

2-24-1994

## Curricular Report No. 1993-94-5 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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Serial Number #93-94--18

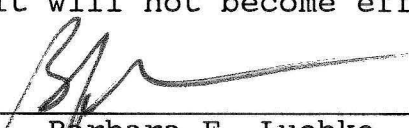
UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island  
FACULTY SENATE  
BILL  
Adopted by the Faculty Senate

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1993-94-5 from  
the Graduate Council to the Faculty Senate,  
is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on February 24, 1994  
(date)
4. After considering this bill, will you please indicate your approval  
or disapproval. Return the original or forward it to the Board of  
Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws,  
this bill will become effective March 17, 1994,  
three weeks after Senate approval, unless: (1) specific dates for  
implementation are written into the bill; (2) you return it disapproved;  
(3) you forward it to the Board of Governors for their approval; or (4)  
the University Faculty petitions for a referendum. If the bill is  
forwarded to the Board of Governors, it will not become effective until  
approved by the Board.

February 25, 1994  
(date)

  
Barbara F. Luebke  
Chairperson of the Faculty Senate

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ENDORSEMENT

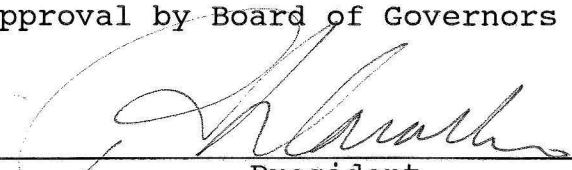
TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved ☒.
- b. Approved subject to final approval by Board of Governors \_\_\_\_\_.
- c. Disapproved \_\_\_\_\_.

3.1.94  
(date)

  
President

UNIVERSITY OF RHODE ISLAND  
THE GRADUATE SCHOOL

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE  
REPORT NO. 1993-94-5

At its Meeting No. 310 held on January 21, 1994, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.

- A. College of Human Science and Services  
1. Department of Physical Education  
a. Temporary Course

PED 555X Women in Sport: Issues and Controversies I,3  
Critical analysis of women's sports using contemporary feminist perspectives. Emphasis on psycho-social and political-economic constructs that regulate women's emergence into sport. (Lec 3) Pre: Graduate standing. Cohen (Final offering, Fall 1996)

II. Matters Requiring Confirmation by the Faculty Senate.

- A. Graduate School of Oceanography  
1. Add (New)

OCG 655 Paleomagnetism and Geomagnetism II,3  
Earth's magnetic field, origin and dynamo theory, rock magnetism and paleomagnetism, field directions in rocks and sediments, and temporal variation. Magnetic recording by ridges and seamounts; forward/inverse modeling, skewness analysis. Spring alternate years. (Lec 3) Pre: OCG 540 or permission of instructor. Larson/King

2. Deletion

OCG 653: Reflection and Refraction Seismology

- B. College of Resource Development

1. Community Planning  
a. Changes in the Graduate Curriculum in Community Planning and Area Development to the following:

The curriculum, which constitutes a two-year (54 credit hour) course of study, consists of prerequisites, required core courses (36 credits), and concentration electives (18 credits). A summer internship, or equivalent, is also required. Students may elect to write a standard master's thesis under the requirements of the Graduate School, or they may elect the non-thesis option that includes an applied research paper and a comprehensive examination.

Competency in statistical methods is required and may be demonstrated by having completed an acceptable course at the undergraduate or graduate level. This course does not count for graduate credit. Undergraduate courses in computer science and microeconomics are recommended but not required for admission to the program.

Required Core Courses (36 credits)

Theory and Substantive Methods (15 credits):

- CPL 510: Community Planning and Political Social Change  
CPL 511: Planning and Natural Environmental Systems  
CPL 512: Spatial and Fiscal Relationships of Communities  
CPL 522: Planning Law  
CPL 523: Planning Theory

Quantitative Planning Methods (6 credits):

- CPL 525: Introduction to Planning Methods  
CPL 526: Planning and Policy Analysis

History and Practice (15 credits):

- CPL 501: Introduction to Community Planning  
CPL 630: Comprehensive Planning Studio  
CPL 631: Advanced Planning Studio

Concentration Electives (18 credits)

The four areas of concentration are: Environmental Planning and Land Use, Urban Design and Physical Planning, Housing and Community Development, and Social Policy Planning. The first course listed in each area of concentration and a master's thesis (or master's research project) are required for all students who select that concentration. The other three courses are selected from a list of suggested courses for each concentration.

Environmental Planning and Land Use

- CPL 545: Land Development Seminar (3) (Required)  
CPL 589/599 Master's Thesis or Master's Research Project (6) (Required)

A choice of three courses from the following list:

- CPL 549, 539, 537, 538, REN 534, MAF 521, NRS 410.

Urban Design and Physical Planning

- CPL 530: Urban Design and Public Policy (3) (Required)

CPL 589/599: Master's Thesis or Master's Research Project (6) Required

A choice of three courses from the following list:

- CPL 538, 516, 536, 545, 555, 546, CVE 442, 446

Housing and Community Development

- CPL 624: Planning Policy and Management in Urban Areas (3) Required

CPL 589/599: Master's Thesis or Master's Research Project (6) Required

A choice of three courses from the following list:

- CPL 555, 540, 541, 542, 625

Social Policy Planning

- CPL 624: Planning Policy and Management in Urban Areas (3) Required

CPL 589/599: Master's Thesis or Master's Research Project (6) Required

A choice of three courses from the following list:

- CPL 543, 625, LRS 546, ECN 404, EDC 509.

b. Add (New)

CPL 540: Community Based Housing I,3  
Analysis of local housing needs, issues and perspectives in the context of federal and nonfederal program activities. Review of public-purpose strategies to provide housing that meets community needs. (Sem 3) Pre: Graduate standing or permission of instructor. Jensen

CPL 542: Housing and Community Development Law II,3  
Examination of housing and community development laws through cases and readings. Focuses on the laws and programs which have been developed to address the problem of providing affordable housing in the U.S. (Sem 3) Pre: Graduate standing or permission of instructor. Bryant

CPL 543: Methods of Social Policy Analysis II,3  
Methods and techniques of social public policy analysis as applied to social problems and evaluating policy options, programs and quality of life. (Sem 3) Pre: CPL 624 or permission of instructor. In alternate years. Feld

CPL 555: Introduction to Economic Development Planning II,3  
Overview of economic development planning theory and practice. Emphasis on state and local planning in industrialized countries. The planning process and analytical techniques. Business, human resource, and community development strategies. (Sem 3) Pre: CPL 512 or permission of instructor. In alternate years. Feldman

C. College of Engineering

1. Department of Ocean Engineering

a. Change in program requirements for the M.S. in Ocean Engineering to:

Program requirements: Core requirements of four courses selected from OCE 510, 514, 522, 534, 560, 561, 565, 571, 582, one course selected from OCG 501, 521 or 540, or an advanced-level oceanography course.

D. College of Arts and Sciences

1. Department of Botany

a. Add (New)

BOT 515: Light Microscopy Research Methods I,4  
Introduction to optical techniques and biological specimen preparation for light microscopy with emphasis on application of these methods in biological research. Topics include: optics, embedding and sectioning, fluorescence and immunocytochemistry and computer image analysis. (Lec 1, Lab 6). Pre: Graduate standing or permission of instructor. Offered Fall even years. Roberts

2. Department of Zoology

a. Add (New)

ZOO 666 Biology of Metamorphosis II,3  
The evolutionary, ecological and physiological regulation of metamorphosis and related life-history events in diverse taxa. (Sem) Pre: Graduate standing and ZOO 541 or ZOO 545 or 567 or 573. Specker/Twombly

b. Change in title for ZOO 541 to:

ZOO 541: Comparative Physiology of Marine Animals

3. Department of English

a. Change in the English Ph.D. comprehensive to:

The Ph.D. comprehensive examination must be taken in three non-overlapping areas, one of which must be critical methodology. The dissertation may be written in one of the three comprehensive examination areas taken.

UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

UNIVERSITY COLLEGE AND GENERAL EDUCATION COMMITTEE  
REPORT TO THE FACULTY SENATE

TOWARD GENERAL EDUCATION IN A NEW CULTURE FOR LEARNING

FEBRUARY 1994

SECTION I: BACKGROUND

At the Fall 1993 Convocation of the University, President Carothers placed before the University community a proposed strategic plan for "Building a New Culture for Learning" at the University of Rhode Island. At its first meeting of the academic year, on September 23, 1993, the Faculty Senate suspended its deliberations on old business and took up the President's proposal. On September 30, 1993, the Senate voted to require the Senate Executive Committee to bring forward a relatively specific legislative proposal based on the President's Strategic Plan, and at its October 7, 1993 meeting the Faculty Senate began deliberation on this version of the proposal.

Resolution #1 of the proposal before the Faculty Senate dealt with the University's general education requirements. At the October 7 meeting, the Senate voted to revise Resolution #1 to resolve "that the faculty of the University of Rhode Island should develop a program of general education to be presented to the Faculty Senate by its first meeting in February 1994 with [a following set of] general but non-binding guidelines." After deliberation on the non-binding guidelines at subsequent meetings, the Senate approved a revised version of Resolution #1 on November 4, 1993.

At that point the Executive Committee formally directed the University College and General Education Committee to begin deliberation on a new general education program to be developed on the basis of the non-binding guidelines provided by the Faculty Senate. The Resolution #1 guidelines are appended to this report. A report to the Faculty Senate was required for the first February, 1994 Senate meeting. Subsequently (on December 14, 1993) the Executive Committee urged the UCGE Committee to present a general education proposal suitable for legislative action by the second April, 1994 Senate meeting.

SECTION II: STEPS TAKEN BY THE UCGE COMMITTEE

1. Recognizing its responsibility for the general education program of the University, the University College and General Education Committee had anticipated its role with regard to the President's strategic plan. At its first meeting of the fall 1993 semester, on October 4, 1993, the UCGE Committee had unanimously voted in favor of the following motion.

The UCGE Committee enthusiastically supports President Carothers' vision (as outlined in the President's Strategic Plan) as it pertains to general education and believes that it could provide the basis for a better