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Annual Report of the Teaching Effectiveness and Facilities Committee for 1994-95: Amendment to Section 4.60 of the By- Laws of the Faculty Senate

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Serial Number #94-95--25

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island
FACULTY SENATE
BILL

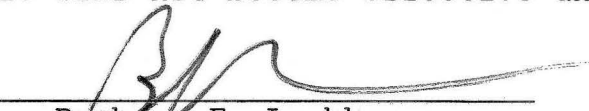
Adopted by the Faculty Senate

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Annual Report of the Teaching Effectiveness and Facilities Committee for 1994-95: Amendment to Section 4.60 of the By-Laws of the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on May 11, 1995 (date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective June 1, 1995, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

May 12, 1995
(date)



Barbara F. Luebke
Chairperson of the Faculty Senate

ENDORSEMENT


TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

5.17.95
(date)



President

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

Teaching Effectiveness and Facilities Committee
Annual Report for the Academic Year 1994-95
April 1995

Informational Matters

The committee has spent considerable time during the current year attempting to revise its charge. Since the current committee charge was developed, several significant actions aimed at improving teaching effectiveness on campus have occurred. It appears that both the Student Evaluation of Teaching, SET, and the Instructional Development Program, IDP, program have come into existence since the current manual sections were written. In the last two years an administrative committee with Faculty Senate appointees, the Space Allocation Advisory Committee, has become active in the review of instructional space on campus. The role for this committee regarding these other activities has been unclear. Therefore, we are proposing both a change in the name of the committee and a revision of the UNIVERSITY MANUAL description of this committee (see below).

Late this year the committee selected a topic, Celebrating Good Teaching at URI as a focus for next academic year. To help prepare for the year ahead, a student questionnaire has been developed and distributed to a sample of classes. Data from the questionnaire will be tabulated this summer and used in planning a series of committee coordinated events in 1995-1996.

* * * * *

Matters Requiring Action

(These matters are By-Laws changes and need a 2/3 majority vote for approval. The Senate may not vote on these changes at the meeting at which they are first moved.)

I. Change the name of the committee:

From: Teaching Effectiveness and Facilities Committee

To: Teaching Effectiveness Committee

II. Change description of the committee (section 4.60 of the By-Laws of the Faculty Senate):

From: 4.60 The Teaching Effectiveness and Facilities Committee. This committee shall determine what constitutes teacher effectiveness, study means by which teacher effectiveness may be furthered, know the prevailing state of teacher effectiveness at the University, and use its findings to make specific recommendations for improving teacher effectiveness at the University; and study and make recommendations to the Faculty Senate relating to physical facilities and equipment and educational procedures that are not within the jurisdiction of the Committee on Curricular Affairs, for example, class size with special attention to its relation to methods of instruction and faculty load; large group and small group instruction; student-faculty ratios; field trips; examination procedures; adequacy of, need for and means of improving spaces in which the University's formal educational functions are carried on; equipment of classrooms and laboratories in a general sense from the standpoint of University function as a whole; audio-visual aids; undergraduate and graduate student study space; and library facilities.

To: 4.60 The Teaching Effectiveness Committee shall promote good teaching at the University by: conducting and reporting to the Faculty Senate an annual audit of programs, activities, policies, etc., which are available at the University to support good teaching; serving as an advisory committee to the Instructional Development Program; undertaking each year, in cooperation with other interested parties, an initiative designed to improve teaching practices at the University.

Members of the Committee:

Jerome Adams, HDF, (95)
C. Herbert Carson, LSC, (95)
Brendan Ennis, undergraduate student
Kristen Flanagan, undergraduate student
Theodore Kellogg, EDC (95), Chairperson
Barbara Pagh, ART (95)
Kathryn Quina, PSY, (96)
Anton Silvia, JOR, (96)
Glen Erickson, Director, IDP, ex officio