

5-11-1995

Curricular Report No. 1994-95-7 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island
FACULTY SENATE

BILL

Adopted by the Faculty Senate

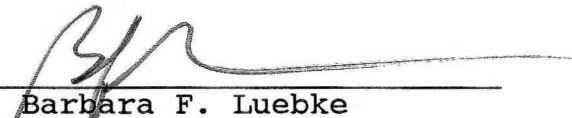
Dual Degree Program
Master's in CPL from U.R.I. and
a Juris Doctorate from Roger Williams
Univ. School of Law

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1994-95-7 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on May 11, 1995 (date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective June 1, 1995, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

May 12, 1995
(date)


Barbara F. Luebke
Chairperson of the Faculty Senate

ENDORSEMENT

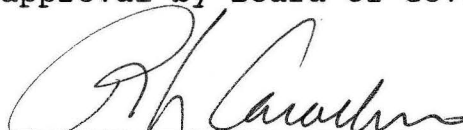
TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors .
- c. Disapproved .

5-17-95
(date)


President

UNIVERSITY OF RHODE ISLAND
The Graduate School
CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE
REPORT NO. 1994-95-7

At its Meeting No. 322 held on April 28, 1995, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

- I. **Matters Requiring Confirmation by the Faculty Senate.**
- A. In accordance with Section 8.81.62 of the University Manual the Graduate Council has voted to delete the following courses, which either have never been taught, or have not been taught in four years: ACC 697, 699; BOT 512; CHE 664; CHM 518, 617, 636; CPL 597, 598; ECN 595; ELE 538, 630; GEL 570; IME 556, 635; MAF 579; MCE 521, 641; MGS 671, 676, 683; MGT 530; MIC 622, 624; MKT 501, 694; OCG 607, 672; PSY 522; TMD 596.
- B. College of Resource Development
1. Graduate Curriculum in Community Planning and Area Development
- a. Dual degree program with a Master's degree in Community Planning from URI and a Juris Doctorate from Roger Williams University School of Law

Dual Degree Program Bulletin listing

(Master of Community Planning (URI) and Juris Doctorate (Roger Williams University School of Law)

A cooperative dual degree program offered at the University of Rhode Island and Roger Williams School of Law permits joint enrollment leading to a M.C.P. and J.D. The integrated program of the two degrees allows a student to complete both programs in four years, instead of five if both degrees were pursued separately.

Admission Requirements: GRE and other requirements listed for URI Graduate School and requirements listed for RWU School of Law. Applicant must apply and be accepted to both programs and must indicate the M.C.P./J.D. as the field of specialization.

Program Requirements: Each student must complete the core requirements of each program. RWU School of Law will accept 15 M.C.P. credits as transfers toward a total of 90 required credit hours in law. Community Planning will accept 11 law credits as transfers toward a total of 56 credits. A total of 120 credits is required to complete the dual degree program. Each student must file separate programs of study and pass the exit requirements of each degree.

Structure: Normally, the law and planning graduate courses of study are undertaken separately. At Rogers Williams University, the law program requires 90 semester hours or credit which can be completed on a full-time basis over three years. At the University of Rhode Island, the graduate curriculum in community planning requires 54 semester hours of credit which is completed on a full time basis over two years including a required summer internship in the planning field.

F.S.E.C.#29--95-4-24

7. The following materials were received in the Faculty Senate office:
 - a) President Carothers' schedule for the week of April 24, 1995.
 - b) Admissions Report for Week 19: Fall Admission and Transfer Status.
 - c) Key Measures Affecting Public Higher Education: 1995 Session Bulletin No. 2, April 12, 1995.
8. The Executive Committee met with Provost Beverly Swan from 11:00 to 12:00 noon. The following matters were discussed:
 - a) The recommendations of the Ad Hoc Committee on Configuration of Colleges and Units Within Academic Affairs. Of particular interest was the idea of streamlining procedures for new initiatives.
 - b) Progress on the development of performance standards and assessment.
 - c) URI 101 and its staffing. More than 50 individuals have expressed interest in teaching this course for Fall 1995. An introductory workshop will be held on May 16, 1995.
 - d) Better utilization of university committees, especially advisory groups.
 - e) The impact of the 1995-96 budget on academic affairs. Presently the projected shortfall is quite serious. Suggestions are welcome.

The Committee expressed its thanks to Provost Swan for her cheerful and illuminating cooperation with the Senate. It was estimated that she provided the Committee with slightly more than one thousand points of light during the academic year 1994-95.

The meeting was adjourned at 12:01 PM.

Respectfully submitted,

Frank M. White

A dual matriculated student will transfer some credits taken in one of the courses of study in satisfaction of the overall credit requirements of the other degree program as well. Planning transfer to law: A total of 15 credits may be transferred from planning law; tentatively identified as eligible for transfer toward the law degree are: CPL 522, 523, 530, 537, 539, 541, 542, 545, 549, MAF 521, CPL 589 OR 599 (not both), 624. Law course credits transferred to planning: A total of 11 credits may be transferred to planning; tentatively identified as eligible for transfer toward the planning law degree are: Law 110, 111, 112, 113, elective law course (list to be developed).

Planning internship required after year 1. Law internship required after year 2. Legal Methods I,II, III, IV (8 cr) may be taken in lieu of CPL 631 (6 cr). The jointly matriculated student would be expected to satisfy the law school graduation writing requirement and the planning school Master's non-thesis project or thesis research at the same time. One faculty member from each school would be assigned as advisor for the joint research and writing experience in addition to one practitioner. The thesis committee will have to satisfy URI rules. Additional members may be added as external members. 120 credits represents the total number of credits and transfer credits.

2. Department of Food Science and Nutrition

a. Change in doctoral program requirements to:

Program requirements: Same as the master's degree plus a 500-600 level course in statistics/experimental design, a total of three credits in FSN 511, and a research problem (FSN 691,692) under the supervision of an advisor other than the major professor. Comprehensive examination and dissertation. Each candidate shall also gain teaching experience in at least one college-level course. All resident students are expected to be continuously registered in FSN 511 or 512, but no more than 3 credits of 511 can be used for program credit. A written qualifying examination is required of all students normally in the first semester of residence.

C. College of Human Science and Services

1. Program in Human Science and Services

a. Add (New)

HSS 540 Philanthropy in American Culture, Historical, Theoretical and Practical Principles I,3
Aspects of the fund raising process necessary for support of organizations in society's independent sector. Emphasis on philosophy, fund raising techniques and strategies, utilization of human resources, and process management. (Lec 3) Pre: Graduate standing or permission of instructor. Staff

HDF 578 Ethical, Legal, and Professional Concerns in Family Therapy I,3
Ethical, legal and professional issues encountered by family therapists in the delivery of services. These aspects of therapy practice along with systemic theory are cornerstones of competent practice. (Sem) Pre: HDF 563 and 565, 530 and 535 and concurrent enrollment in 583. Staff

D. College of Arts and Sciences

1. Department of Computer Science and Statistics

a. Add (New)

CSC 536 Topics in Data Management Systems I or II,3
Current research and developments in database management systems. Relational, semantic, object oriented, real-time, distributed, heterogeneous and logic databases. Concurrency control, security, active rules, recovery and integrity subsystems. (Lec 3) Pre: CSC 436 or permission of instructor. Staff

2. Clinical Laboratory Science Program

a. Change in program requirements

From: EDC 505 or 582 to EDC 505, 582, 583, or 584.

b. One-time exception for the Cytopathology Track

That 14 students who completed the internship prior to Women and Infant's Hospital school's affiliation with URI be granted 24 credits by examination if they apply and are accepted to the graduate program by Fall 1996; have passed the national certification examination in cytotechnology; they have passed all final examination in MTC 561-566; and pay all assessed fees for obtaining credit by examination.

UNIVERSITY OF RHODE ISLAND
FACULTY SENATE

UNIVERSITY COLLEGE AND GENERAL EDUCATION COMMITTEE

Report #1994-95-2
May, 1995

At its meetings of April 17, 1995 and May 1, 1995, the University College and General Education Committee considered the following matters with regard to the current General Education Program and presents them to the Faculty Senate.

SECTION I

INFORMATIONAL REPORT ON LET 351

On April 17, 1995, the University College and General Education Committee reviewed a proposal for the following topic and approved its offering under LET 351 (L). It is now presented to the Faculty Senate for information:

Capitalism and Slavery in Revolutionary New England.

SECTION II

ADDITIONS TO THE GENERAL EDUCATION PROGRAM

The University College and General Education Committee considered the following additions to the existing general education program and recommends approval by the Faculty Senate:

- A. That the Honors Colloquium for Spring 1996: HPR 202, Mortal Questions, be approved to fulfill the General Education requirement in Letters (L) area of the General Education Program.
- B. That WRT 235, Writing with Computers, be approved to fulfill the General Education requirement in Communications: writing (Cw).

Arts and Sciences: J. Morton Briggs, HIS, (97)
Arts and Sciences: Arthur Mead, ECN, (96)
Arts and Sciences: Lynn Pasquerella, PHL, (97)
Arts and Sciences: John Stevenson, PSY, (95), Chairperson
Business Administration: Edmund Boyle, ACC, (97)
Engineering: Donald Gray, CHE, (96)
Human Science and Services: Jeanette Crooker, PED, (96)
Nursing: Ruth Waldman, (96)
Pharmacy: Alyn Swonger, PCL, (95)
Resource Development: Murn Nippo, FAVS, (96)
Provost's Representative: Blair Lord, Vice Provost
CCE Representative: Gerald DeSchepper
Student Affairs Representative: Theodora Zubrinski
Dean of University College: Diane Strommer
Faculty Senate Coordinator: Sheila Black Grubman

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

May 1, 1995

Faculty Senate Curricular Affairs Committee
Three Hundred and Twenty-Seventh Report

Joint Report of the Curricular Affairs Committee and
the Research Policy and Facilities Committee

Proposal for a Center for the Humanities
of the University of Rhode Island

At the October 31, 1994 meeting of the Faculty Senate Curricular Affairs Committee and the January 31, 1995 meeting of the Faculty Senate Research Policy and Facilities Committee, the proposal from the College of Arts and Sciences for the establishment of a Center for the Humanities of the University of Rhode Island was approved. Both committees have responsibility for reviewing the proposal in accordance with their charges in the UNIVERSITY MANUAL and under the By-Laws of the Faculty Senate. Section 4.75 of the Faculty Senate By-Laws requires that the Curricular Affairs Committee study and make recommendations to the Faculty Senate on "the establishment, abolition, division or merger of departments of instruction or other units or areas affecting instruction..." UNIVERSITY MANUAL sections 8.90.20-22 provide for the review and forwarding to the Faculty Senate for approval by the Research Policy and Facilities Committee of all new centers institutes and bureaus.

In accordance with section 8.85.10 of the UNIVERSITY MANUAL, the proposal was forwarded to the Office of the Vice President for Business and Finance with the request that a budgetary impact statement be prepared. In his memorandum dated April 20, 1995, Mr. J. Vernon Wyman, Assistant to the Vice President for Business and Finance, reported that the Dean of the College of Arts and Sciences has stated that he intends "to continue, but not exceed the \$10,000.00 a year support level" for the program and has set a goal for the "Center for the Humanities Program to ultimately be supported by endowments thereby relieving the College of at least a portion of its continuing support." Mr. Wyman concluded that the "program proposal would appear to make no demand on new budgetary commitments beyond those presently committed to its support."

Based upon Mr. Wyman's statement, the Faculty Senate Executive Committee concluded on May 1, 1995 that the proposed Center for the Humanities of the University of Rhode Island does not require review and ranking by the new Program Review Committee because it meets the criteria for exemption set forth in section 8.85.24 of the UNIVERSITY MANUAL:

If programs do not require the allocation of funds for direct costs, or if the program can be entirely supported by reprogramming existing departmental funds, or if the amount of general revenue funds required per year does not exceed the current calendar year salary of an instructor, no review under 8.85.20 shall be required.