

9-23-1993

Curricular Report No. 1992-93-8 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island
FACULTY SENATE
BILL

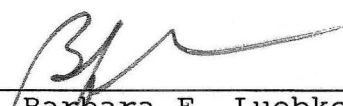
Adopted by the Faculty Senate

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1992-93-8 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on September 23, 1993.
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective October 14, 1993, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

September 24, 1993
(date)



Barbara F. Luebke
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

10/4/93
(date)



President

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE
REPORT NO. 1992-93-8

At its Meeting No. 305 held on May 7, 1993, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.

A. College of Arts and Sciences

1. Department of Political Science

a. Temporary Course

PSC 504X Ethics in Public Administration I,3
This course explores through case studies, class discussion, films and readings how ethical deliberation in the public sector is an essential commitment and skill for public administrators. (Sem) Pre: Graduate standing or permission of instructor. Killilea/Vocino

II. Matters Requiring Confirmation by the Faculty Senate.

A. College of Human Science and Services

1. Department of Education

a. Add (New)

EDC 564 Reading Diagnosis and Intervention SS,4
Emphasizes traditional and alternative methods for diagnosing readers' weaknesses and strengths. Focuses on matching the diagnosed needs of the individual reader with appropriate instructional intervention strategies. (Lec 4) Pre: Acceptance into the Reading Master's Program. Hoyt/Barton

b. Deletion

EDC 561 Analysis of Reading Disabilities

EDC 562 Techniques in Remedial Reading

B. College of Arts and Sciences

1. Department of Political Science

a. Add(New)

PSC 504 Ethics in Public Administration I,3
This course explores through case studies, class discussion, films and readings how ethical deliberation in the public sector is an essential commitment and skill for public administrators. (Sem) Pre: Graduate standing or permission of instructor. Killilea/Vocino

2. Department of Microbiology

a. Crosslisting

ENT 571 Insect Microbiology be crosslisted as MIC 571.

3. Department of Zoology

a. Changes in description/prerequisite to:

ZOO 573 Developmental Genetics
An examination of animal and plant model systems incorporating concepts of cell biology, physiology, molecular biology and genetics to understand fundamental mechanisms regulating patterns of organismal development. Pre: Introductory courses in genetics development, and biochemistry or molecular biology preferred.

C. College of Resource Development

1. Department of Plant Science

a. Deletion

PLS 576 Physiology of Plant Productivity