

4-23-1992

The Two Hundred and Eighty-Eighth Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island
FACULTY SENATE
BILL
Adopted by the Faculty Senate

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled The Two Hundred and Eighty-Eighth Report of the Curricular Affairs Committee, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on April 23, 1992.
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective May 14, 1992, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

April 24, 1992
(date)

Leonard M. Kahn
Leonard M. Kahn
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved / .
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

5/2/92
(date)

Robert L. Carothers
President

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
CURRICULAR AFFAIRS COMMITTEE

April 10, 1992

The Two Hundred and Eighty-Eighth Report
of the Curricular Affairs Committee

At its meeting of March 23, 1992 and on April 10, 1992, the Curricular
Affairs Committee considered the following matters now presented to
the Faculty Senate.

S E C T I O N I

Informational Matters

College of Arts and Sciences

Department of Music

ADD: The following temporary courses:

- 1) MUS 235X Introduction to Music Education (I, 3) History and practices of music education. Philosophy and curriculum development of public and private educational systems as seen in relation to changing methods and materials of American music education. (Lec. 3) Pre: sophomore standing in music. Staff
- 2) MUS 238X Elementary Music Methods and Materials (II, 3) Musical development of children at preschool and elementary levels. Various approaches to music teaching. The student will gain practical experience in planning for instruction, selecting instructional materials, and teaching brief lessons. (Lec. 3) Pre: 235X. Staff

S E C T I O N II

Joint Report of the Curricular Affairs Committee and Graduate Council
on 400-Level Courses.

At the Curricular Affairs Committee's meeting of March 23, 1992 and on
April 10, 1992 and the Graduate Council's meeting of April 3, 1992,
the following matters were considered and are now presented to the
Faculty Senate.

C.A.C. #288--92-4-10

A. Information Matters

College of Resource Development

Department of Resource Economics

ADD: REN 445X Natural Resource Markets, Structure, and Management (I, 2) Analysis of the relationships between natural resource markets, market structure, and public and private management systems. (Lec. 2) Pre: 341 or permission of instructor. J. L. Anderson

B. Curricular Matters Which Require Confirmation by the Faculty Senate

College of Arts and Sciences

Department of Geology

a. 1) ADD: GEL 421 Geochemistry (I, 3) Introduction to thermodynamics of rocks and minerals, stable isotopes, geochronology, and cosmogeochemistry. Emphasis on the geochemistry of igneous and metamorphic rocks. (Lec. 3) Pre: CHM 112, GEL 321 and MTH 132 or 142 or permission of instructor. Murray

2) DELETE: GEL 422 Intermediate Mineralogy and Petrology ((I, 3)

b. Department of Marine Affairs

ADD: MAF 484 Environmental Analysis and Policy in Coastal Management (I, 3) Analysis of environmental policy strategies as applied in federal and state coastal management programs. Emphasis on coastal environmental assessment and program evaluation techniques, hazards management, regulatory frameworks and environmental ethics. (Lec. 3) Pre: 461 or permission of instructor. Gordon