

3-14-1996

Curricular Report No. 1995-96-6 for the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island
FACULTY SENATE
BILL
Adopted by the Faculty Senate

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1995-96-6 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on March 14, 1996.
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective April 4, 1996, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

March 15, 1996
(date)

James G. Kowalski
James G. Kowalski
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors . *Item II, A, 2, a*
- c. Disapproved .

3.21.96
(date)

RL Carothers
President

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE
REPORT NO. 1995-96-6

At its Meeting No. 328 held on February 16, 1996, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.

A. College of Human Science and Services

1. Department of Education

a. Temporary Course

EDC 512X Educational Psychology and Classroom Learning I,II,SS, 3
Survey and analysis of classroom learning literature. Particular
attention paid to interaction of theory and research for practice.
Introduces relevant measurement, statistical and research concepts.
(Sem) Pre: Previous course in psychology, or permission of
instructor. Purnell

II. Matters Requiring Confirmation by the Faculty Senate.

A. College of Human Science and Services

1. Department of Education

a. Change in title, description, semester to:

EDC 502 Foundations of Curriculum I or II,3
History and analysis of foundational ideas and schools of thought
about curriculum and how they shape modern practices in curriculum
development, implementation, evaluation, and change in the United
States. (Lec 3) Willis

2. Department of Communicative Disorders

a. Elimination of the M.A. degree in Speech Language
Pathology and Audiology

b. Revision of the M.S. degree in Speech-Language
Pathology and Audiology which includes an increase
in credits from 46 to 54 credit hours to read as
follows: (Admission requirements are not changed)

Program requirements: M.S. in speech-language pathology with
thesis and non-thesis options (54 credits). Required courses consist
of the following: CMD 504, 551, 554, 560, 561, 564, 569, 570, 582,
584, 585, and 592. Non-thesis option (54 credits): written
comprehensive examination; 40 credits in speech-language pathology and
nine credits in audiology. Thesis option (54 credits), thesis; 34
credits in speech-language pathology and nine credits in audiology.
M.S. in audiology with thesis and Non-thesis options (54 credits).
Required courses consist of the following: CMD 504, 551, 552, 553,
554, 555, 556, 557, 570, and 572. Non-thesis option (54 credits):
written comprehensive examination; 40 credits in audiology and eight
credits in speech-language pathology. Thesis option (54 credits),
thesis; 34 credits in audiology and eight credits in speech-language
pathology. For either the M.S. program in speech-language pathology
or audiology, students must also complete sufficient directed
observations and supervised clock hours of practicum to satisfy the

F.S.E.C. Minutes #32--96-2-26

6. (continued)

It was also noted that while faculty are being encouraged to work better across departmental and college lines, more must be done to encourage, rather than penalize departments for having faculty work more cooperatively outside the department.

- b. **Enrollment Issues:** Provost Swan expressed concern about admissions and retention at the University. She asked the Executive Committee for practical advice for improving the admissions and retention picture for 96-97. It was suggested that the Task Force on Admissions and Retention which had been effective in the early and mid 1980's might be reinstated.
7. The Executive Committee discussed possible topics for their meeting of March 4 with the President. It was agreed that admissions and retention should be one of the topics to be considered. Also suggested were the University budget for both the current and the next fiscal year and the review of programs.

The meeting was adjourned at 1:50 p.m.

Respectfully submitted,

Sheila Black Grubman

requirements of the American Speech-Language Hearing Association. Because program requirements in both speech-language pathology and audiology include clinical responsibilities, the average length of time to complete any of the programs is two academic years and one summer.

c. New Courses

CMD 556: Hearing Aids II II,3
Application of technologic and behavioral strategies in fitting hearing aids including: aid selection and delivery, counseling, assessment of wearer performance, marketing and legal issues. (Lec 3) Pre: CMD 555. Singer

CMD 593: Multicultural Issues in Communicative Disorders II,1
Exposure to state-of-the art clinical practices with individuals from diverse backgrounds. Attention paid to developing "cultural sensitivity". Awareness developed of cultural and bilingual influences on assessment and intervention decisions. (Lec 1) Harris

CMD 594: Counseling in Communicative Disorders I,1
Considerations in counseling in speech-language pathology and audiology. Multiple factors influencing communication between client/family and professionals. Study of clinical skills in counseling. Ethical and professional issues. (Lec 1) Pre: Graduate standing or permission of instructor. Staff

CMD 595: Instrumentation and Computer Use in Communicative Disorders II,1
Topics in applied instrumentation and computer usage for students in Speech & Language Pathology and Audiology. Practical experience in calibration of instruments and use of current professional software. (Lec 2) Pre: Graduate standing or permission of instructor. Staff

(d) Course Changes

CMD 504: Speech and Hearing Research -title to:
CMD 504: Research in Communicative Disorders

CMD 560: Disorders of Phonation -title to:
CMD 560: Voice Disorders

CMD 561: Articulation Disorders-title to:
CMD 561: Phonological Disorders

CMD 572: Medical Audiology -title to:
CMD 572: Pathologies of the Auditory System

CMD 573: Contemporary Problems in Audiology -title to:
CMD 573: Contemporary Issues in Audiology

CMD 592: Stuttering and Cluttering -title to:
CMD 592: Disorders of Fluency

CMD 551: Measurement of Hearing -title/cr/lec/lab/description to:
CMD 551 Measurement of Hearing I I,4
Diagnostic protocols for routine audiologic assessment including pure tone, speech and immittance procedures. Discussion of etiology and symptomatology of hearing disorders. (Lec 3, Lab 2) Pre: 372, 373, 374, 375, and 376; graduate standing or permission of instructor. Singer

CMD 552: Advanced Measurement of Hearing --title/credit/lec/lab/desc to:

CMD 552 Measurement of Hearing II II,4
Behavioral assessment of peripheral and central auditory function, including speech recognition, immittance, site-of-lesion, otoscopy, speechreading, and pseudohypacusis testing. (Lec 3, Lab 2) Pre: 551 or permission of instructor. In alternate years. Preece

CMD 554: Rehabilitative Audiology -cr/desc/lec to:

CMD 554 Rehabilitative Audiology I,4
Theoretical and methodological approaches to aural rehabilitation of the adult with impaired hearing. Topics include use of amplification, speechreading, assistive listening devices, auditory training and case management. (Lec 4) Pre: 551 or permission of instructor. Staff

CMD 555: Amplification for the Hearing Impaired -title/sem/desc/lec/lab/pre to:

CMD 555 Hearing Aids I I,3
Introduction to wearable hearing aids. Topics include: basic electronics, speech acoustics, types of hearing aids and their appropriateness, electroacoustics and psychoacoustics, and an overview of electroacoustic selection. (Lec 2, Lab 2) Pre: 372, 373, 374, 375 and 376; graduate standing or permission of instructor. Singer

CMD 556: Electrophysiological Measures in Audiology -to 557, cr, desc, lec, lab, pre to:

CMD 557 Electrophysiological Measures in Audiology II,4
Basic electrophysiological assessment procedures and instrumentation. Otoacoustic emissions, electrocochleography, auditory brainstem response and middle, late, and steady-state auditory evoked potentials. (Lec 3, Lab 2) Pre: 551 or permission of instructor. Preece

CMD 564: Language Disorders in School-Aged Children -credit/lec/lab/instructor to:

CMD 564 Language Disorders in School-Aged Children II,4
Study of communication deficits in learning-disabled school-aged children; differential diagnoses; assessment of cognitive functioning; language processing and discourse; therapeutic strategies for training abstract and functional language. (Lec 3, Lab 2) Pre: Graduate standing or permission of instructor. Culatta/Harris

CMD 569: Diagnostic Procedures -title/cr/desc/lec/pre to:

CMD 569 Diagnostic Procedures in Speech-Language Pathology I,4
Procedures for evaluation and diagnosis in Speech-Language Pathology. Psychometric considerations in testing. Implications of evaluation information for differential diagnosis, prognosis, referrals, therapeutic programs. Multicultural considerations in diagnostic process. (Lec 4) Pre: 372, 373, 374, 375, 465 or equivalent; graduate standing or permission of instructor. Staff

CMD 580: Augmentative Communication -title/cr/desc/lec/pre/ to:

CMD 580 Augmentative and Alternative Communication II,2
Review of unaided (manual) approaches to communication. Discussion of aided methods using communication boards or other mechanical electronic devices. (Lec 2) Pre: Graduate standing or permission of instructor. Harris

CMD 581: Cerebral Palsy -title/cr/desc/pre/instr to:
CMD 581 Dysphagia I,1
This one unit course provides a basic introduction to the knowledge and skills needed by speech-language pathologists providing clinical services to dysphagic patients/clients in medical settings. (Lec 1)
Pre: Graduate standing or permission of instructor. Marshall

CMD 582: Motor Speech Disorders -cr/desc/lec/pre/instr to:
CMD 582 Motor Speech Disorders II,4
This four credit course deals with those neurosystem pathologies and mechanisms affecting speech. It prepares students to diagnose, assess and treat adults with acquired motor speech disorders. (Lec 4) Pre: Graduate standing or permission of instructor. Marshall

CMD 584: Language Disorders in Developmentally Young Children-cr/lec/instr to:
CMD 584 Language Disorders in Developmentally Young Children I,4
Study of communication deficits in developmentally young and multi-handicapped children; types of language problems; differential diagnoses; assessment of conceptual requisites and concrete language skills; interactive therapeutic strategies. (Lec 4) Pre: Graduate standing or permission of instructor. Culatta/Harris

CMD 585: Aphasia and Allied Language Disorders-
title/cr/desc/pre/lec/instr to:
CMD 585 Language Disorders in Adults II,4
This course provides basic information on the characteristics, assessment and treatment of adults with acquired language disorders secondary to stroke, head injury and progressive neurological diseases. (Lec 4) Pre: Graduate standing or permission of instructor. Marshall

(e) Deletions
CMD 574: Environmental Audiology
CMD 577: Speech and Language for the Hearing Impaired
CMD 586: Alaryngeal Speech
CMD 591: Contemporary Issues in Speech-Language Pathology

B. College of Business Administration

1. Department of Management Science and Information Systems
a. Changes
MSI 640: Operations Management -credit/lecture to 2-3 (Lec 2-3)
MSI 600: Managing With Information Resources -credit/lecture to 2-3 (Lec 2-3)
BAC 500: Computing for Management -credit/lecture to 2-3 (Lec 2-3)

C. College of Pharmacy

1. Departments of Medicinal Chemistry, Pharmacognosy and Pharmacology and Toxicology
a. Course Code Changes:
MCH 526 to BMS 526 (crosslisting remains as FSN 526); PCL 544, PCL 546, PCG 551, PCL 572, PCG 633, PCL 641, PCL 642, PCL 644 to BMS.

b. Deletions:

PCG 552: Chemistry of Natural Products
PCG 634: Biosynthesis II
MCH/PCG 548: Physical Methods of Identification

MCH 549: Synthesis
MCH 646: Alkaloids
PCG 536: Antibiotics

c. Consolidation of research and seminar course codes.

Replace MCH 599, 621, 622, 697, 698 and 699; PCG 521, 522, 597, 598, 599, 697, 698, and 699; and PCL 521, 522, 599, 697, 698 and 699 with BMS 521, 522; BMS 597, 598; BMS 599; BMS 697,698; BMS 699 - descriptions follow:

BMS 521, 522 Seminar I and II, 1 each
Seminar presentation of scientific literature on a selected topic in the biomedical sciences or on the status of student's research work. (Sem)
Required of all graduate students in the department, with a maximum of 1 credit allowed per year. May be repeated for a maximum of 1 credit per degree. Staff

BMS 597, 598 Special Problems I and II, 1-3 each
Special graduate student project assignments in the study of natural drug research under the supervision of faculty. (Independent Study)
Pre: graduate standing. May be repeated for a maximum of 6 credits. Staff

BMS 599 Master's Thesis Research I and II
Number of credits is determined each semester in consultation with the major professor or program committee. (Independent Study) S/U credit.

BMS 697, 698 Research in Biomedical Sciences I and II, 1-3 each
Literature survey, laboratory work and a detailed research report on one or more assigned topics. (Independent Study) Staff

BMS 699 Doctoral Dissertation Research I and II
Number of credits is determined each semester in consultation with the major professor or program committee. (Independent Study) S/U credit.

2. Department of Applied Pharmaceutical Sciences

a. Add (New)
APS 550 Pharmacoepidemiology II,3
the application of epidemiologic principles to the study of drug effects in human populations. (Lec 3) Pre: APS(PHP) 540 or permission of instructor. Larrat/Andrade

APS 640 Epidemiologic Methods for the Health Sciences II,3
This course focuses upon quantitative methods used in epidemiologic/health-related research. Students will learn to analyze and interpret data from large scale observational studies and will be exposed to problematic situations in research design and data analysis. (Lec 3) Pre: APS 540, STA 412 or permission of instructor. Willey

D. College of Engineering

1. Department of Ocean Engineering
a. Change in program requirements for M.S.

Requirement of a six credit thesis changed to a nine credit thesis.