio-based examination as an acceptable form of the final examination for the Master's degree in English.

The exam is a portfolio that consists of a critical introduction and revisions of three essays written during the course of the student's degree program. The student and his/her committee meet first to agree on the extent of revision each paper must undergo. The student also must complete an analysis of the papers contextualizing them to her/his program and theoretical methodology, discussing the process of revision and detailing how the papers might be utilized in the future (i.e. plans for publication). The student then must complete an oral defense of the revisions and written analysis. In order to allow the appropriate time for the revisions and written analysis, the student enrolls for three credits of ENG 595: Master's Project.

The portfolio examination has been utilized for the last three years on a trial basis. It has proven to be a highly effective assessment of the student's career as an MA student; further it allows the student to prepare for the next step in the continuation of an academic career: writing papers for publication. The examination is now formally approved as part of the MA program.

3. Department of Biological Sciences

a. Deletions

ZOO 693,694; ZOO 643,644