

3-23-1995

## Curricular Report No. 1994-05-5 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island  
FACULTY SENATE  
BILL  
Adopted by the Faculty Senate

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1994-95-5 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on March 23, 1995 (date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective April 13, 1995, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

March 24, 1995  
(date)

  
\_\_\_\_\_  
Barbara F. Luebke  
Chairperson of the Faculty Senate

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ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

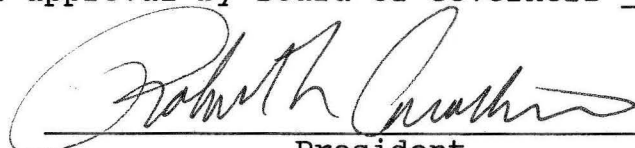
Returned.

a. Approved  .

b. Approved subject to final approval by Board of Governors  .

c. Disapproved  .

3.27.95  
(date)

  
\_\_\_\_\_  
President

Section II  
C.I.A

b. Resource Development Education

\*ADD: RDE 486 Internship in Agricultural and Extension Education (I, II or SS, 1-6) Provide experiential learning opportunities related to agricultural education and/or Cooperative Extension education. (Practicum) May be repeated for a maximum of 6 credits. Not for graduate credit. Mallilo

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE  
REPORT NO. 1994-95-5

At its Meeting No. 320 held on February 24, 1995, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.

The Graduate Council voted to endorse the position of the GSA Subcommittee on Fees that graduate students at URI oppose the Intercollegiate Athletic Fee, and ask that this fee be rescinded for graduate students.

II. Matters Requiring Confirmation by the Faculty Senate.

A. Graduate School of Oceanography

1. Add (New)

OCG 505 Marine Analytical Chemistry I,3  
Application of analytical methods to marine problems with emphasis on understanding basic methods and instruments. Combine general principles with practical experience. Conduct analytical projects in the laboratory. (Lec 1, Lab 2) Offered every Fall.  
Kester/Heikes

B. College of Human Science and Services

1. Department of Education

a. Add (New)

EDP 610 Core Seminar I: Issues and Problems in Educational Inquiry and Foundations I,3  
Issues and problems related to philosophical and historical aspects of educational thought and the role of society are examined. Empirical analysis of classroom settings is emphasized. (Sem 3) Pre: Admission to the Ph.D. in Education program. Concurrent enrollment in EDP 612. Staff

EDP 611 Core Seminar I: Issues and Problems in Educational Inquiry and Foundations II,3  
Issues and problems related to philosophical and historical aspects of educational thought and the role of society are examined. Empirical analysis of classroom settings is emphasized. (Sem 3) Pre: EDP 610 and 612. Concurrent enrollment in EDP 613. Staff

EDP 612 Field Research I I,1  
Focusing on classrooms, students examine theory, define problems, collect data and present findings. A contract is developed among students, the instructors and field professionals which states the work to be performed. Pre: Admission to the Ph.D. program in Education. Concurrent enrollment in EDP 610. Staff

EDP 613 Field Research II II, 1  
Focusing on classrooms, students examine theory, define problems, collect data and present findings. A contract is developed among students, the instructors and field professionals which states the work to be performed. Pre: EDP 612. Concurrent enrollment in EDP 611. Staff

\* No action by Graduate Council. Not for graduate credit.

- \*2. RETAIN: For two years the following courses in accordance with section 8.81.62 of the UNIVERSITY MANUAL:

APG 313	FRN 411	HIS 388	PHL 325	SPA 391
BOT 419	FSN 378	LIN 431	PHP 453	SPA 392
CHE 438	FSN 461	MAF 330	PLS 311	ZOO 355
CMS 101	FST 201	PED 362	PLS 463	ZOO 441
CNS 401	FST 231	MTH 361	PLS 471	ZOO 460
COM 331	GEL 401	MTH 456	SOC 437	
ELE 482	HDF 432	MTH 472	PSC 309	
FRN 391	HIS 353	PED 386	SOC 424	
FRN 394	HIS 384	PED 206	SPA 131	

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### S E C T I O N III

Joint Report of the Curricular Affairs Committee and Graduate Council on 400-Level Courses.

At the Curricular Affairs Committee's meeting of February 13, 1995 and the Graduate Council's meeting of February 24, 1995, the following matters were considered and are now presented to the Faculty Senate.

#### A. Informational Matters

##### 1. College of Arts and Sciences

###### a. Department of Geology

CHANGE: Prerequisite for GEL 468 to :Pre: CHM 101, 102, 112, 114; GEL 103, 320."

###### b. Department of Political Science

CHANGE: Prerequisite for PSC 406 and 407 to "Pre: six credits in the social sciences recommended or permission of instructor."

###### c. Department of Psychology

CHANGE: Prerequisite for PSY 442 to "Pre: junior or senior standing."

##### 2. College of Pharmacy

Department of Pharmacy Practice and Department of Pharmacology and Toxicology

\* If these courses are not taught by the Fall Semester 1997, the CAC will recommend they be deleted from the course offerings.

ADD: PHP 421X (or PCL 421X) Biotechnology Products in Pharmacy (I or II, 2) Examination of the clinical and pharmaceutical impact of biotechnology products in pharmacy practice. The role of monoclonal antibodies, interleukins, human growth factors, antisense oligonucleotides, DNase, and other products will be discussed. (Lec. 2) Pre: fourth year standing in the College of Pharmacy or permission of the instructor. Chichester and Staff

#### B. Curricular Matters Which Require Confirmation by the Faculty Senate.

##### 1. College of Arts and Sciences and College of Resource Development

Department of Marine Affairs and Department of Community Planning

CROSS-LIST: CPL 424 as CPL (or MAF 424) Introduction to Environmental Law (II, 3)

##### 2. College of Pharmacy

Department of Pharmaceutics and Department of Pharmacy Practice

CHANGE: Prefix for the following courses to APS Applied Pharmaceutical Sciences

1) PHP 406	5) PHC 461
2) PHP 448	6) PHC 462
3) PHP 453	7) PHP 480
4) PHP 459	8) PHC 497, 498

##### 3. College of Resource Development

###### a. Department of Resource Economics

CHANGE: Credits and description for REN 435:

REN 435 Aquacultural Economics (I, 3) Economics of international and domestic aquaculture development, environmental and resource regulations on aquaculture, and aquaculture enterprise management and decision making. Analysis of public and private aquaculture production and marketing. (Lec. 3) Pre: 105 or ECN 201 or permission of instructor. Anderson

EDP 615 Research Methodologies II,3  
Four educational research methodologies (historical, qualitative, quantitative, and philosophical) are reviewed. Each methodology is examined for its contribution to knowledge and understanding of teaching and learning in an educational setting. (Lec 3) Pre: Concurrent enrollment in EDP 611 or permission of instructor. Staff

EDP 620 Core Seminar II: Issues and Problems in Human Development, Learning and Teaching I, 3  
Issues and problems related to human development, curriculum, teaching, and learning are examined. Ways of gathering and evaluating evidence about school and curricula effectiveness are emphasized. (Sem 3) Pre: EDP 610, 611, 615. Concurrent enrollment in EDP 622. Staff

EDP 621 Core Seminar II: Issues and Problems in Human Development, Learning and Teaching II, 3  
Issues and problems related to human development, curriculum, teaching, and learning are examined. Ways of gathering and evaluating evidence about school and curricula effectiveness are emphasized. (Sem 3) Pre: EDP 620. Concurrent enrollment in EDP 623. Staff

EDP 622 Field Research II I, 2  
Focusing on the school, students examine theory, define problems, collect data, and present findings. A contract is developed among the students, instructors, and field professionals which states the work to be performed. Pre: Concurrent enrollment in EDP 620. Staff

EDP 623 Field Research II II, 2  
Focusing on the school, students examine theory, define problems, collect data, and present findings. A contract is developed among the students, instructors, and field professionals which states the work to be performed. Pre: Concurrent enrollment in EDP 621. Staff

EDP 625 Quantitative Analysis in Educational Research I,3  
Educational research data is quantitatively analyzed. Data collected during Core Seminar I is analyzed and interpreted. Applications of the General Linear Model to a variety of research designs and analytic strategies are emphasized. (Lec 3) Pre: EDP 610, 611 and Research Methodologies or permission of instructor. Staff

EDP 630 Core Seminar III: Issues and Problems in Organizational Theory, Leadership and Policy Analysis I,3  
Issues and problems related to applications of organizational theory, leadership theory, and policy analysis studied. Core seminar examines cases related to district, statewide and/or regional educational offices and agencies. (Sem 3) Pre: EDP 620, 621, 622, 623. Concurrent enrollment in EDP 632. Staff

EDP 631 Core Seminar III: Issues and Problems in Organizational Theory, Leadership and Policy Analysis II,3  
Issues and problems related to applications of organizational theory, leadership theory, and policy analysis studied. Core seminar examines cases related to district, statewide and/or regional educational offices and agencies. (Sem 3) Pre: EDP 630, 632. Concurrent enrollment in EDP 633. Staff

EDP 632 Field Research III I,1  
Content includes district, state, or regional problems involving educational leadership, school organization, or public policy. A contract is developed among the students, instructors, and field personnel which states the work to be performed. Pre: Concurrent enrollment in EDP 630. Staff

EDP 633 Field Research III II,1  
Content includes district, state, or regional problems involving educational leadership, school organization, or public policy. A contract is developed among the students, instructors, and field personnel which states the work to be performed. Pre: Concurrent enrollment in EDP 631. Staff

b. Changes as follow in the Master of Arts program in Education (deletion of specializations in Educational Research and Science Education) and to add an individualized specialization; to also provide for a common set of admission requirements regardless of the specialization desired; all specializations to have a common conceptual framework: 30 credits including 6 credits in the required core (a foundation and a research methodology course), the specialization consisting of 18-24 credits and two elective courses. Thesis (6 credits), or a designated course within the specialization with a substantial paper involving significant independent research and written comprehensive examination. The teacher certification program will be eliminated as a separate program and will become an option within the elementary and/or secondary specializations, which may require up to 34 credits of additional course work.

C. College of Pharmacy  
1. Department of Pharmaceutics  
a. Changes

Change of Department name from Pharmaceutics to Applied Pharmaceutical Sciences; change M.S. in Pharmaceutics to M.S. in Applied Pharmaceutical Sciences\*; change the Pharmaceutics option under the Ph.D. in Pharmaceutical Sciences umbrella to Applied Pharmaceutical Sciences.

\*(Requires Board approval)

b. Code changes to APS for the following courses:  
PHC 530, PHC 531, PHC 532, PHC 535, PHP 540, PHP 570, PHC, PHP 599, PHC  
621, PHC 622, PHC 623, PHC 631, PHC 633, PHP 651, 652, PHC 670, PHP  
680, PHC 699.

PHP 530 to APS 533 and title and prerequisite changed to "Behavioral  
Skills in Pharmacy"; Pre: "Graduate standing or permission of the  
instructor."

PHC, PHP 697, 698 codes to APS 697, 698 and title changed to "Research in  
Applied Pharmaceutical Sciences"

PHC 521, 522; PHP 621, 622: Seminar - code to APS and number to 693, 694

PHC 680: Industrial Project (Pharmaceutics) -code to APS, number to  
660

D. College of Resource Development

1. Department of Resource Economics

- a. Change in the Ph.D. degree currently reported as a  
"Ph.D. in Economics-Marine Resources option to a  
Ph.D. in Resource Economics.\*  
\*(Requires Board approval)

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE

ACADEMIC STANDARDS AND CALENDAR COMMITTEE  
Report #1994-95-2

The Academic Standards and Calendar Committee, based upon a request  
from the President that was included in his veto message of the Senate  
Bill #94-95--11 (Fall 1995 calendar), is recommending the following  
proposed modifications to the Fall 1995 calendar:

PROPOSED MODIFIED FALL SEMESTER, 1995

August 28-September 1	Registration Week
September 4, Monday	Holiday, Labor Day
September 5, Tuesday	Advising and Orientation, Kingston Campus
September 6, Wednesday	Classes begin, Kingston Campus and CCE
October 9, Monday	Holiday, Columbus Day, classes do not meet
October 10, Tuesday	Monday classes meet
November 13, Monday	Holiday, Veteran's Day, classes do not meet
November 22, Wednesday	Thanksgiving recess begins, 8:00 AM
November 27, Monday	Classes resume, 8:00 AM
December 12, Tuesday	Classes end, Kingston campus
December 13, 16	Reading days
December 14-15, 18-21	Final Examinations, Kingston campus
December 21, Thursday	CCE classes, Examinations end
December 25, Monday	Holiday, Christmas
December 27, Wednesday	Final Grades due in Office of the Registrar, 4:00 PM
January 1, Monday	Holiday, New Year's Day