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## Curricular Report No. 1995-96-8 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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### UNIVERSITY OF RHODE ISLAND Kingston, Rhode Island FACULTY SENATE

### BILL Adopted by the Faculty Senate

TO:	President Robert L. Carothers
FROM	: Chairperson of the Faculty Senate
1.	The attached BILL, titled Curricular Report No. 1995-96-8 from
	the Graduate Council to the Faculty Senate
	is forwarded for your consideration.
2.	The original and two copies for your use are included.
3.	This BILL was adopted by vote of the Faculty Senate onMay 9,
4.	After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5.	In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective May 30, 1996, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.  May 10, 1996  James G. Kowalski Chairperson of the Faculty Senate
ENDO	RSEMENT
TO:	Chairperson of the Faculty Senate
FROM	: President of the University
Re	turned.
a.	Approved
b.	Approved subject to final approval by Board of Governors
c.	Disapproved  5.19.14  (date)  President

Form revised 9/91

# UNIVERSITY OF RHODE ISLAND The Graduate School CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE REPORT NO. 1995-96-8

At its Meeting No. 330 on April 19, 1996, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

#### I. Matters of Information.

- A. College of Human Science and Services
- 1. Department of Communicative Disorders
  - a. Temporary Course

CMD 571X Medical Speech-Language Pathology I and II,1 This course prepares students to work in medical speech pathology settings. It deals with scope of practice, coordination, and prioritizing of speech pathology services in medical settings requiring interdisciplinary teamwork. (Lec 1) Pre: Students should be enrolled in CMD 570 and participating in hospital placement. Marshall

### II. Matters Requiring Confirmation by the Faculty Senate.

- A. College of Human Science and Services
  - 1. Department of Physical Education
    - a. Add (New)

PED 555 Women in Sport: Issues and Controversies I,3 Critical analysis of women's sports using contemporary feminist perspectives. Emphasis on psycho-social and political-economic constructs that regulate women's emergence into sport. (Lec 3) Cohen

### B. College of Arts and Sciences 1. Department of Chemistry a. Changes

CHM 520: Interpretation of One-Dimensional NMR Spectra - title and description to read:

CHM 520 Interpretation of One-Dimensional and Two Dimensional NMR Spectra I

Uses of chemical shifts and coupling constants are presented for interpreting one-dimensional (1D) and two-dimensional (2D) proton and carbon spectra .Includes relaxation time measurements, decoupling, and simple 2D interpretation. (Lec 3) Pre: 292, PHY 112 and MTH 141 or equivalents, or CHM 519 or permission of instructor. Traficante. Call 2876 or come to Pastore Hall Room 228 for further details.

### Department of Marine Affairs Change in description to read:

MAF 520 Seminar in Coastal Margin Management II,3
Nature of oil, mineral, and fishery resources on the continental shelf
and environmental issues are reviewed. Emphasis on the utility of
data for policy development. (Sem) Burroughs

3. Department of English

> Changes in admission and program requirements for M.A. and Ph.D. programs in English

Master of Arts in English

Admission Requirements: Delete "Applicants with diverse academic backgrounds are encouraged to apply." Program Requirements: Delete "including two 600-level seminars"

(delete both references). Change for specialization in rhetoric and composition "WRT 512, 535 and ENG 680, 681" to "ENG 512, 520 and 645."

Ph.D. in English

Admission Requirements: Change "3.30" to "3.50." Program Requirements: Delete "(including a minimum of four 600-level courses)." Change (for the specialization in rhetoric and composition studies) "WRT 512, 535 and ENG 680, 681" to "WRT 512, 520 and 645."

(under Financial Aid)

In addition to teaching assistantships, there "are diversity assistantships and" editorial...

Change: "ATQ: American Transcendental Quarterly" to "ATQ: A Journal of 19th Century American Literature and Culture." Add: "priority will be given to "Ph.D." applications.

> Deletion b.

ENG 578: Problems in Milton

> 2. Department of Biological Sciences

- Change in the name of the M.S. in Zoology to M.S. in Biological Sciences
- b. Deletion of the M.S. in Botany
- 3. Department of Computer Science and Statistics Crosslisting

IME 513: Statistical Quality Assurance as STA 513

C. College of Resource Development

Department of Natural Resources Science

Changes in M.S. in Natural Resources program

requirements to read:

Program requirements: for thesis option, thesis and 24 course credits, including at least 1 credit in NRS 500. For nonthesis option, permission of chairperson, 36 credits with a minimum of 14 credits in Natural Resources Science to include 3 credits in NRS 591 or 592 and at least 1 credit in NRS 500, three credits in statistics, and a written Master's examination. NRS 591 or 592 will require a substantial paper involving significant independent research. Additional prerequisite courses in the basic sciences may be required prior to admission to a degree program.

NRS 500 Graduate Seminar in Natural Resources - prerequisite changed to: Graduate standing in NRS. Enrollment is required of all graduate students in residence, but no more than 2 credits may be taken for program credit