

3-24-1994

## Curricular Report No. 1993-94-6 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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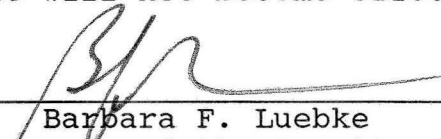
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UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island  
FACULTY SENATE  
BILL  
Adopted by the Faculty Senate

TO: President Robert L. Carothers  
FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1993-94-6 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on March 24, 1994.  
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective April 14, 1994, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

March 25, 1994  
(date)

  
\_\_\_\_\_  
Barbara F. Luebke  
Chairperson of the Faculty Senate


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ENDORSEMENT

TO: Chairperson of the Faculty Senate  
FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors \_\_\_\_\_.
- c. Disapproved \_\_\_\_\_.

3-31-94  
(date)

  
\_\_\_\_\_  
President

UNIVERSITY OF RHODE ISLAND  
THE GRADUATE SCHOOL

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE  
REPORT NO. 1993-94-6

At its Meeting No. 311 held on February 18, 1994, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.

A. College of Human Science and Services

1. Department of Education

a. Temporary Course

EDC 519X Teaching of Environmental Education I,II,SS,3  
Examination of the techniques involved in the teaching of environmental education at the early childhood, elementary, secondary and adult education levels. Required field trips. Students will also review current programs and research. Pre: Bachelor's degree in Education. Permission of instructor.

II. Matters Requiring Confirmation by the Faculty Senate.

A. College of Nursing

1. Changes in title, description and prerequisite to:

NUR 590 Directed Study and Practice in Advanced Clinical Nursing  
I or II,3

In-depth study and supervised clinical practice in a specialized area of nursing. Pre: Graduate standing and permission of graduate faculty. Staff

2. Changes in prerequisite

From: Graduate Standing

To: Enrollment in the M.S. Program in Nursing for the following:

NUR 501: Theoretical Study of Phenomena in Nursing  
NUR 502: Practicum in the Study of Phenomena in Nursing  
NUR 503: Expanded Nursing Assessment Skills  
NUR 510: Nursing Leadership in the Health Policy Process

From: Graduate Standing

To: Enrollment in the Ph.D. Program for the following:

NUR 601: Foundations of Nursing Science  
NUR 602: Construction of Nursing Theory I  
NUR 603: Construction of Nursing Theory II  
NUR 651: Advanced Methods in Nursing Research I  
NUR 652: Advanced Methods in Nursing Research II  
NUR 660: Philosophical Foundations for Health Care Research

**ANNUAL REPORT  
HONORS PROGRAM AND VISITING SCHOLARS COMMITTEE  
1993/94**

The Honors Program and Visiting Scholars Committee has continued to enrich the campus community by offering a wide range of stimulating Honors courses and sponsoring noted scholars for visits to Kingston for special presentations to students and faculty. A brief informational report describing specific activities of the Committee for 1993-94 follows.

**A. Eligibility Standards for 1993/94**

The standards of eligibility for participation in the program continue to be the same: Freshmen must have graduated in the top 10% of their high school class or present a letter of recommendation from their principal or guidance counselor. Sophomores, juniors, and seniors must have earned a 3.2 QPA. Under special circumstances these requirements may be modified with permission of the Director.

**B. Courses and Enrollment**

During the fall semester the program offered five 100-level courses, six 300-level tutorials, a 400-level Seminar, and the 400-level Senior Honors projects. In the Spring semester four 100-level courses, the 200-level Colloquium, seven 300-level tutorials, a 400-level Seminar, and the 400-level Senior Honors projects were given. Total enrollment each semester was between 100 and 130 students.

**C. Faculty**

During the 1993/94 academic year the following faculty served as Honors Faculty Fellows: College of Arts & Sciences: Paul Abell (Chemistry), Lewis Alexander (Marine Affairs), Cheryl Foster (Philosophy), Richard Gelles (Sociology), Galen Johnson (Philosophy), Celest Martin (English), Daniel Murray (Geology), Lynn Pasquerella (Philosophy), Nedra Reynolds (English), Laurie Ruggiero (Psychology), Albert Silverstein (Psychology), Karen Stein (English), Ralph Tutt (English), Stephen Wood (Political Science), Norman Zucker (Political Science). College of Business Administration: Sanjiv Dugal (Management), John Dunn (Management), Jonathan Schroeder (Marketing). University Library: Jean Sheridan. Alumni Affairs: Thomas Zorabedian.

Professors Mary Ellen Reilly, Dana Shugar and Cynthia Hamilton of the College of Arts and Sciences, coordinated the Honors Colloquium, "Walls & Bridges: Race, Gender, and Class". The list of outstanding speakers ranged from such authorities as Edna Bonaciche, professor of sociology and ethnic studies, University of California, Riverside; Marjorie Smit, director of field operations, Plan International; Celini Romany, professor of law, City University of New York; Shelley Wong, professor of English and Asian-American studies, Cornell University and Leslie Bow, professor of English, Brown University.

The following faculty have been selected to teach Honors Program courses during the 1994/95 academic year: College of Arts & Sciences: Paul Abell (Chemistry, Emeritus), Charles Armstrong (Management), Richard Gelles (Sociology), Gitahi Gititi (English), Jacob Hagopian, (Federal Magistrate), William Leete (Art), James Lewis (Mathematics), Art Mead (Economics), Nedra Reynolds (English), Judith Tolnick (Art), Victor Wolfe (Computer Science). College of Business Administration: Jonathan Schroeder (Marketing). Alumni Affairs: Thomas Zorabedian. College of Human Science and Services: Martin Bide (Textiles).