

2-28-1991

## Curricular Report No. 1990-91-5 from the Graduate council to the Faculty Senate

University of Rhode Island Faculty Senate

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THE UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE  
BILL

Adopted by the Faculty Senate

TO: President Edward D. Eddy

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1990-91-5 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on February 28, 1991.  
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective March 21, 1991, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

March 1, 1991  
(date)

Winifred Brownell  
Winifred Brownell  
Chairperson of the Faculty Senate

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ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors \_\_\_\_\_.
- c. Disapproved \_\_\_\_\_.

3/6/91  
(date)

Edward D. Eddy  
President

UNIVERSITY OF RHODE ISLAND  
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE  
REPORT NO. 1990-91-5

At its Meeting No. 287 held on February 1, 1991, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for confirmation.

I. Matters Requiring Confirmation by the Faculty Senate.

A. College of Resource Development

1. Department of Resource Economics
  - a. Add (New)

REN 598 Master's Non-Thesis Research I and II, 1-3  
Credit for completion of Major Paper. Pre: Enrollment in Non-thesis Master's Program in Resource Economics. Staff

2. Graduate Curriculum in Community Planning and Area Development
  - a. Changes

CPL 501: Intro to Community Planning History and Theory - title and description to read:

CPL 501 Introduction to Community Planning Practice I, 3  
the development of community planning in the U.S. History of governmental planning, evaluation of the planning profession, and the elements of planning practice. (Lec 3)

CPL 510: Community Planning and Political and Social Change - description and prerequisite to read:

CPL 510 Community Planning and Political and Social Change II, 3  
Introduction to systems and central theories of determinants for social and planned change in urban and urbanizing communities. Focus on methodologies for political and social assessments. (Sem 3) Pre: CPL 523 or permission of instructor.

CPL 512: Spatial and Fiscal Relationships of Communities - description to read:

CPL 512 Spatial and Fiscal Relationships of Communities I, 3  
The structure and functions of human settlements. Classical and contemporary urban theory. How urbanization and planning influence each other. Emphasizes urbanization as an historical process tied to other social processes. (Sem 3)

CPL 523: Planning Theory - description to read:

CPL 523 Planning Theory I, 3  
Critical survey of planning theories and contemporary planning concepts. Values, assumptions, and processes of various planning paradigms as related to decisions in community planning practice. Specific emphasis on values and ethics in planning theory. (Sem 3)

CPL 526: Planning and Policy Analysis - description and prerequisite to read:

CPL 526 Planning and Policy Analysis II, 3  
Quantitative social research methods for planning and Master's thesis and applied research papers. Research design, proposals, surveys, sampling, data analysis and decision models for planning. Emphasis on computer methods. (Sem 3) Pre: CPL 525 and one course in statistics.

CPL 530: Urban Design and Public Policy - description to read:

CPL 530 Urban Design and Public Policy I or II, 3  
Significant concepts of historical and contemporary urban form ranging from entire cities to architectural details. Emphasis on urban design methods, process and elements. Alternatives for implementation of urban design projects. (Lec 3) In alternate years.

CPL 536: International Comparisons in Community Planning - title and description to read:

CPL 536 International Comparisons in Urban and Regional Planning I, 3  
Urban and regional development issues and policies in advanced and developing countries. Emphasis on population growth, urbanization, and spatial development. (Sem 3) In alternate years.

CPL 538: Site Planning - description to read:

CPL 538 Site Planning II, 3  
Site analysis and planning, including street design, principles of house grouping, and residential subdivision layout. Site planning standards for office development and shopping centers. (Lec 3)

CPL 539: Environmental Law - description to read:

CPL 539 Environmental Law II, 3  
Analysis of specific environmental issues and policies including facility siting, land use and constitutional issues, comprehensive planning, public trust doctrine, concurrence and state impact assessments. Independent research and presentation required. (Sem 3)

B. College of Business Administration

1. Department of Accounting  
a. Add (New)

ACC 631 International Accounting II, 3  
Covers interpretation of international financial statements, focusing on foreign currency exchange, comparative accounting principles and disclosures, and audit reports. Uses actual financial statements in case analyses. (Lec 3) Pre: ACC 610 or permission of instructor.

C. Graduate School of Oceanography

1. Add (New)

OCG 523 Organic Geochemistry of Natural Waters I, 3  
Chemistry of organic matter in natural waters with emphasis on the marine environment. Topics include a consideration of the origin, nature and biogeochemical reactions of organic matter in aquatic environments. (Lec 3) Pre: CHM 228 or permission of instructor. Offered in odd-numbered years. Quinn

2. Change

OCG 625: Organic Geochemistry -description and prerequisite to read:

OCG 625 Organic Geochemistry I, 3  
Chemistry of organic matter in recent to ancient sediments. Topics include the source, characterization, significance and fate of sedimentary organic compounds with emphasis on the marine environment. (Lec 3) Pre: OCG 523 or permission of instructor. Offered in even-numbered years. Quinn

D. College of Human Science and Services

1. Department of Human Development, Counseling and Family Studies  
a. Change

HCF 551: Theories and Techniques of Counseling - prerequisite changed to: Pre: HCF 450 or permission of instructor

E. College of Arts and Sciences

1. Department of Economics  
a. Change

ECN 590: Principles of Economics - prerequisite changed to read:

Pre: Graduate standing in ACC, LRS or MBA program.

2. Department of Zoology

- a. Add (New)

ZOO 695 Graduate Seminar in Zoology I and II, 1  
Students to give seminar reports on their thesis research. Attendance and registration required of all graduate students in residence, but only 2 credits may be applied to the program of study. S/U credit. Pre: Graduate Standing. Staff

3. Department of Microbiology

- a. Changes in M.S. Clinical Laboratory Science Program. (Changes in Statistics Course/Total Program Credits; Non-specialty elective course; addition of virology to clinical chemistry. Changes have been underlined below.)

Admissions requirements: GRE recommended; bachelor's degree in medical technology, microbiology, chemistry, or a related area; certification by a nationally recognized certifying agency, as a generalist or a specialist in clinical laboratory science, or a minimum of one year's post-baccalaureate clinical laboratory experience. A course in statistics is required. Applicants with deficiencies in background courses may be required to complete appropriate coursework without graduate credit.

Program requirements: 33 credits including BCP 551, EDC 505 or 582, MTC 510, 512, 513, and 9 credits in the area of specialization (ASP 534, MTC 502 and 543 for clinical chemistry; ASP 534, MTC 501, 541 for clinical microbiology; MTC 520, 521, 530 for hematology and immuno-hematology). The remainder of courses are selected from education, management, and at least one from a technical specialty area other than the declared area. Comprehensive written examination. Major research paper. The following courses are recommended for a minor specialization in health care-management: PHP 651, 652, 680. These courses are recommended for a minor specialization in adult education: EDC 505, 529, 582, 584.