University of Rhode Island

DigitalCommons@URI

Faculty Senate Bills

Faculty Senate

5-10-1990

University College and General Education Report #89-90-3

University of Rhode Island Faculty Senate

Follow this and additional works at: https://digitalcommons.uri.edu/facsen_bills

Recommended Citation

University of Rhode Island Faculty Senate, "University College and General Education Report #89-90-3" (1990). *Faculty Senate Bills*. Paper 1252.

https://digitalcommons.uri.edu/facsen_bills/1252

This Legislation is brought to you by the University of Rhode Island. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons-group@uri.edu. For permission to reuse copyrighted content, contact the author directly.

THE UNIVERSITY OF RHODE ISLAND Kingston, Rhode Island

FACULTY SENATE BILL

Adopted by the Faculty Senate

TO:	President Edward D. Eddy
FROM:	Chairperson of the Faculty Senate
1.	The attached BILL, titled University College and General Education
	Report #89-90-3
	is forwarded for your consideration.
2.	The original and two copies for your use are included.
3.	This BILL was adopted by vote of the Faculty Senate on May 10, 1990
4.	(date) After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5.	In accordance with Section 10, paragraph 4 of the Senate's By- Laws, this bill will become effective May 31, 1990, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board. May 11, 1990 (date) C. B. Peters Chairperson of the Faculty Senate
ENDORSEMENT	
TO:	Chairperson of the Faculty Senate
FROM	President of the University
Ret	curned.
a.	Approved
b.	Approved subject to final approval by Board of Governors
c.	Disapproved
November 1 and 1	May 22 1990 Edge President
	/date/ President /

Form revised 4/86

THE UNIVERSITY OF RHODE ISLAND Kingston, Rhode Island

FACULTY SENATE

UNIVERSITY COLLEGE AND GENERAL EDUCATION COMMITTEE

Report #1989-90-3 April 24, 1990

I. Assignment of Courses into the General Education Program

The University College and General Education Committee recommends approval of the assignment the following courses into the General Education Program:

A. Honors Colloquium topic for spring 1991 into the <u>Social</u> <u>Sciences (S)</u> area:

HPR 202 Honors Colloquium: The Science and Social Issues Related to Global Environmental Change (II, 3) The concept of the physical environment and the implications of human impact on that environment both in the natural feedback loops and in the effects on our social institutions will be discussed. The use of selected examples of predicted environmental effects provides an opportunity for analysis, critical judgement, and assessment of the various roles played by different portions of society. Leinen and Hanson

- B. HIS 372 Science and Ethics (I or II, 3) into the Letters (L) area.
- II. Report on the Recommendations of the Ad Hoc Study Committee on General Education

On November 9, 1989, the Faculty Senate referred the recommendations of the Ad Hoc Study Committee on General Education to the University College and General Education Committee and directed the UCGE Committee to review the recommendations of the Ad Hoc Study Committee and, no later than May 10, 1990, propose to the Faculty Senate plans for implementing each of the recommendations or provide reasons for not recommending implementation of one or more of the recommendations.

After receipt of its charge, the UCGE Committee considered each of the recommendations and took the following actions:

A: That the goals be stated clearly and specifically in order to determine whether and how well they have been achieved.

The UCGE has approved this recommendation and will form a subcommittee to redraft and clarify goals.

B. That a single person, preferably an administrator, be given responsibility for coordination and delivery of the program.

The UCGE Committee approved the recommendation and delegates the responsibility for the coordination and the delivery of the General Education Program to the Vice Provost for Academic Programs and Services who is also a member of the UCGE Committee.

C. That the criteria for assigning courses to the program be refined and made consistent.

The UCGE Committee approved the recommendation and will ask a subcommittee to refine the criteria and make them consistent.

D. That the provision and scheduling of general education courses be more effective than at present.

The recommendation was revised by the committee and approved. The UCGE Committee agrees that if the Vice Provost for Academic Programs and Services is given the responsibility for coordination of the delivery of the program, the provision and scheduling will be more effective than is currently the case.

E. That the general education program and courses should be consistent for all students across campus, rather than "college specific."

Following considerable discussion, this recommendation failed. Differing concerns of the professional schools and the BLS program appear to make it impossible to reach agreement on a program that is consistent for all students across campus.

F. That a required workshop on general education for University College advisors be held at least once a year and be coordinated by the Dean of University College. This recommendation failed. The committee agreed that workshops for University College advisors are useful and effective and have been conducted in the past and should be in the future. They did not wish to recommend that such workshops be required.

G. That a data base on general education be developed to answer existing questions and to help to inform policy in the future.

This recommendation was modified by the committee and approved. The committee believes that no new data has to be gathered but that the data should be coordinated and compiled in a central location.

H. That a new General Education Committee be formed to work with the new Coordinator in implementing these recommendations.

This recommendation failed. The UCGE Committee believes that a subcommittee of the UCGE should be appointed to work with the Vice Provost for Academic Programs and Services and that a new General Education Committee would be unnecessary.

Members of the Committee:

Arts and Sciences: Robert Hill, ZOO
Arts and Sciences: Kenneth Rogers, LAN, Chairperson
Arts and Sciences: Bruno Vittemberga, CHM
Business Administration: Diane Disney, MGT
Engineering: Stanley Barnett, CHE
Human Science and Services: Richard Sullivan, EDC
Nursing: Deborah Godfrey
Resource Development: Richard Hanson, PLS
Provost's Representative: M. Beverly Swan
CCE Representative: Gerald DeSchepper
Student Development Representative: Theodora Zubrinski
Dean of University College: Diane Strommer
Undergraduate Student: Amy Lehrman
Faculty Senate Coordinator: Sheila Black Grubman

THE UNIVERSITY OF RHODE ISLAND Kingston, Rhode Island

FACULTY SENATE ADMINISTRATOR EVALUATION COORDINATING COMMITTEE

SECTION I-Informational report

On March 5, 1987 the Faculty Senate passed legislation establishin an administrator evaluation procedure which was later approved by President Eddy (Bill 186-87-19). One part of this legislation created the Administrator Evaluation Coordinating Committee (AECC) and specified its responsibilities as follows:

...designating which administrators are to be evaluated in a given year; facilitating the selection of administrator evaluation committees within each constituent group as defined in Section 5.75.12 of the University Manual; providing guidance and suggestions to the administrator evaluation committees as they design their instruments and procedures; and monitoringthe committees' progress in conducting the evaluation. In addition, the Administrator Evaluation Coordinating Committee shall review and evaluate the process as outlined here and as it evolves in the respective Evaluation Committees after the first three-year round and at least every six years after that. The results of the review shall be reported to the Faculty Senate (By-Laws of the Faculty Senate 4.45)

In accord with the above legislation and by-laws, this report will: (1) outline the activities of the Administrator Evaluation Coordinating Committee (AECC) for the 1989-90 academic year, (2) review and evaluate the the processes as they evolved over the last three years, and (3) make recommendations based on these evaluations.

The administrators designated for evaluation and the procedures used in the 1897-1988, 1988-1989 evaluations were outlined in the annual report to the Faculty Senate submitted April 27, 1989. In the fall of 1989 the Provost, Deans of the Colleges of Nursing, Continuing Education, Oceanography, and the Dean of University College were desingated by the AECC to be evaluated in the spring of 1990. However, the AECC was unable to enlist the cooperation of a faculty member to serve as "most senior chair" in setting up an Administrator Evaluation Committee (AEC), for evaluation of the Provost. Thus, the AECC sought permission of the Senate to reschedule the Provost evaluation. On January 19, 1990 the chair and coordinator of the Faculty Senate gave their support to the decision to postpone the evaluation of the Provost until the 1990-1991 academic year.

Unanticipated workload precluded the chair of the AECC continuing in that position and on February 22, 1990 the Faculty Senate approved the recommendation of the Executive Committee and appointed a new chair. Using the procedures outlined in previous evaluations, the evaluations of the Deans of the Colleges of Continuing Education and Nursing were implemented and will be completed prior to graduation. The AECC is actively involved in establishing Administrator Evaluation Committees (AECs) for the Colleges of Cocanography and Continuing Education. However, recognizing the complexity of carrying out the evaluations over the summer, the AECC has recommended in a