

3-8-1990

The Two Hundred and Sixty-Sixth Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

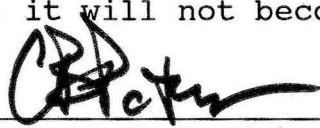
Adopted by the Faculty Senate

TO: President Edward D. Eddy

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled The Two Hundred and Sixty-Sixth Report of the Curricular Affairs Committee, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on March 8, 1990.
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By- Laws, this bill will become effective March 29, 1990, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

March 9, 1990
(date)



C. B. Peters
Chairperson of the Faculty Senate

ENDORSEMENT


TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved _____.
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

March 19, 1990
(date)



President

THE UNIVERSITY OF RHODE ISLAND

Kingston, Rhode Island

FACULTY SENATE

February 20, 1990

The Two Hundred and Sixty-Sixth Report
of the Curricular Affairs Committee

At its meeting of February 12, 1990, the Curricular Affairs Committee considered the following matters now presented to the Faculty for confirmation.

S E C T I O N I

A. College of Arts and Sciences

1. Department of Speech Communication

ADD: The following courses:

- 1) SPE 314 Nonverbal Communication (I, 3)
Examines nonverbal communication codes, including their structures, usages, and interrelationships. Stresses student understanding, analysis and application of nonverbal communication through lecture, discussion and experiential activities. (Lec. 3) Pre: junior standing and 101 or 103 or permission of instructor. Staff
- 2) SPE 340 Electronic Media Programming (I or II, 3) Overview of various aspects of the operation of radio, television, and cable TV, including industry structure, audience measurement (ratings), programming and promotion. (Lec. 3) Pre: junior standing. Mundorf

2. Department of Zoology

CHANGE: Curriculum for B.S. degree in Zoology by limiting the number of credits in ZOO 391, 392, 393, 394, 491, 492 to 6 that may be used toward the 30 required for the major.

C.A.C. #266--90-2-20

B. College of Human Science and Services

1. Department of Dental Hygiene

CHANGE: Curriculum for B.S. degree in Dental Hygiene by requiring DHY 462.

2. Department of Physical Education, Health and Recreation

a. ADD: The following courses:

- 1) PED 325 Physical Fitness and Wellness Assessment (I, 3) Theory and application of physical fitness and wellness assessments, with focus on appropriate test selection and performance. Emphasis on practical skills of test administration. (Lec. 3) Pre: 275. Fernhall and staff

- *2) PED 425 Fitness and Wellness Program Development (II, 3) Practice and principles of development of fitness and wellness programs. Includes interpretation of fitness and wellness screening, application of exercise and wellness prescriptions, program leadership, development and administration. (Lec. 3) Pre: 325 and ZOO 343. Not for graduate credit. Fernhall

b. CHANGE: Agency Option Emphasis in Physical Fitness as follows:

Required Courses (15 credits): FSN 207 (3); PED 243 (3), 275 (3), 325 (3), and 425 (3).

Elective Courses (3 credits) from: ACC 201 (3), 202 (3); HCF 150 (3), 450 (3); MGS 207 (3); MGT 301 (3); MKT 301 (3); PED 391 (3), 410 (3); PSY 103 (3) or WRT 227 (3).

In addition, students are urged to use courses from their 16 credits of free electives to enhance their preparation for physical fitness positions in corporate, commercial and/or private agencies.

* No action by Graduate Council. Not for graduate credit.

- 3. Department of Textiles, Fashion Merchandising and Design
 - a. ADD: TMD 336 Fabrics for Interiors (I, 3) The design, manufacturing, selection, installation and performance of interior fabrics. Labeling, warranty programs, testing and safety requirements for both residential and commercial uses. (Lec. 3) Pre: 216, 303, 313 or equivalent coursework. Helms
 - b. CHANGE: Curriculum for B.S. degree in Textiles, Fashion Merchandising and design effective for the class of 1994 as follows:

The following courses are required: TMD 103; 224; 216 and 336, or 222 and 327; 303; 313; 240, or 340, or 406, or 440; 433; and CNS 220; ECN 125, 126; 12 credits of TMD electives...

SECTION II

Exception to Section 8.16.15 of the UNIVERSITY MANUAL for Admission of Students into Teacher Education Programs Offered by the Department of Education and the Department of Physical Education, Health and Recreation in the College of Human Science and Services

The Curricular Affairs Committee recommends that the Department of Education and the Department Physical Education Health and Recreation be permitted an exception under section 8.16.15* of the UNIVERSITY MANUAL for admission of students into teacher education programs offered by these departments.

Admission requirements shall be as follows:

Applicants will be reviewed by departmental screening committees based on the following criteria:

- Recommendations from faculty and others who have knowledge of the candidates experience or interest in working in education;
- A writing sample (essay) expressing career goals, experience in working with children, and what you look forward to accomplishing as a teacher;

* This extends and modifies the exception granted to the Department of Education in the 218th Report of the C.A.C., April 25, 1985.

- A standardized test(s) of basic skills (e.g., SAT or ACT test scores, test scores on the Communications and General Knowledge sections of the National Teacher Exam (NTE), or the Pre-Professional Skills Test(s) - reading, mathematics and writing);
- The students academic record including:
 - Cumulative grade point average of 2.5 or better on a 4 point scale,
 - Grades in academic major or specialization averaging 2.5 or better on a 4 point scale,
- An interview (if requested by the admissions committee).

Students should check with the specific department in which they wish to enroll for additional information.

Students denied admission may petition the department for a review of the decision. In such case the departmental screening committee shall meet to consider the appeal. Truly exceptional circumstances will be required for the appeal committee to override the academic recorded criteria (2.5 GPA and 2.5 in academic major or specialization).

Applicants who fail to gain admission should seek counsel from an appropriate advisor. Students may reapply for admission to a teacher education program but should understand that this may delay their anticipated graduation date.

Rationale:

In 1985 the Faculty Senate agreed with the recommendation of the Academic Standards and Calendar Committee and the Curricular Affairs Committee (C.A.C. Report #218, April 25, 1985) that an exception to 8.16.15 was necessary for students who seek admission to elementary and secondary teacher education programs. At that time the two committees said that the exception was essential given national consensus that schools of education should more carefully articulate standards for program admission to ensure the quality of future teachers.

In 1988, upon the recommendation of the C.A.C. (Report #252, March 23, 1988), the Faculty Senate approved the extension of this exception to 8.16.15 to admission of students into the early childhood education program.

In December 1989, the Council for Teacher Education recommended that all teacher education programs modify their admission requirements. The reasons given by the Council are 1) to conform with NCATE, the

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teacher education accrediting organization, requirements that institutions have multiple criteria for admission to undergraduate programs that include a standardized test and a 2.5 GPA and 2) to meet proposed new Rhode Island regulations which may also include a 2.5 GPA.

The majority of teacher education programs at URI are offered by the Department of Education and by the Department of Physical Education, Health and Recreation. Other teacher education programs are in the process of requesting through their departments and colleges that admission to their teacher education programs be modified to conform with the recommendation presented above.

THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

ACADEMIC STANDARDS AND CALENDAR COMMITTEE REPORT
#89-90-1

UNIVERSITY CALENDAR FOR 1991-92

The Academic Standards and Calendar Committee recommends approval of the University Calendar for 1991-1992 which appears on the following pages.

Rationale:

The University Calendar has been developed consistent with past practice and within the constraints mandated by the UNIVERSITY MANUAL. That is, the calendar before you is not new or radical and presents no new pedagogical or logistical problems. Please refer to the attached University Calendar and worksheets.

Members of the Committee:

Charles Collyer, PSY
Christopher Lawrence, undergraduate student
Emilio Roxin, MTH
Calvin Seybold, MSC
Sandra Saunders, DHY
Ahmad Tahjod, graduate student
Stephen C. Wood, SPE, Chairperson
Evelyn Yeaw, NUR,
John F. Demitroff, Registrar, ex officio

Calendar Worksheet Fall 1991

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

UNIVERSITY CALENDAR
1991-92

FALL SEMESTER -- 1991

August 19-September 7	Registration period, CCE
August 26-30	Registration Week, Kingston Campus
September 2 (Monday)	Holiday, Labor Day
September 3 (Tuesday)	Advising & Orientation, Kingston
September 4 (Wednesday)	Classes begin, Kingston Campus
September 9 (Monday)	Classes begin, CCE
October 14 (Monday)	Holiday, Columbus Day
November 11 (Monday)	Holiday, Veterans Day
November 13 (Wednesday)	Monday classes meet
November 27 (Wednesday)	Thanksgiving Recess begins, 10pm
December 2 (Monday)	Classes resume, 8am
December 10 (Tuesday)	Classes end, Kingston Campus
December 11-12	Reading days, Kingston Campus
December 13, 16-20	Final Examinations, Kingston Campus
December 21 (Saturday)	CCE classes, examinations end
December 23 (Monday)	Final grades due, 4pm

SPRING SEMESTER -- 1992

January 6-18	Registration period, CCE
January 6-10	Registration week, Kingston Campus
January 13 (Monday)	Advising & Orientation, Kingston
January 14 (Tuesday)	Classes begin, Kingston Campus
January 20 (Monday)	Holiday, M.L.K.'s Birthday
January 21 (Tuesday)	Classes begin, CCE
January 28 (Tuesday)	Monday classes meet
February 17 (Monday)	Holiday, President's Day
March 9 (Monday)	Spring recess begins, 8am
March 16 (Monday)	Classes resume, 8am
April 29 (Wednesday)	Classes end, Kingston Campus
April 30-May 1	Reading days, Kingston Campus
May 4-8, 11	Final examinations, Kingston
May 9 (Saturday)	CCE classes, examinations end
May 24 (Sunday)	Commencement

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

AUGUST 25	28	27	28	29	30	31
	REGISTRATION WEEK					
SEPT. 1	2 HOLIDAY LABOR DAY	3 ADVISING & ORIENTATION	4 CLASSES BEGIN	5	6	7
SEPT. 8	9 CCE CLASSES BEGIN	10	11	12	13	14
SEPT 15	16	17	18	19	20	21
SEPT. 22	23	24	25	26	27	28
SEPT. 29	30	OCT. 1	2	3	4	5
OCT. 6	7	8	9	10	11	12
OCT. 13	14 HOLIDAY COLUMBUS DAY	15	16	17	18	19
OCT. 20	21	22	23	24	25	26
OCT. 27	28	29	30	31	NOV. 1	2
NOV. 3	4	5	6	7	8	9
NOV. 10	11 HOLIDAY VETERAN'S DAY	12	13 MONDAY CLASSES MEET	14	15	16
NOV. 17	18	19	20	21	22	23
NOV. 24	25	26	27	28	29	30
	THANKSGIVING RECESS					
DEC. 1	2	3	4	5	6	7
DEC. 8	9	10 CLASSES END	11	12	13 FINAL EXAMS	14
	READING DAYS					
DEC. 15	16	17	18	19	20	21
	FINAL EXAMINATIONS					
DEC. 22	23 FINAL GRADES DUE					

13 14 13 13 13 TOTAL 66 CLASSDAYS