

12-12-1996

Curricular Report No. 1996-97-3 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island
FACULTY SENATE
BILL
Adopted by the Faculty Senate

TO: President Robert L. Carothers
FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1996-97-3 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on December 12, 1996.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective January 2, 1997, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

December 13, 1996
(date)

James G. Kowalski
James G. Kowalski
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate
FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

12/18/96
(date)

Robert L. Carothers
President

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE
REPORT NO. 1996-97-3

At Meeting No. 334 held November 15, 1996, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.

- A. College of Nursing
1. Temporary Courses

NUR 538X Learning Theories and Educational Strategies for Health Professionals (II, 3) The study of selected learning theories and strategies, their application in health professions. Emphasis will be on expanding the scope of teaching as professionals. (Lec. 3) Pre: 501 and 502, or permission of instructor. Staff

NUR 539X Application of Learning Theories (II, 3) Field project in the application of learning theories and strategies in professional practice. Emphasis on gaining knowledge of the application of strategies and outcome evaluation in practice and educational settings. (Lab.) Pre: Previous or concurrent enrollment in 538X. Hirsch

- B. College of Resource Development
1. Department of Natural Resource Science
a. Temporary Course

NRS 524X Advanced Methods in Wildlife Biology (II, 3) Discussion and application of advanced wildlife techniques for inventory and monitoring the diversity and abundance of wildlife populations. Emphasis on field methods. (Lab. 3) Pre: NRS 304 or NRS 324 or permission of instructor. Husband or Paton

II. Matters Requiring Confirmation by the Faculty Senate.

- A. Graduate School of Oceanography
1. Add (New)

OCG 580 Introduction to Marine Pollution (II, 3) An introductory course in marine pollution emphasizing geochemical aspects of the sources, transport and fate of pollutants in the coastal marine environment. Review papers or research proposal will be required. (Lec. 3) Pre: One semester of general chemistry (CHM 101 or 103); one semester of general biology (BIO 101 or 102) and general geology (GEL 100 or 103) is recommended. Quinn or King

OCG 591, 592 Individual Study (I and II, 1-6) Individual study of assigned topics or special problems involving literature search and/or original investigation under one or more members of the staff. (Independent Study) Staff

- B. College of Arts and Sciences
1. Department of Clinical Laboratory Science
a. Deletion

MTC 521 Advanced Hematology II

b. Change in title

MTC 520 Advanced Hematology I - title changed to: MTC 520
Advanced Hematology

c. Change in Program Requirements

- for MS in Clinical Laboratory Science cytopathology
specialization by allowing the option of MIC 534 or MTC 591.

- for MS in Clinical Laboratory Science hematology and
immunohematology specialization to read:
ASP 534, MTC 520 and 530.

2. Department of Biochemistry, Microbiology and
Molecular Genetics

a. Crosslisting

MIC 695,696: Graduate Seminar as BCH

b. Deletion

BCH 541 Laboratory Techniques in Biochemistry

c. Change program requirements in Biochemistry

Deletion of BCH 541 in M.S. and Ph.D.

3. Department of Biological Sciences

a. Addition of a non-thesis option in the M.S.
program in Biological Sciences (formerly the M.S. Zoology program)

Requirements: A minimum of 30 credits of course work, a written comprehensive examination and a substantial project (including a written paper) are required. Credit distribution shall be as follows: A maximum of 3 credits from the following courses or acceptable substitute: ZOO 691/692, ZOO 693/694, ZOO 695 (2 cr.). At least four courses in Zoology (12 credits) chosen from the following: ZOO 442, 444, 541, 545, 546, 549-551, 573, 586, 668; BOT 437, 453, or other approved upper-level courses. One course in advanced biochemistry (BCH 481, 581, 435) or physical chemistry (CHM 431) (3 cr.). One course in statistics at or above the 400 level (3 cr.). Elective courses (7 credits) which may be chosen from upper-level Zoology courses as well as from other recommended upper-level courses including MIC 413, 414, 415, 416, 503, 505, 521, 533 and AVS 472.

The MS in Biological Sciences, Non-thesis option for preprofessional students in the health sciences is a two year post-baccalaureate program designed for students planning to enter a professional school immediately upon completion of the M.S. degree. Students will receive advanced training in biology and other relevant courses, engage in a substantial research project and have an opportunity to undertake extramural health-related activities. Students in the program will receive professional and academic counseling through the Office of the Health Professions Advisory Committee.