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## Curricular Report No. 1991-92-8 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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THE UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island  
FACULTY SENATE  
BILL

Adopted by the Faculty Senate

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1991-92-8 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on September 24, 1992.  
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective October 15, 1992, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

September 25, 1992  
(date)

Leonard M. Kahn  
Leonard M. Kahn  
Chairperson of the Faculty Senate

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ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors \_\_\_\_\_.
- c. Disapproved \_\_\_\_\_.

10/2/92  
(date)

Robert L. Carothers  
President

UNIVERSITY OF RHODE ISLAND  
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE  
REPORT NO. 1991-92-8

At its Meeting No. 297 held on May 1, 1992, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.

A. College of Pharmacy

1. Department of Pharmaceutics  
a. Temporary Course

PHC 690X Drug Regulatory Affairs II,2  
Regulation of the development, approval, marketing and surveillance of drug products, USP standards. Functions and authority of FDA and USP. Pre: Graduate standing in Pharmaceutics or permission of instructor. Rhodes/Rosenbaum /Staff

B. College of Resource Development

1. Department of Food Science and Nutrition  
a. Temporary Course

FSN 693X Doctoral Teaching Experience I and II,1  
Required supervised teaching experience. Student must participate in the Fall Instructional Development Program, give at least three lectures in a college level course and have a student evaluation of performance. Pre: Doctoral standing in FSN. Staff

2. Department of Resource Economics  
a. Temporary Course

REN 545X Topics in Natural Resource Markets, Structure, and Management I,2  
Use of theoretical and empirical methods to analyze the relationships between natural resource markets, market structure, and public and private management systems. (Lec 2) Pre: Concurrent enrollment in or audit of REN 445X and either ECN 528 or permission of instructor. Anderson

II. Matters Requiring Confirmation by the Faculty Senate.

A. College of Human Science and Services

1. Department of Education

a. Changes in M.A. in Education, educational research specialization

**Admission requirements:** change from "teaching certificate" to "instructional experience"

**Program Requirements:** delete "PSY 410 and 510; add "two experimental statistics electives"

b. Deletion

EDC 576: Supervised Field Study and Seminar in Elementary or Secondary Education

EDC 588, 589: Supervised Field Practicum and Seminar in Youth and Adult Education

c. Change

EDC 575 - title and description to read:

EDC 575 Supervised Field Study/Practicum and Seminar in Education I and II,3

For non-thesis candidates. Lectures, seminars, and field work. Candidates plan and conduct a field study/practicum project approved by the instructor and the student's major professor. A formal proposal is developed, submitted and approved, the project completed and a formal paper defended. Pre: admission to a master's program in education and permission of the instructor. May be repeated for a maximum of 6 credits. Staff

2. Department of Human Development, Counseling and Family Studies

a. Change in M.S. in Human Development, Counseling and Family Studies, Human Development and Family Studies specialization

**Admission requirements:** add "PSY 300 or EST 308 or equivalent"  
**Program requirements** changed to read as follows:

Nine credits in the core-HCF 500, 530, and 570; 6 credits of thesis or action research; nine credits of free electives (one course must be taken outside the department); and a comprehensive examination. An additional 12 credits must be taken from one of the following subspecialization areas: Early Childhood Education -HCF 400, 406, 434, 455, 501, 502, and 503; Child Development-HCF 400, 406, 434, 502, 503, and 504; Adult Development/Gerontology- HCF 420, 421, 431, 433, 440, 505, 520, 527, 535, and 559; Family Studies HCF 430, 431, 433, 434, 505, 535, and 559. A total of 36 credits are required.

b. Add (New)

HCF 503 Social Development: Infancy Through Adolescence

I or II,3

Seminar providing indepth examination and critique of theory and research in social development. Implications for diverse populations and applications for human service settings will be drawn. Alternate years. (Lec 3) Horm-Wingerd/Cohen

c. Change

HCF 500 - title and description to read:

HCF 500 Human Development Seminar

I or II,3

Contemporary research issues emerging in the human development literature at five stages of development (infancy, childhood, adolescence, adulthood, old age) with emphasis placed on continuity/transition across the life span. (Sem) Pre: HCF 400, or 420 or equivalent, or permission of instructor. Cohen

B. College of Nursing

1. Change

NUR 510 title and description changed to:

NUR 510 Nursing Leadership in the Health Policy Process

I or II,3

Study of nurses' participation in the health policy process. Focus on role and leadership theories for developing nursing leaders. Analysis and application of creative nursing strategies for enhancing health care. (Lec 3) Pre: graduate standing. Hirsch/Schmieding

C. College of Resource Development

1. Department of Natural Resource Science

a. Add (New)

NRS 555 Applied Coastal Ecology

I,2

Resource management problems in coastal National Parks. Topics include air and water pollution; barrier island erosion; deer overpopulation; Lyme disease; and ecosystem restoration. Examples of conflicting land-management mandates and research needs discussed. Optional field trips. (Lec 2) Pre: Advanced coursework or experience in topical fields or permission of instructor. Offered in even-numbered years. Buckley, Ginsberg, and Roman

D. College of Engineering

1. Department of Civil and Environmental Engineering

a. Add (New)

CVE 561 Advanced Steel Design

I,3

Selected topics in structural steel design following the LRFD specification including plate buckling and postbuckling, torsion, plate-girders, plastic design, frame stability, tall buildings, composite design, earthquake resistant design. (Lec 3) Pre: CVE 460 or permission of instructor. Offered in alternate years. Next offered fall 1992. Tsiatas

E. College of Arts and Sciences

1. Department of Chemistry

a. Changes in requirements for the M.S. and Ph.D. in Chemistry

Change in requirements for the Chemistry M.S. (thesis option):

	<u>Old Requirements</u>	<u>New Requirements</u>
Total Courses (core courses)	24 credits (12 credits)	15 credits (12 credits)
Seminar	1 credit	1 credit
Research	6 credits	15 credits
Total credits	31 credits	31 credits

Change in requirements for the Chemistry Ph.D.:

	<u>Old Requirements</u>	<u>New Requirements</u>
Total Courses (core courses)	33 credits (18 credits)	18 credits (15 credits)
Seminar	3 credits	3 credits
Research	36 credits	51 credits
Total credits	72 credits	72 credits