

11-12-1992

Curricular Report No. 1992-93-2 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island
FACULTY SENATE
BILL
Adopted by the Faculty Senate

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1992-93-2 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on November 12, 1992.
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective December 3, 1992, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

November 13, 1992
(date)

Leonard M. Kahn
Leonard M. Kahn
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

11/16/92
(date)

Robert L. Carothers
President

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE
REPORT NO. 1992-93-2

At its Meeting No. 299 held on October 16, 1992, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.

A. College of Engineering

1. Department of Chemical Engineering
a. Temporary Course

CHE 503X Dynamics of Chemical Engineering Applications I,3
The course emphasizes analytical and/or numerical techniques commonly used in analysis arising from classical chemical engineering applications, and necessary for understanding more complex problems. (Lec 3) Rivero-Hudec

B. College of Human Science and Services

1. Department of Communicative Disorders
a. Temporary Course

CMD 598X Interdisciplinary Seminar in Classroom-based Language Intervention I,3
Team taught course on collaborative service delivery, collaborative strategies, and the integration of language intervention in reading and math. Education and CMD students will learn intervention strategies in least restrictive environments. (Lec 3) Pre: Graduate standing and/or permission of instructor. Trostle/Barton/Long/Culatta

2. Department of Human Development, Counseling and Family Studies
a. Temporary Course

HCF 558X Diversity in Family Systems II,3
Exploration of diversity in contemporary family systems including the effects of racial, ethnic-cultural, and sexual orientation differences and their implications for education, family therapy, and other human service fields. (Sem) Pre: Senior or graduate standing and a course in family development or sociology. Rae

II. Matters Requiring Confirmation by the Faculty Senate.

A. College of Arts and Sciences

1. Department of Library and Information Studies
a. Add (New)

LSC 524 Library Instruction: Philosophy, Methodology and Materials II,3
An introduction to all aspects of instructing a diverse clientele in effective library use. Philosophy, cognition aspects, methodologies, media and administration, coordination and evaluation of library instruction will be considered. (Lec 3) Pre: LSC 504 or permission of instructor. Gilton

LSC 539 Business Reference I,3
An introduction to all aspects of business, reference sources and business information services, including unique aspects of business information services and resources and companies, industry, statistical, investment, and other information. (Lec 3) Pre: LSC 504. Gilton

LSC 545 Indexing and Abstracting I or II or SS,3
Principles and techniques of indexing for the purpose of information storage and retrieval. Includes periodical indexing, book indexing, automatic indexing, abstracting, and thesaurus construction. (Lec 3) Pre: LSC 504 Kellerman

b. Changes

LSC 537 Health Science Librarianship - description to read: Serves an introduction to the field. Covers the literature, vocabulary, computer applications, reference tools, information retrieval, and environments relating to health sciences libraries.

LSC 564 Introduction to Library Conservation - title/description to read:

LSC 564 Introduction to library Preservation Organization, management, principles and techniques as they apply to the development and administration of a library preservation program. Includes causes of deterioration of materials, deacidification, reformatting and selecting for preservation.

c. Change in program requirements for the MAMA degree program

Deletion of MAF 571 Marine Geography as a required course. (The total minimum number of credits (45) required for the degree will remain the same.)

B. Graduate School of Oceanography

1. Change in qualifying requirements for Physical Oceanography students:

OCG 605 to replace MCE 551 as a qualifying requirement

3. Add the following new required courses:

EDC 452 Evaluation of Elementary Students (I, 2) Purposes and means of evaluating elementary school children will be critically analyzed. Types of tests and measurement tools will be examined, such as observation checklists, sociograms, rating scales and portfolios. (Seminar) Pre: open only to students accepted into the Elementary Education Program or permission of the department. Not for graduate credit. Staff

EDC 455 Language Arts Methods in Elementary Teaching (II, 2) Language arts and reading principles and practices of guiding children in skillful use of basic means of communication (speaking, listening, writing and reading). (Lec. 2) Pre: open only to students accepted into the Elementary Education Program or permission of the department. Not for graduate credit. Staff

EDC 456 Mathematics Methods in Elementary Teaching (II, 2) Principles and practices of developing knowledge and skills in mathematics with elementary school children. (Lec. 2) Pre: open only to students accepted into the Elementary Education Program or permission of the department. Not for graduate credit. Young and Staff

EDC 457 Science Methods in Elementary Teaching (II, 2) Principles and practices of developing knowledge and skills in science with elementary school children. (Lec. 2) Pre: open only to students accepted into the Elementary Education Program or permission of the department. Not for graduate credit. Young and Staff

EDC 458 Social Studies Methods in Elementary Teaching (II, 2) Principles and practices of developing knowledge and skills in social studies with elementary school children. (Lec. 2) Pre: open only to students accepted into the Elementary Education Program or permission of the department. Not for graduate credit. Staff

EDC 459 Supervised Methods Practicum (II, 2) Supervised field experience related to evaluation of elementary students and methods courses: language arts, social studies, mathematics and science. Students will observe and teach. Pre: concurrent enrollment in 455, 456, 457, 458. Not for graduate credit. Young and Staff

EDC 460 Post Student Teaching Seminar (I, 1) Consideration of curricular, social, political and cultural issues in education based on reflection of the student teaching experience. (Seminar) Pre: must be taken concurrently with 484. Not for graduate credit. Staff

4. Require the following courses:

EDC 453 Individual Differences
EDC 454 Individual Differences Field Component
EDC 360 Foundations of American Education
EDC 302 Children's Literature or
EDC 425 Use of Trade Books in the Reading Program
A one credit Health Education course or equivalent

5. Contingent upon approval and implementation of #3 and #4, delete the following as required courses:

EDC 102, EDC 371, EDC 427, and EDC 428

It is important to note that under this proposal, no students could enroll in or graduate from a B.A. program with an Elementary Education major only; they must also have a major in the College of Arts and Sciences. We believe that this arrangement is reflective of the partnership of the College of Arts and Sciences and the College of Human Science and Services in preparing elementary teachers and note that in at least 25 comparable institutions, education students can earn the B.A. degree. In addition, students: would have two advisors; one in their Arts and Sciences field, one in Elementary Education; could choose to have their Arts and Sciences major or their Elementary Education major listed first; and would graduate from the College of the first major listing.

F. Evaluation

This proposal has been reviewed by the faculties in both the College of Human Science and Services and the College of Arts and Sciences as part of the regular program approval process. Once the program has been established periodic reviews will be conducted by the program faculty. In addition the program will be subject to the periodic internal program review process which is required at the University.

Teacher education programs at the University are subject to the quality standards established by the National Council for the Accreditation of Teacher Education (NCATE). This program will be subject to NCATE standards and will be reviewed periodically along with all other teacher education programs at the University. In addition, all teacher education programs are currently required to meet the standards established by the Commissioner of Elementary and Secondary Education for state approval. This review process occurs on a five year cycle.