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Curricular Report No. 1992-93-6 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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Serial Number #92-93--26

(date)

UNIVERSITY OF RHODE ISLAND Kingston, Rhode Island FACULTY SENATE BILL

Adopted by the Faculty Senate

President Robert L. Carothers TO:

FROM: Chairperson of the Faculty Senate

The attached BILL, titled Curricular Report No. 1992-93-6 from 1.

the Graduate Council to the Faculty Senate

is forwarded for your consideration.

The original and two copies for your use are included. 2.

- This BILL was adopted by vote of the Faculty Senate on March 25, 1993 3.
- After considering this bill, will you please indicate your approval 4. or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
- 5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective ____ April 15, 1993 three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

_ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _ _

March 26, 1993 (date) Leonard M. Kahn Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

President of the University FROM:

Returned.

Approved /. a.

- Approved subject to final approval by Board of Governors . b.
- c. Disapproved ____.

<u>3.31.93</u> (date)

President

Form revised 9/91

instructor. Required of and open only to undergraduate history majors. Not for graduate program credit. May be repeated for credit with different topic with permission of instructor. Staff

*c. CHANGE:

: Requirements for the B.A. degree in History:

The balance of required credits is in courses numbered 300 or above including at least three courses numbered 400 or above, one of which must be an undergraduate seminar (HIS 495 or 496).

2. Department of Zoology

CHANGE: Method of instruction for ZOO 442 Mammalian Physiology (II and SS, 3) to "(Lec. 2; Rec. 1 or Lab. 3)."

B. College of Human Science and Services

Department of Education /

ADD: EDC 449 Teaching Adolescent Literature (I, 3) The current canon of adolescent literature will be reviewed and expanded. Methodologies for literature instruction will be explored. (Lec 3) Pre: admission to English Education Program or permission of instructor. Not open for credit for students who have taken LSC 531. Barton

* No action by Graduate Council. Not for graduate credit but held pending approval of HIS 401, 441, 481 by Graduate Council.

University of Rhode Island The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE

At its Meeting No. 303 held on March 5, 1993, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for confirmation as indicated.

I. Matters Requiring Confirmation by the Faculty Senate.

A. <u>Graduate School of Oceanography</u> 1. Add (New)

Add (New)

OCG 668 Productivity of Ocean Margins II,3 Processes affecting biological productivity of ocean margin waters. Major focus on dynamics of production in mid to outer shelf waters and adjacent boundary currents. (Lec 3) Pre: 501, 561. In alternate years. Next offered Spring 1994. Yoder

OCG 665 Marine Bio-optics and Remote Sensing II,3 Bio-optical properties of ocean waters. Major focus is on basic principles of visible-band ocean remote sensing and its application to determining phytoplankton pigment and production at regional to global scales. (Lec 3) Pre: OCG 561. In alternate years. Next offered Spring 1995. Yoder/Swift

B. <u>College of Business Administration</u> 1. Add (New)

BUS 685 Knowledge Systems in Managerial Disciplines I or II,3 Examination of knowledge production and dissemination systems in management disciplines. Discussion of various paradigms and philosophy of science perspectives. Metascientific and research program issues are examined. Pre: Ph.D. candidate. Staff

C. <u>College of Arts and Sciences</u> <u>1. Department of Zoology</u> <u>a. Add (New)</u>

200 587 Seminar in Neurobiology I,II,l Current literature in the neurosciences will be surveyed. Topics include molecular and behavioral electrophysiology, ultrastructure of excitable cells, receptor and pharmacological neurobiology of invertebrates and vertebrates. Pre: Graduate standing or one advanced neuroscience course. Kass-Simon

b. Changes

ZOO 562: Seminar in Behavioral Ecology -grading method changed to S/U grading

ZOO 641-645 Seminar in Physiology - prerequisite changed to "permission of instructor"

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2. <u>Department of Marine Affairs</u> a. Add (New)

MAF 587 Environmental Assessment Meeting and Report II,2 Continuation of MAF 586 which must be taken in the same academic year. Focus is on the public meeting and completion of written report prepared in MAF 586 (Workshop 3). Pre: MAF 586. West

b. Change

MAF 586 Environmental Impact Assessment and Analysis -change in description and credits to read:

MAF 586 Environmental Impact Assessment and Analysis I,2 Centers on an impact assessment of a proposed coastal community project and includes the development of project alternatives, associated impacts, preparation of a public hearing and final report. Relevant methods and procedures are reviewed. (Lec 2) Pre: Matriculated graduate student or permission of instructor. MAF 586 may not be used for program credit unless MAF 587 is completed in the same academic year. West

3. <u>Department of Political Science</u> a. Add (New)

(PSC 580 Seminar in International Relations Theory I or II,3 This course will be a critical treatment of major international relations theories beginning with an analysis of core theoretical concepts. (Sem) Pre: Honors seniors with permission of instructor or graduate standing. Genest/Petro

PSC 583 Seminar in American Politics I or II,3 Critical consideration of central issues in American political institutions, behavior and policymaking. (Sem) Pre: Honors seniors with permission of instructor or graduate standing. Zucker/Moakley

b. <u>Change in Specializations</u> section of Graduate Bulletin:

Delete separate specialization section in Graduate <u>Bulletin</u>. Under "Master of Arts", add before "Admission Requirements" the following:

Specializations: International relations, comparative politics, American politics and public policy.

c. Change in Program Requirements

Under "Program Requirements" delete "M.A. has a thesis and nonthesis option" and add in its place "A minimum of 30 credits including PSC 553, 580, and 583 for both thesis and nonthesis options;"

4. <u>Graduate School of Library and Information Studies</u> a. Changes

LSC 520: The School Library Media Center - title/desc/pre to read:

LSC 520 School Library Media Services I or SS,3 The role of the library media specialist as teacher information specialist and instructional consultant, emphasis on creating instructional programs and services in schools. Summer or Fall semester prior to practicum. Pre: Completion of 21 hours including core courses, LSC 501-505, or permission of instructor. McCarthy

LSC 596 Professional Field Experience: School Library Media Center - title/desc/pre/cr to read:

LSC 596: School Library Media Practicum and Seminar II,9 300-hour 10-week full time directed field experience in two school library media centers, elementary and secondary, demonstrating competencies of library media specialist. Bi-weekly seminar class also required. Pre: LSC 520 and completion of 30 hours of library science or permission of the instructor. McCarthy

LSC 561 Library Effectiveness Practicum - pre changed to: Pre: 15 hours of library science or permission of instructor.

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