

10-10-1991

Academic Standards and calendar Committee Report #1990-91-6: Changes in Chapter Eight of the UNIVERSITY MANUAL

University of Rhode Island Faculty Senate

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THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island
FACULTY SENATE

BILL

Adopted by the Faculty Senate

TO: President Robert L. Carothers

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Academic Standards and Calendar
Committee Report #1990-91-6: Changes in Chapter Eight of the
UNIVERSITY MANUAL

is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on October 10, 1991.
(date)

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.

5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective October 31, 1991, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

October 11, 1991
(date)

Leonard M. Kahn
Leonard M. Kahn
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

10/24/91
(date)

Robert L. Carothers
President

THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island
FACULTY SENATE

ACADEMIC STANDARDS AND CALENDAR COMMITTEE
REPORT #1990-91-6

CHANGES IN CHAPTER 8 OF THE UNIVERSITY MANUAL

8.19.15

Recommendation: That section 8.19.15 of the UNIVERSITY MANUAL be amended to read as proposed:

Existing

8.19.15 At the end of each semester the dean will review the academic records of all nonmatriculating students for whom he or she is responsible. Previously dismissed students and students who applied for but did not meet regular admissions requirements may enroll for no more than two semesters provided that they earn a 2.00 QPA in each of these semesters. At the end of the two semesters, they must either apply and be admitted or readmitted as matriculating students or successfully petition to the dean and the Scholastic Standing Committee of the college to which readmission is being sought for an exception to the two semester limitation. Further registration for these students will otherwise be blocked by the Registrar on the recommendation of the dean. The failure of other nonmatriculating students to meet the standards of the University for satisfactory progress (usually a 2.00 average) may result in their being denied future enrollment. Nonmatriculating students making satisfactory progress will be encouraged to become matriculating whenever appropriate.

Proposed

8.19.15 At the end of each semester the dean will review the academic records of all nonmatriculating students for whom he or she is responsible. Nonmatriculating students must earn a 2.00 QPA in each semester. Further registration for students who do not achieve this level may be denied by the Registrar on the recommendation of the dean. The dean will invite nonmatriculating students who are making satisfactory progress to become matriculating by admission or readmission as appropriate.

Rationale: The proposed change eliminates back-door admission, and reflects current practice.

University of Rhode Island
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE
REPORT NO. 1990-91-8

At its Meeting No. 290 held on May 3, 1991, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. **Matters of Information.**

A. College of Engineering

1. Department of Mechanical Engineering and Applied Mechanics

a. Temporary Course

MCE 530X Real Time Monitoring and Control I or II, 3
Fundamentals of real-time software development for monitoring and control. Synchronous programming, timing, interrupt programming, operator's console control, and scheduling. Laboratory exercises. (Lec 3) Pre: Graduate standing or permission of instructor. Jouaneh

B. College of Arts and Sciences

1. Department of Political Science

a. Temporary Course

PSC 553X Scope and Methods of Political Science I, 3
Study of political science as a discipline, its development in relation to other social sciences and survey of political theories, concepts and analytic models. (Sem) Leduc

2. Department of Psychology

a. Temporary Course

PSY 660X Clinical Assessment and Decision Making I, 3.
An overview of psychological assessment and clinical decision making. Main topics include scientific and clinical foundations of assessment, methods of information gathering, and professional practices/ethical guides. (Lec 3) Pre: Matriculation in a graduate degree program.

II. **Courses Requiring Confirmation by the Faculty Senate.**

A. College of Engineering

1. Department of Electrical Engineering

a. Add (New)

ELE 542 Fault-Tolerant Computing I or II, 3
Fault and error modeling, reliability modeling and evaluation, fault-tolerant computer systems, digital and mixed analog/digital VLSI testing, concurrent error detection, and design for VLSI yield enhancement. (Lec 3) Pre: 405 or equivalent or permission of instructor. Staff

8.22.20

Recommendation: That section 8.22.20 of the UNIVERSITY MANUAL be amended to read as proposed:

Existing

Proposed

8.22.20 Any student who has met the requirements for a second bachelors degree and has completed an additional 30 hours of credit beyond the minimum requirements for the initial degree may be granted two bachelors degrees.

8.22.20 Any student who has met the requirements for two different bachelors degrees and who has completed an additional 30 hours of credit beyond that required for one degree may be granted two bachelors degrees and will be issued two diplomas.

Rationale: The proposed changes are intended to clarify the difference between two degrees and two majors. The proposal, as it stands, does confuse another issue; it was not the intent of the Registrar's Advisory Council to imply that two degrees could not be earned simultaneously.

8.22.21

Recommendation: That section 8.22.21 of the UNIVERSITY MANUAL be amended to read as proposed:

Existing

Proposed

8.22.21 Any student who has met the requirements for two separate majors within any single bachelors curriculum has earned a double major and may have it listed on the student's permanent record.

8.22.21 Any student who has met the requirements for two separate majors within any single bachelors degree has earned a double major and may have both majors listed on the student's permanent record, but will not be issued a second diploma.

Rationale: Students who earn a double major within one degree program are not awarded two diplomas (the diploma defines degree only and does not specify major).

8.22.22

Recommendation: That the following new section 8.22.22 be added to the UNIVERSITY MANUAL:

8.22.22 Students who have completed degree requirements for a major and have graduated shall be readmitted to the University to pursue a second major up to two years from their graduation date. Students who choose to pursue a new major after two years from graduation will be considered nonmatriculating students.

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Rationale: Ordinarily, students who have earned a bachelor's degree and wish to return to complete a second major are returned in nonmatriculating status. However, such students are not eligible for financial aid, are assessed the (higher) tuition rate for graduate students, and are not given preference for early registration. The deans were not uncomfortable about readmitting a student to continue work on a second major, but believed such a decision should be made very soon after graduation.

The two years is not a limitation, but rather an extension of the privilege of matriculating status during the time the student will be working on the second major, the period of time (two years) provides a student with enough time to complete a second major that he/she may have begun before graduating and to identify a "retooling" need based on experience in the job market following graduation. There is some concern that granting the privilege beyond two years may cause problems resulting from changes to program requirements. And finally, a dean could waive this regulation on an individual basis.

8.22.40

Recommendation: That section 8.22.40 of the UNIVERSITY MANUAL be amended to read as proposed:

Existing

Proposed

8.22.40 Students who complete at least sixty (60) credits of their work at the University are eligible to graduate with honors. Those who attain a cumulative quality point average at the time of graduation of at least 3.30 shall be recognized as graduating "with distinction." Those who achieve a quality point average of at least 3.50 shall graduate "with high distinction" and those who attain a quality point average of at least 3.70, "with highest distinction." Participation in an honors program shall not be a condition for graduating "with distinction," "high distinction," or "highest distinction."

8.22.40 Students who complete at least sixty (60) credits of their work at the University are eligible to graduate with honors. Grades in all courses attempted at the University shall be included in the calculation of the quality point average. Those who attain a cumulative quality point average at the time of graduation of at least 3.30 shall be recognized as graduating "with distinction." Those who achieve a quality point average of 3.50 shall graduate "with high distinction" and those who attain a quality point average of at least 3.70 "with highest distinction." Participation in an honors program shall not be a condition for graduating "with distinction," "high distinction," or "highest distinction."

Rationale: The suggestion for this change was the result of the record of a student who was dismissed for academic reasons, readmitted on conditional status, and subsequently earned sixty credits with grades that would qualify the student for distinction (grades earned before readmission on conditional status are not included in

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calculation of University gpa). The deans believe that all grades earned at the University should be included when determining distinction.

The Registrar's Advisory Council indicated that it was their intention that all grades in all courses, including first attempts on second grade option should be included in calculation of "distinction" recognition. Greater concern was expressed for inclusion of conditional status grades than for second grade option grades, but the clear preference was for inclusion of all grades.

Members of the Committee:

Patricia Jensen, LSC
Mark Kenyon, student
Alfred Killilea, PSC
John Long, EDC
Norbert Mundorf, SPE
Sandra Saunders, DHY
Ahmad Tahajod, student
Richard Weeks, MKT, Chairperson
John F. Demitroff, Registrar, ex officio

THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island
FACULTY SENATE

ACADEMIC STANDARDS AND CALENDAR COMMITTEE
REPORT #1990-91-7

REPORT OF THE PRIOR LEARNING ASSESSMENT COMMITTEE

The Prior Learning Assessment Committee was established by the Faculty Senate in 1989 and charged to "identify and develop a comprehensive set of procedures for assessing students' prior learning" and to "work in conjunction with academic departments and colleges to prepare and present documentation on credit for prior learning through non-collegiate activity for review and decision by the Faculty Senate.

During the 1990-91 academic year, the Prior Learning Assessment Committee forwarded its report and recommendations to the Academic Standards and Calendar Committee for review and approval. Following review and after proposing modifications to the original proposal, the Academic Standards and Calendar Committee approved the report.

The Academic Standards and Calendar Committee now recommends approval by the Faculty Senate of the Report of the Prior Learning Assessment Committee as it appears on the following pages.

Members of the Prior Learning Assessment Committee:

J. Whitney Bancroft, College of Resource Development
Jerry Cohen, College of Arts & Sciences
John F. Demitroff, Registrar, Chairperson
Gerald DeSchepper, College of Continuing Education
Everett Harris, University College
Dayle Joseph, College of Nursing
Leonard Kahn, Curricular Affairs Committee
Franziska Noring, College of Human Science & Services
David Shao, College of Engineering
Jane Stich, College of Business Administration
Robert Turcotte, Graduate School
Lois Vars, College of Pharmacy
Richard Weeks, Academic Standards and Calendar Committee
Catherine Zeiser, Admissions

Members of the Academic Standards and Calendar Committee:

Patricia Jensen, LSC
Alfred Killilea, PSC
John Long, EDC
Norbert Mundorf, SPE
Sandra Saunders, DHY
Richard Weeks, MKT, (92), Chairperson
John F. Demitroff, Registrar, ex officio
Mark Kenyon, student
Ahmad Tahajod, student