

5-13-1993

The Three Hundred and Fifth Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island
FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled The Three Hundred and Fifth Report of the Curricular Affairs Committee, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on May 13, 1993 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective June 3, 1993, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

May 14, 1993
(date)


Leonard M. Kahn
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors .
- c. Disapproved .

5/19/93
(date)


President

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

April 15, 1993

Faculty Senate Curricular Affairs Committee
Three Hundred and Fifth Report

At the April 12, 1993 meeting of the Curricular Affairs Committee, the following matters were considered and are now presented to the Faculty Senate.

S E C T I O N I

Informational Matters

A. College of Arts and Sciences

1. Department of Political Science

- a. ADD: PSC 301X Comparative Politics (I, 3) An exploration of the theoretical concepts underlying the study of different political systems, in particular issues of modernization, political culture and relative economic and political performance. (Lec. 3) Pre: 201 and either 240 or 341 or 342. Petro

- b. CHANGE: Description and prerequisite for PSC 201 to read as follows:

An examination of different governmental systems and political institutions. Illustrations and comparisons from the Americas, Europe, and the developing nations. Pre: 116.

2. Women's Studies Program

*CHANGE: Prerequisite for the following courses:

- 1) WMS 310 to "Pre: 150 or 210 or permission of instructor."
- 2) WMS 330 to "Pre: 210 or permission of instructor."

* Approved by the Curricular Affairs Committee on January 27, 1993 and inadvertently omitted from the #295 Report of the CAC.

B. College of Human Science and Services

Department of Dental Hygiene

CHANGE: Title for DHY 141 to "Dental Specialties" and description to read: Lectures, clinical observations, field trips and practice devoted to the understanding and interaction of dental specialties.

C. College of Resource Development

Department of Fisheries, Animal and Veterinary Science

ADD: FST 270X Introduction to SCUBA Diving in Science and Technology (I, 3) Rigorous introduction to SCUBA diving including equipment, diving physics, no decompression and decompression diving, basic skills and safety. Emphasis on development of basic knowledge and skills appropriate for a diving scientist or technician. Open Water Diver Certification by the National Association of Underwater Instructors is provided. (Lec. 2, Lab. 3) Pre: SCUBA diving physical examination and demonstration of strong swimming skills. DeAlteris

D. Guidelines for Internships for Academic Credit

The Curricular Affairs Committee has developed the following guidelines for departments which are considering the addition of internship courses for academic credit and presents them to the Faculty Senate for information.

Guidelines for Internships for Academic Credit

Internships are ordinarily, planned working-learning experiences in an off-campus setting that are designed to broaden and augment the academic experience. Internships allow students to integrate the classroom with "real world" experiences.

The CAC offers the following guidelines for departments and programs as they design internships:

1. Internships should be planned experiences. They should include a learning contract that is satisfactory to the student, the cooperator and the department.
2. All internship students should have an assigned faculty advisor.
3. A stipend may be received by the student intern at the discretion of the cooperator, but the internship experience is of greatest importance, not the presence or amount of a stipend.

4. The internship student should have completed 60 credit hours with a minimum GPA of 2.0.
5. In the learning contract goals should be defined and the cooperator should agree to provide student evaluations and guide the student so that the goals can be achieved.
6. The student intern should, in turn, agree to the work responsibilities and supervision by the cooperator.
7. Whenever possible the Faculty advisor should be encouraged to make an on site visit to ensure that the experience is appropriate.
8. The CAC recommends that the prospective intern submit a proposal for the internship and keep a daily log during the internship period. A final report should also be submitted. The intern may also be required to submit brief weekly reports.
9. The CAC recommends S/U grading as these types of experiential learning usually do not lend themselves to precise grading.

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S E C T I O N II

Curricular Matters Which Require Confirmation by the Faculty Senate.

A. College of Arts and Sciences

Department of Political Science

ADD: The following courses:

- 1) PSC 261 The President and Public Policy (II, 3) Examines the role of the president within the American political and policy process. Pre: 113 and freshman or sophomore standing. Student may not take both 261 and 461 for credit. Moakley
- 2) PSC 301 Comparative Politics (I, 3) An exploration of the theoretical concepts underlying the study of different political systems, in particular issues of modernization, political culture and relative economic and political performance. (Lec. 3) Pre: 201 and either 240 or 341 or 342. Petro

B. College of Human Science and Services

Department of Textiles, Fashion Merchandising and Design

*CHANGE: Level, number, credits, description and prerequisite for TMD 502:

TMD 402 (502) Seminar in Textiles and Clothing II, 1-2) Recent developments in manufacturing, marketing, and retailing of textiles products. Discussion of fashion issues and impact on consumer. Lectures by speakers from business, industry, and government. May be repeated once. (Lec. 1-2) Pre: junior or senior standing or permission of instructor. Staff