

2-14-1991

## University College and General Education Report #1990-91-2

University of Rhode Island Faculty Senate

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THE UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE  
BILL

Adopted by the Faculty Senate

TO: President Edward D. Eddy

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled University College and General Education Report #1990-91-2, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on February 14, 1991.  
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective March 7, 1991, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

February 15, 1991  
(date)

*Winifred Brownell*  
Winifred Brownell

Chairperson of the Faculty Senate

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ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors \_\_\_\_\_.
- c. Disapproved \_\_\_\_\_.

2/25/91  
(date)

*Edward D. Eddy*  
President

THE UNIVERSITY OF RHODE ISLAND  
Kingston, Rhode Island

FACULTY SENATE

UNIVERSITY COLLEGE AND GENERAL EDUCATION COMMITTEE

Report #1990-91-2

February 1, 1991

At its meeting of January 31, 1991, the UCGE Committee considered modifications to the General Education Program proposed by the Basic Liberal Studies Committee of the College of Arts and Sciences and recommends that the Faculty Senate approve the following:

That PHY 109 and PHY 110 be assigned to the Natural Sciences (N) area of the General Education Program:

PHY 109 Introduction to Physics (I and II, 3)  
Appreciation of the physical environment and an introduction to the principles and theories of contemporary physics. (Lec. 3) Pre: concurrent enrollment in 110. Not open to students with credit in 111, 112, 203, 204, 205, 213, or 214.  
Staff (N)

PHY 110 Laboratory for Introduction to Physics (I and II, 1) Demonstrations and laboratory exercises related to 109. Pre: concurrent enrollment in 109. Staff (N)

Members of the Committee:

Arts and Sciences: Robert Hill, ZOO  
Arts and Sciences: Barbara Luebke, JOR  
Arts and Sciences: Gregory McNab, LAN  
Arts and Sciences: Bruno Vittemberga, CHM  
Business Administration: Jeffrey Jarrett, MGS  
Engineering: Frank White, MCE, Chairperson  
Human Science and Services: Patricia Helms, TMD  
Nursing: Deborah Godfrey  
Pharmacy: Yuzuru Shimizu, PCG  
Resource Development: Ruth Eshleman, FSN  
Provost's Representative: M. Beverly Swan  
CCE Representative: Gerald DeSchepper  
Student Development Representative: Theodora Zubrinski  
Dean of University College: Diane Strommer  
Undergraduate Student: Erika Huber  
Faculty Senate Coordinator: Sheila Black Grubman

2. College of Engineering

ADD: EGR 481X Engineering Project Management (SS, 3) Planning, scheduling and controlling of engineering projects; clarifying objectives; based on simultaneous engineering, cross-functional team building and quality function deployment principles; includes three technical projects completed in technical workshop sessions. (Lec. 3) Pre: senior standing; permission of instructor. Turtle

B. Curricular Matters Which Require Confirmation by the Faculty Senate

1. College of Arts and Sciences

Department of Political Science

ADD: PSC 402 Environmental Policy and Politics (I, 3) Seminar in the politics and public policy associated with environmental pollution. Pre: 113, junior or senior standing. Hennessey

2. College of Human Science and Services

Department of Human Development, Counseling and Family Studies

1) ADD: The following courses:

- a) HCF 455 Assessment in Early Childhood (II, 3) An overview of cognitive, affective, and psychomotor assessments used by early childhood educators. Consideration of various types of assessment, evaluation of assessment techniques, and examination of current trends and practices. (Lec. 3) Pre: student teaching or equivalent and permission of instructor. In alternate years. Next offered spring 1992. Horm-Wingerd
- b) HCF 456 Assessment Practicum (II, 3) Supervised experience in completing cognitive, affective, and psychomotor assessments of young children. (Lec. 1, Lab. 4) Pre: credit or concurrent enrollment in 455. In alternate years. Next offered spring 1992. Horm-Wingerd

- 2) DELETE: HCF 435 Developmental Assessment in Early Childhood (SS, 6)