

1-23-1992

## Curricular Report No. 1991-92-4 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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THE UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island  
FACULTY SENATE  
BILL  
Adopted by the Faculty Senate

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1991-92-4 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on January 23, 1992.  
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective February 13, 1992, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

January 24, 1992  
(date)

Leonard M. Kahn  
Leonard M. Kahn  
Chairperson of the Faculty Senate

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ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors \_\_\_\_\_.
- c. Disapproved \_\_\_\_\_.

2/9/92  
(date)

Robert L. Carothers  
President

University of Rhode Island  
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE  
REPORT NO. 1991-92-4

At its Meeting No. 294 held on December 13, 1991, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.

A. College of Resource Development

1. Department of Natural Resource Science
  - a. Temporary Course

NRS/CPL 544X International Natural Resource Policy II,3  
An introduction to the role of science in the formulation and implementation of contemporary international natural resource policy. Topics include forestry, water, agriculture, wildlife management and soil loss. (Lec 3) Pre: Permission of instructor. Cycon

B. College of Arts and Sciences

1. Department of Psychology
  - a. Temporary Course

PSY 642X Introduction to Psychotherapy Practice II,3  
Pre-practicum training in skills necessary for doing psychotherapy from an eclectic perspective with individuals and families. Emphasis on learning basic techniques necessary for practicum courses and advanced psychotherapy courses. (Sem 3) Pre: Permission of instructor. Grebstein/Morokoff

II. Matters Requiring Confirmation by the Faculty Senate.

A. College of Resource Development

1. Department of Resource Economics
  - a. Change

REN 602: Research Methodology -change from "Only S/U" to "A-F grades apply"

B. College of Arts and Sciences

1. Department of Political Science
  - a. Add (New)

PSC 581,582 Special Topics Seminar I or II,SS, 3  
Master's level seminar on special topics in political science not regularly covered in other courses. Content indicated by descriptive title following colon. May be repeated up to five times for a total of 15 credits with different content. (Sem) Pre: Graduate or senior PSC major standing or permission of instructor. Staff

- b. Inclusion of URI's MA degree in Political Science in the Navy Graduate Education Consortium offering the curriculum in International and Political Studies.

This consortium consists of the U.S. Navy, Naval Education and Training Division and several universities near naval bases. Each institution has agreed to follow an Inter-institutional Agreement which stipulates that naval officers be able to transfer up to one half of the credits required for the M.A. degree between the member universities, and that they receive their degree from the institution where the officer earns the majority of credits. No modification of the departmental M.A. program is necessary.

C. College of Nursing

1. Addition of a new specialization, Nurse-Midwifery, within the M.S. in Nursing and seven new courses

Program requirements: 45 credits for nurse-midwifery specialization, including NUR 501, 502, 505, 510, 520; 15-26 credits in the area of specialization (NUR 571, 572, 573, 574, 575, 576, 577); 6 credits related to the area of specialization; a major paper involving independent research and a written comprehensive examination.

Admission requirements: MAT or GRE, a bachelor's degree from an NLN-accredited program with an upper-division major in nursing and an undergraduate course in statistics. For specialization in nurse-midwifery--two years of clinical nursing practice in maternity and completion of a course in expanded assessment skills in nursing, including newborn and pediatric assessment. Students who have not completed upper-division undergraduate nursing coursework will be required to make up this deficiency prior to admission.

2. CHANGE: Prerequisite for the following courses:

- a) MAF 410 by deleting "Pre: BOT (200) 262 or permission of instructor."
- b) MAF 461 by deleting "and permission of chairperson."
- c) MAF 471 by deleting "Pre: 100 or permission of instructor. In alternate years."
- d) MAF 472 by deleting "Pre: 103 or permission of instructor."
- e) MAF 482 to "Pre: EST 220 or equivalent for undergraduate students."
- f) MAF 499 to "Pre: permission of instructor."

c. Department of Political Science

ADD: PSC 403X Global Ecopolitics (II, 3) Seminar focusing on the international politics of global pollution, marine pollution, atmospheric pollution, tropical deforestation and conservation. (Sem. 3) Pre: 116 or 402. Hennessey

2. College of Human Science and Services

Department of Education

ADD: EDC 470X Advanced Methods in Teaching Elementary Math (II, 3) Advanced study of elementary mathematics topics and methods. Emphasis on math activities which promote elementary student understanding in areas such as geometry, number theory, and probability/statistics. (Lec. 3) Pre: 484 or permission of instructor. Young or Long

3. College of Resource Development

Department of Plant Sciences

\*ADD: LAR 400X Computers in Landscape Architecture (II, 3) Intensive course in computer usage for landscape architects. Focus on the application of landscape architecture computer-aided design software to project development. (Lec. 2, Studio 2) Pre: senior standing in landscape architecture. Not for graduate credit. Simeoni

\* No action by Graduate Council, not for graduate credit.

B. Curricular Matters Which Require Confirmation by the Faculty Senate

1. College of Business Administration

a. Department of Finance and Insurance

\*1) ADD: FIN 460 Basic Managerial Economics (I or II, 3) Introduction to the classic theories of demand, production, and cost management in the context of modern financial theory. Includes empirical model-building using microcomputers. Pre: 301. Not for graduate credit. Staff

2) DELETE: The following courses:

- a) FIN 442 Real Estate Finance (I or II, 3)
- b) INS 440 Group Insurance and Pension (I or II, 3)

2. College of Resource Development

Department of Fisheries, Animal and Veterinary Science

1) ADD: ASP 400 Diseases of Cultured Fishes (II, 2) Nature, causes, diagnosis, and spread of diseases limiting piscine freshwater and marine aquaculture projects. Emphasis on prevention, control and treatment of more common diseases affecting hatchery management. (Lec. 2) Pre: 281; ZOO 201 or AVS 331. Wolke

2) CHANGE: Title, description and prerequisite for ASP 401:

ASP 401 (I, 3) Abnormal biology. Mechanisms and causes of disease in homeothermic and poikilothermic vertebrates. Cell death, inflammation, infection, metabolic disorders and neoplasia in relation to fish, reptiles, birds, and mammals. Effects of disease at the cellular, tissue, organ, and organismal levels with a medical orientation. (Lec. 3) Pre: ZOO 201 or AVS 331. Wolke

\* No action by Graduate Council, not for graduate credit.

2. Add (New)

NUR 571 Theoretical Study of Well Women's Health Care II, 3  
A study of major theories, client issues and nurse-midwifery strategies used in the care of well women seeking reproductive and gynecological health care. (Lec 3) Pre: NUR 501, 502; concurrent enrollment in NUR 572. Staff

NUR 572 Practicum: Theoretical Study of Well Women's Health II,3  
Clinical application of the theoretical knowledge and interventions in the care of well women in ambulatory health care settings. (Lab 3) Pre: Concurrent enrollment in NUR 571. Staff

NUR 573 Theoretical Study of the Childbearing Woman and Family II,3  
Within a system perspective, theories are utilized to examine client issues related to the normal childbirth experience. Knowledge and skills relevant to nurse-midwifery strategies of normal childbirth are emphasized. (Lec 3) Pre: Previous or concurrent enrollment in NUR 571, 572; concurrent enrollment in NUR 574. Staff

NUR 574 Practicum in Theoretical Study of Childbearing Woman and Her Family II,3  
Theoretical application of nurse-midwifery strategies during the normal childbirth experience. Knowledge and skills relevant to patient care aspects of the midwifery role are emphasized. (Lab 3) Pre: Concurrent enrollment in NUR 573. Staff

NUR 575 Advanced Practice/Collaborative Nurse-Midwifery I,3  
Within a systems perspective, theories are utilized to examine client issues of the at-risk childbirth experience. Expanded nurse-midwifery strategies related to collaborative practice within the community are emphasized. (Lec 3) Pre: Concurrent enrollment in NUR 576. Staff

NUR 576 Advanced Practice: Collaborative Nurse-Midwifery Practicum I,6  
Field study for the clinical application of theoretical knowledge and skills in the at-risk childbirth experience. Utilization of collaborative practice and management process within communities is emphasized. (Lab 3) Pre: Concurrent enrollment in NUR 575. Staff

NUR 577 Practice and Integration of Nurse-Midwifery I,II, 5  
Comprehensive and practical application of clinical skills and theoretical knowledge in nurse-midwifery. Complete integration of the nurse-midwifery role with the client, family and community. (Lab) Pre: NUR 575 and 576. TBA

THE UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE

UNIVERSITY COLLEGE AND GENERAL EDUCATION COMMITTEE

Report #1991-92-1  
December 20, 1991

Informational Report  
Report of General Education Task Forces

At its meeting of December 5, 1991, the University College and General Education Committee discussed the Report of the General Education Task Forces and agreed that a broad discussion by members of the University of Rhode Island Community of the objectives of general education would be the appropriate next step in the process. To that purpose, motions were made and subsequently approved by the University College and General Education Committee to accept the 8 objectives on page 10 of the Task Forces' Report and to circulate these objectives and conduct hearings to allow for a full discussion by internal and external constituencies.

**The goal of general education at the University of Rhode Island as stated on page 10 of the Task Forces' Report is to prepare students:**

1. To recognize, identify, define, and generate effective speech, writing, and listening.
2. To read and listen critically, with comprehension; to engage in careful logical thinking and critical analysis.
3. To understand and appreciate important modes of human thought and inquiry, especially in fields outside their specialty.
4. To understand the methods of natural and social sciences, and the effect science and technology have on the natural and social environment.
5. To understand and appreciate mathematical thought and knowledge, especially to approach problems and arguments involving quantitative data in a thoughtful and critical manner.
6. To develop a refined historical, artistic and literary consciousness; to develop ethical and aesthetic interest and sensibility, allowing informed and discriminating judgements.

7. To gain an understanding of American and global institutions, and their pluralistic and complex natures; to gain understanding of global interdependence, and/or to ensure facility with at least one language other than English.
8. To develop appreciation for American cultural traditions, and to develop a sense of the place of ours and other world cultures in history.

During the spring 1992 semester the University College and General Education Committee will hold a series of open meetings at which the objectives can be discussed by members of the University Community.

**The first of these meetings will be held on Thursday, March 5, 1992 at 3:30 p.m. in Room 113 White Hall.**

**Members of the Committee:**

Arts and Sciences: Barbara Luebke, JOR  
 Arts and Sciences: Bruno Vittimberga, CHM  
 Arts and Sciences: John Montgomery, MTH  
 Arts and Sciences: Gregory McNab, LAN  
 Business Administration: Sanjiv Dugal, MGT  
 Engineering: Frank White, MCE, Chairperson  
 Human Science and Services: Patricia Helms, TMD  
 Nursing: Deborah Godfrey  
 Pharmacy: Yuzuru Shimizu, PCG  
 Resource Development: Thomas Duff, PLS  
 Provost's Representative: Blair Lord, Vice Provost  
 CCE Representative: Gerald DeSchepper  
 Student Development Representative: Theodora Zubrinski  
 Dean of University College: Diane Strommer  
 Faculty Senate Coordinator: Sheila Black Grubman  
 undergraduate student: Wesley Richardson  
 undergraduate student: Susan Tremblay

THE UNIVERSITY OF RHODE ISLAND  
 Kingston, Rhode Island

REPORT OF THE JOINT EDUCATIONAL POLICY COMMITTEE  
 VISION STATEMENT FOR THE UNIVERSITY OF RHODE ISLAND  
 January 10, 1992

On January 10, 1992, the Joint Educational Policy Committee (JEPC) adopted the following vision statement for the University of Rhode Island and presents it to the Faculty Senate for endorsement\*:

In our quest for knowledge, the University of Rhode Island will build a new culture for learning, creating teaching and research teams in which our faculty and students will share in the power of discovery. The work of each member of this community will support that purpose. The combination of this enhanced intellectual life with a new and spirited public life will enrich our community. Our research, scholarship and creative expression will thus better serve Rhode Island, America and the world. Our graduates will be engaged and productive leaders. In this evolving future, our commitment to quality will guide our decisions.

The University community will respect the dignity of each individual, valuing the diversity among us. We will demand of ourselves unassailable standards of personal and professional ethics, with imagination and pride evident in every aspect of our work.

**Members of the JEPC:**

Terry Addison, Student Development  
 Bobbi Koppel-Barker, Student Development  
 Barbara Brown, Faculty Senate Executive Committee  
 Robert L. Carothers, President  
 Leonard M. Kahn, Chair, Faculty Senate  
 John Klumbach, President, Student Senate  
 Julie Ross, President, Graduate Student Association  
 Linda K. Shamoon, Vice Chair, Faculty Senate  
 M. Beverly Swan, Provost  
 J. Vernon Wyman, Business and Finance

\* The Executive Committee has agreed to bring this statement forward to the Faculty Senate for discussion at this time and recommends that no action be taken until the February 13, 1992 Faculty Senate Meeting.