

3-26-1992

Report of the Program Review Committee: Section 8.86.11 of the UNIVERSITY MANUAL

University of Rhode Island Faculty Senate

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Serial Number #91-92--25

THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island
FACULTY SENATE
BILL
Adopted by the Faculty Senate

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Report of the Program Review
Committee: Section 8.86.11 of the UNIVERSITY MANUAL,
is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on March 26, 1992.
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective April 16, 1992,
three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

March 27, 1992
(date)

Leonard M. Kahn
Leonard M. Kahn
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved ✓.
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

4/2/92
(date)

Robert L. Carothers
President

THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

PROGRAM REVIEW COMMITTEE
Report on Section 8.86.11 of the UNIVERSITY MANUAL
February 1992

The Program Review Committee recommends that the Faculty Senate approve the following revision to section 8.86.11 of the UNIVERSITY MANUAL:

8.86.11 Procedure for Completing the Report of the Review. Upon completion of its draft Report of the Review of the Department, the committee shall forward the draft to the department chair for the correction of any errors of fact. The revised final Report will be sent initially to the chair of the department and the appropriate college dean, each of whom shall have ten working days to provide a written response to the Report. Any written responses by the department and the dean shall be appended to the final Report, and shall be sent to the Provost as part of the Report. Information copies of the final Report, including responses from the dean and chair, will be forwarded to the Faculty Senate Executive Committee, the dean and the department chair. Within forty-five days of the beginning of the semester following that in which the Report is submitted, the Provost shall indicate, in writing, to the departmental chair and the college dean the actions to be taken on the "Recommendations" contained in the Report.

The Program Review Committee has attempted to account for the concerns voiced by the Faculty Senate Executive Committee by revising section 8.86.11 as follows:

A formal written response to the Report by the Department and the Dean is provided for before it is sent to the Provost;

The "response time" for the Provost has been changed from within "sixty days" to "forty-five days from the beginning of the next semester."

In addition, the Report will be forwarded to the Provost with a standard letter from the chair informing the Provost that the Program Review Committee's work is finished and the Report is presented for the Provost's information and action.

ANNUAL REPORT
HONORS PROGRAM AND VISITING SCHOLARS COMMITTEE
1991/92

The Honors Program and Visiting Scholars Committee has continued to enrich the campus community by offering a wide range of stimulating Honors courses and sponsoring noted scholars for visits to Kingston for special presentations to students and faculty. A brief informational report describing specific activities of the Committee for 1991-1992 follows.

A. Eligibility Standards for 1992/93

The standards of eligibility for participation in the program continue to be the same: Freshmen must have graduated in the top 10% of their high school class or present a letter of recommendation from their principal or guidance counselor. Sophomores, juniors, and seniors must have earned a 3.2 QPA. Under special circumstances these requirements may be modified with permission of the Director.

B. Courses and Enrollment

During the fall semester the program offered eleven 100-level courses, one 300-level tutorial, a 400-level Seminar, and the 400-level Senior Honors projects. In the Spring semester three 100-level courses, the 200-level Colloquium, nine 300-level tutorials, a 400-level seminar, and the 400-level Senior Honors projects were given. Total enrollment each semester was between 150 and 200 students.

C. Faculty

During the 1991/92 academic year the following faculty served as Honors Faculty Fellows:

College of Arts & Sciences: Gordon Armstrong (Theatre), Patrick Devlin (Speech Communication), Frank Heppner (Zoology), Don Hermes (Geology), Galen Johnson (Philosophy), Marjorie Kiefer (Art), Don Kunz (English), James Lewis (Math), Celest Martin (English), Daniel Pearlman (English), Albert Silverstein (Psychology), E.R. Suryanarayan (Mathematics), Gerry Tyler (Political Science), Sue Vaughn (English), Stephen Wood (Political Science). College of Business Administration: Andrew Laviano (Business Management). College of Human Science and Services: William Lynn McKinney (Education). College of Pharmacy: Norman Campbell.

Professor William L. McKinney from the College of Human Science and Services, coordinated the Honors Colloquium, "Poverty in America," during the spring semester. The list of outstanding speakers ranged from such nationally known authorities as Frances Fox Piven and Kevin Phillips to novelist Carolyn Chute to a variety of social workers, political activists, and poverty specialists throughout the state. The lecture series drew an impressive audience from the community, and the students demonstrated their interest by peppering nearly every speaker with questions. The sessions were lively and provocative, and some were held at CCE as part of its 50th anniversary. Professor McKinney also arranged field trips and other exercises for the class.