

3-22-1990

Curricular Report No. 1989-90-7 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island


FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Edward D. Eddy
FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1989-90-7 from the Graduate Council to the Faculty Senate, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on March 22, 1990.
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective April 12, 1990, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

March 23, 1990
(date)


C. B. Peters
Chairperson of the Faculty Senate


ENDORSEMENT

TO: Chairperson of the Faculty Senate
FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

April 4, 1990
(date)


President

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE
REPORT NO. 1989-90-7

At its Meeting No. 280 held on February 23, 1990, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.

A. College of Arts and Sciences

1. Department of Psychology

- a. Temporary Course - to offer PSY 561X for one additional semester

PSY 561X Substance Abuse: Teaching, Research, Theory, Applied Program Development I or II, 3 - 6
Students desiring to teach PSY 261 sections under supervision must demonstrate content knowledge. Others may focus on theory and research, or innovative or applied programs in the substance abuse area. Pre: PSY 460 or equivalent, permission of instructor. Willoughby

B. College of Human Science and Services

1. Department of Education

- a. Temporary Course

EDC 517X Teaching Social Studies in the Elementary School SS,3
Preparation, presentation, use and evaluation of methods and materials for teaching the social studies. (Lec 3) MacMillan

C. College of Resource Development

1. Department of Food Science and Nutrition

- a. Temporary Course

FSN 504X Research Methods in Dietetics SS,3
Research methods and techniques applied to the field of Dietetics. Research project designed. Limited to students enrolled in the Rhode Island AP4 Program. (Lec 3) Pre: FSN 951, 952 and 953. Staff

II. Matters Requiring Confirmation by the Faculty Senate

A. College of Engineering

1. Department of Electrical Engineering

- a. "Permission of..." Prerequisite changes to:

ELE 526: Fiber Optic Sensors -Pre: ELE 401 or equivalent

ELE 527: Current Topics in Lightwave Technology-
Pre: ELE 525 or equivalent
ELE 591,592: Special Problems -Pre: Graduate Standing
ELE 660: Advanced Topics in System Theory-
Pre: Graduate Standing
ELE 691,692: Special Problems -Pre: Graduate Standing

B. College of Arts and Sciences

1. Department of Zoology

- a. "Permission of..." Prerequisite changes to:

ZOO 581: General Acarology -delete "permission of instructor"
ZOO 646: Advanced Mammalian Physiology - delete "permission of instructor"

2. Department of English

- a. Add (New)

ENG 580 Selected Topics in Women & Literature I or II,3
Selected topics in literature by and about women. (Lec 3) Pre: Graduate standing or permission of instructor.

3. Department of Geology

- a. Add (New)

GEL 568 Isotopes in Hydrogeology II,3
Use of environmental isotopes in ground-water studies: dating ground water, delineating flow paths and identifying recharge areas, geochemical evolution of ground-water and assessment of contamination. (Lec 3) Pre: GEL 483 and 468 or permission of instructor. Offered even numbered years. Next offered Spring 1992. Veeger

GEL 583 Advanced Hydrogeology II,3
Advanced analysis of ground-water systems and the relationship between ground water and geology. Principles and equations for ground-water flow in complex aquifers, ground-water modeling. Ground-water modeling project. (Lec 2, Lab 3) Pre: GEL 483 or 585 and MTH 244 or permission of instructor. Offered odd numbered years. Next offered Spring 1991. Veeger

- b. Deletion

GEL 585: Geohydrology

4. Library and Information Studies
a. Add (New)

LSC 561 Library Effectiveness: Research and Evaluation I,3
Introduction to types and methods of research, applications of
published research and research techniques to the evaluation and
improvement of library and information services. (Lec 3) Pre:
LSC 501 to LSC 505 or permission of instructor.

b. Deletion

LSC 560 Research in Librarianship

C. College of Human Science and Services

1. Physical Therapy/Physical Education, Health and
Recreation
a. Add (New)

PHT 513 Directed Study in Physical Therapy I,II,SS, 1-3
Subject matter arranged to meet the individual needs of graduate
students in physical therapy under the supervision of staff.
(Method of instruction according to nature of study.) Pre:
Permission of department. Staff

PHT 555 Seminar in Physical Therapy I,II,SS, 1-3
Group exploration of advanced topics in physical therapy through
study of recent literature and investigations. Detailed research
reviews, clinical cases, and reports are brought to discussion.
May be repeated with different topic for a maximum of six
credits. (Lec 1-3) Pre: Graduate standing and permission of
instructor/department. Staff

PHT 574 Sports Physical Therapy II,2
Advanced knowledge and competency in sports injury evaluation and
treatment are developed. Additional coverage of sports injury
prevention, athletic screening, medical intervention,
interdisciplinary coordination, and patient or public education
is provided. (Lec 1, Lab 3) Pre: PHT 550 or permission of
instructor. Staff

b. Change in title, description and pre. to:

PED 575 Principles of Motor Learning I or II, 3
Study of processes and conditions involved in the learning of
motor skills. Includes contemporary models of skill learning
with emphasis on developmental, environmental, and individual
factors that influence skill acquisition. (Lec 3) Pre: EDC 312
or equivalent and graduate standing. Staff

2. Department of Textiles, Fashion Merchandising and
Design

a. Change in Program Requirements for the Master
of Science Degree in Textiles, Clothing and
Related Art

Deletion of the Comprehensive Examination requirement for
students completing a thesis in the Master of Science in
Textiles, Clothing and Related Art Program. Students completing
the non-thesis option will still be required to successfully
complete comprehensive examinations.

3. Department of Communicative Disorders

a. Change in admission requirements for graduate
programs in Communicative Disorders (the
underscored items reflect the change.)

Admission requirements: MAT or GRE; 16 undergraduate credits in
communicative disorders (always including CMD 372, 373, 374, 375
and 465 or equivalents)...."

D. College of Resource Development

1. Department of Food Science and Nutrition
a. Add (New)

FSN 951 Dietetics Seminar: Clinical Nutrition I and II, 1-2 each
Discussion of current topics in clinical nutrition related to
supervised experience. Limited to students enrolled in the Rhode
Island AP4 Program. (Lec 1-2) Staff

FSN 952 Dietetics Seminar: Community Nutrition I and II, 1-2 each
Discussion of current topics in community nutrition related to
supervised experience. Limited to students enrolled in the Rhode
Island AP4 Program. (Lec 1-2) Staff

FSN 953 Dietetics Seminar: Foodservice Mgt. I and II, 1-2 each
Discussion of current topics in foodservice management related to
supervised experience. Limited to students enrolled in the Rhode
Island AP4 Program. (Lec 1-2) Staff

2. Department of Community Planning

a. "Permission of..." Prerequisite Change to:

CPL 612: Growth Management Strategies -Pre: Second year
graduate standing or permission of instructor.