

4-25-1991

Curricular Report No. 1990-91-7 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

Follow this and additional works at: https://digitalcommons.uri.edu/facsen_bills

Recommended Citation

University of Rhode Island Faculty Senate, "Curricular Report No. 1990-91-7 from the Graduate Council to the Faculty Senate" (1991). *Faculty Senate Bills*. Paper 1276.
https://digitalcommons.uri.edu/facsen_bills/1276

This Legislation is brought to you by the University of Rhode Island. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons-group@uri.edu. For permission to reuse copyrighted content, contact the author directly.

THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Edward D. Eddy

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1990-91-7 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on April 25, 1991.
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By- Laws, this bill will become effective May 16, 1991, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

April 25, 1991
(date)

Winifred Brownell
Winifred Brownell
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved ☒.
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

5/16/91
(date)

E. D. Eddy
President

University of Rhode Island
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE
REPORT NO. 1990-91-7

At its Meeting No. 289 held on April 5, 1991, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for confirmation as indicated.

I. Matters Requiring Confirmation by the Faculty Senate.

A. College of Human Science and Services

1. Department of Human Development, Counseling and Family Studies

a. Add (New)

HCF 569 Assessment in Family Therapy I,II,3
Administration and interpretation of assessment instruments for treatment, planning and evaluation. Ethical, legal and theoretical issues related to family systems assessment are discussed. (Sem) Pre: Graduate standing or permission of instructor. Adams

b. Changes

HCF 505: Theories & Issues in Human Sexuality -title, semester, description, prerequisite -to:

HCF 505 Human Sexuality and Counseling I or II,3
Historical, cultural and developmental issues in human sexuality and counseling. Implications for self and client understanding through personal exploration and desensitization to sensitive topics. (Lec 3) Pre: Graduate standing or permission of instructor. Rae/Staff

HCF 559 Women and Therapy - title, description and prerequisite -to:

HCF 559 Gender Issues in Therapy I or II,3
Systemic integration of the issues and therapeutic dilemmas growing out of society's changing views of women and men. Emphasis on research, therapist self-awareness, and evaluation of current therapies. (Sem 3) Pre: HCF 450 or equivalent and graduate standing or permission of instructor. Rae

THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

MINUTES

Faculty Senate Executive Committee Meeting #28 - April 8, 1991

1. The meeting was called to order at 12:35 p.m. in the Faculty Senate Office, Chairperson Brownell presiding. All members were present.
2. The Minutes of Executive Committee Meeting #27, April 1, 1991 were approved.
3. The Executive Committee reviewed the Agenda for Faculty Senate Meeting #10, April 11, 1991.
4. The Week 17 Admissions Report, April 1, 1991, was circulated.

Chairperson Brownell and Ms. Grubman reported that they had each spoken to Dean Taggart on the previous Friday afternoon and he had expressed concern about the article which had appeared in that day's edition (April 5) of The Narragansett Times. They said that Dean Taggart had indicated at that time that he had recommended that the Executive Committee not continue to receive the weekly reports.

The Executive Committee discussed the article and Dean Taggart's concerns about speculation on admissions data in the press.

5. Chairperson Brownell reported that a meeting with Dr. Carothers had been tentatively scheduled for Friday, April 26 at 11:00 a.m. The members of the Executive Committee agreed to the time and asked Ms. Grubman to call Ms. Griffin to confirm the meeting.
6. Chairperson Brownell shared with the Executive Committee a draft of a memo she had written to Vice Provost Swan, Mr. Leslie and Ms. Gray as background for discussion at their 3:00 p.m. meeting on April 29 to discuss the URI Foundation Competitive Grants.
7. Chairperson Brownell brought the Executive Committee up-to-date on the status of the Reports of the Joint Committees:
 - a. **Joint Committee on Equity for Women and Minorities in the Tenure and Promotion Process:** Chairperson Brownell said that Professor Reilly and Dr. Lord had informed her that they had prepared a number of tables for the Joint Committee's report and had indicated that the Committee hoped to have the full report for the May 9 Senate Meeting.
 - b. **Joint Committee on the Evaluation of Teaching, Research and Service in the Tenure and Promotion Process [The Evaluation Panel]:** Chairperson Brownell reported that she had spoken

HCF 565 Family Therapy Practicum - semester, description,
prerequisite -to:

HCF 565 Family Therapy Practicum I,II, SS,3
Supervised clinical experience in marriage and family therapy.
Case materials will be reviewed and presented by students, and
taped segments of actual counseling sessions will be reviewed.
(Lec 1, Lab 5) Pre: Admission to MFT program or permission of
instructor. May be repeated for a maximum of 18 credits. Staff

2. Department of Education

a. Changes in program requirements

Delete EDC 570, 572, 577 as requirements for Elementary Edc. Pgm.
Delete EDC 571, 572, 574 as requirements for Secondary Edc. Pgm.
Delete EDC 514, 570, 571 as requirements for Educational Res. Pgm.

b. Changes in admission requirements

for Adult Education to: MAT or GRE, a baccalaureate degree from
an accredited institution, and an interview with program faculty.

B. College of Nursing

1. Change in program requirements for the M.S. in NUR

Delete "3 credits in physiological sciences...written
comprehensive examination." and insert in its place the following:

"6 credits related to area of specialization (3 of which should be
in adult learning for education; 3 in economics or finance for
administration; 3 credits in PSY 601 and 3 in family or groups for
mental health; 4 in NUR 503 and 504 for primary health care; and 3
in stages of the life span for clinical practice in critical care;
3 in health care system in relation to older people in clinical
practice in gerontology; and 3 in issues of development within a
family system for clinical practice in parent-child health--with
an additional 3 credits in physiological sciences being
recommended for all concentrations except administration); 3
credits in social/behavioral sciences; 3 credits of free
electives; major paper involving independent research; written
comprehensive examination."

C. College of Arts and Sciences

1. Department of Chemistry

a. Add (New)

CHM 519 Theoretical Concepts in NMR I,3
The physical concepts of NMR phenomena are presented, beginning
with signals generated in the probe, carried through the
spectrometer console, into the computer, and finally represented
as a spectrum. (Lec 3) Pre: CHM 292, PHY 112, and MTH 141, or
equivalents, or permission of instructor. Traficante

CHM 520 Interpretation of 1D NMR Spectra II,3
Uses of chemical shifts and coupling constants are presented for
interpreting one-dimensional (1D) proton and carbon spectra.
Includes relaxation time measurements, decoupling, and simple 2D
interpretation. (Lec 3) Pre: CHM 292, PHY 112, and MTH 141 or
equivalents, or CHM 519 or permission of instructor. Traficante

CHM 524 Interpretation of 2D NMR Spectra II,3
Covers the theoretical and practical aspects of two-dimensional
(2D) NMR. Includes pulse sequences, instrument set-up and
chemical applications. (Lec 3) Pre: CHM 519 and CHM 520 or
permission of instructor. Traficante

CHM 621 Advanced Topics in Physical Organic Chemistry I,3
Mechanistic aspects of organic chemistry; molecular orbital
theory, thermal and photochemical cycloadditions and
rearrangements. Consideration of carbenes, nitrenes, and free
radicals. Evaluation of steric, stereoelectronic, and secondary
orbital effects. (Lec 3) Pre: CHM 521 and CHM 522 or permission
of instructor. Springer

CHM 623 Advanced Topics in Synthetic Organic Chemistry I,3
Advanced topics in the synthetic aspects of organic chemistry.
Synthetic reactions and techniques, strategies and design.
Conformational and stereochemical analyses, asymmetric synthesis,
and natural product syntheses. (Lec 3) Pre: CHM 521 and CHM 522
or permission of instructor. Springer

b. Deletion

CHM 626 Free Radicals and Photochemistry

2. Department of Biochemistry and Biophysics

a. Crosslisting

PCL 642 Biochemical Toxicology crosslisted as BCP 642

3. Department of Languages

a. Add (New)

SPA 570 Topics in Hispanic Literature and Culture I,II,SS,3
Special Topics or authors not emphasized in other courses. (Lec
3) Pre: Graduate standing or permission of instructor.
Trubiano/Staff

b. Changes

GER 586 Seminar in German Studies - from 3 to 1-3 credits

D. College of Business Administration

1. Departments of FIN, MGT, MGS, MKT, ACC

a. Add (New)

BUS 601 Practicum in Business

I,1

Course involves training and experience in teaching undergraduate business courses under the supervision of a full time faculty member. Participation in the instructional development program is an essential component of the class. Pre: Enrollment in Business Administration Ph.D. program and permission of doctoral program director. Staff

BUS 602 Doctoral Colloquium in Business Administration II,1

Course involves presenting the results of at least one piece of original research to faculty and other Ph.D. candidates. When not presenting, students are expected to play an active role in critiquing the presented research. (Sem) Pre: Permission of doctoral program director. Lessne

b. Changes in specialization and admission and program requirements for the MBA degree

Specialization Changes:

~~Delete~~ Health Care Administration as a specialization option for the MBA program.

Change wording to specify how many courses are required for the specialization to read:

Of the 12 to 18 credits of electives no more than 9 credits may be required in a single field of specialization. Students who do not wish to specialize may select their electives with the prior approval of the MBA Director and the Dean of the Graduate School.

Changes in titles and course requirements for each specialization to read:

MBA Specializations: Finance, General Management, International Management, International Sports Management, Management Science, Marketing.

Finance (Coordinator: Professor S. Ghon Rhee) Students select electives that emphasize corporate finance, investment management, international finance, speculative markets or financial institutions. FIN 641 and two electives selected from the "FIN courses" section below and ECN 538 are required.

General Management (Coordinator: Professor Clay V. Sink) Students go beyond the core management courses and study such areas as organizational behavior, theory and development; human relations; labor relations; entrepreneurship; strategic management and business law. Three electives selected from the "MGT courses" and "BSL courses" sections below and LRS 541, 542, or 543 (not both) and 545 are required.

International Management (Coordinator: Professor Norman Coates) Students study the problems and processes of managing organizations in an interdependent, global environment. Three electives, selected from the following courses, MGT 655, MGT 656, 657; MKT 651; FIN 652; LRS/PSC 521; ECN 538 are required. Students are encouraged to take supplemental interdisciplinary courses in the historical, cultural, social, political, economic, or linguistic differences in administration. Those with appropriate levels of second language proficiency are encouraged to take a business language course.

~~International Sports Management (Coordinator: Professor Robert A. Comerford) Students are required to take two elective courses from those specified for the international business management specialization and an internship in sports management arranged with the cooperation of the Business Coordinator and the Institute for International Sports or another appropriate agency.~~

Marketing (Coordinator: Chair Marketing Department) Students study essential elements of marketing beyond the fundamentals covered in the core marketing course. Electives are selected from the "MKT courses" section below.

Management Science (Coordinator: Professor Russell Koza) Students study the applications of mathematics, statistics, and computer systems to the management of organizations along with the function of production and operations management. Requirements: Three electives selected from "MGS/MIS/OMT courses" section below and may be augmented with courses in computer science, engineering and mathematics with approval of the program coordinator.

~~Delete~~ everything except "a minimum of 36 credits" in the paragraph, "For students with a B.S.B.A. degree....approval)." The statement, "nonthesis program which consists of a minimum of 36 credits and a maximum of 54 credits" describing the MBA program appears elsewhere in the catalog, and takes care of this.