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Curricular Report No. 1987-88-9 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode IslandFACULTY SENATE
BILLAdopted by the Faculty Senate

TO: President Edward D. Eddy

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1987-88-9 from
the Graduate Council to the Faculty Senate

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on May 12, 1988.
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective June 2, 1988, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

May 13, 1988
(date)

Wendy B. Holmes
Wendy B. Holmes
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved ____.
- b. Approved subject to final approval by Board of Governors ✓.
- c. Disapproved ____.

May 27, 1988
(date)

Edward D. Eddy
President

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1987-88-9

At its Meeting No. 268 held on April 22, 1988 the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for confirmation.

I. Matters Requiring Confirmation by the Faculty Senate.

A. College of Human Science and Services

1. Department of Physical Education, Health and Recreation (Physical Therapy Program)
a. Add (New)

PHT 515 Research Methods in Physical Therapy I,3
Research design and methods in current physical therapy theory development and scientific literature. Preparation of a research proposal through review of literature and pilot study of selected research methods are required. (Lec 3)
Pre: Prior or concurrent enrollment in EST 407 or equivalent; first year of Physical Therapy Program or consent of instructor. Staff

PHT 518 Ethical, Legal and Interdisciplinary Issues of Clinical Practice I,2
Standards, ethical considerations, and legal implications of physical therapy practice. Communication with other health care disciplines and governmental agencies for the provision, progression, and implementation of physical therapy services. (Lec 2) Pre: First year of Physical Therapy program or consent of instructor. Staff

PHT 525 Research Projects in Physical Therapy I I,3
Development of an investigation into some problem of basic or applied physical therapy science. Case studies, preliminary data, or survey instruments as compiled and review of related literature is accomplished under guidance of faculty. Pre: PHT 515; first two years of Physical Therapy Program or consent of instructor. Staff

PHT 528 Professional Practice [REDACTED] and Administration II,3
Responsibilities of the physical therapist in supervising personnel and establishing therapeutic practice in hospital, out-patient, and private settings. Department planning, personnel development, cost accounting/billing, standards of practice and quality assurance are discussed. (Lec 3) Pre: First year of Physical Therapy program or consent of instructor. Staff

PHT 535 Research Project in Physical Therapy II II,3
Completion of investigation into some problem of basic or applied physical therapy science. Data gathering is completed, results are summarized, and conclusions relating findings to previous studies are formulated. Pre: PHT 525 or consent of instructor. Staff

PHT 540 Human Motor Development and Learning I,3
Development and maturation of the human nervous system forms the basis for clinical considerations of developmental disabilities and motor learning. Theories of motor skill acquisition and therapeutic interventions for neuromuscular problems of the infant, child, adolescent and adult. (Lec 2, Lab 3) Pre: PHT 410, 430; first year of Physical Therapy Program or consent of instructor.

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report 1987-88-9

PHT 542 Clinical Diagnosis I,2
Modern medical and therapeutic diagnostic methods are presented to develop competencies in referral and evaluation of disorders. Medical and pharmacological science topics pertaining to physical therapy diagnoses are presented by invited lecturers. (Lec 2) Pre: First year of Physical Therapy Program or consent of instructor. Staff

PHT 550 Orthopaedic Physical Therapy I,3
Physical evaluation and treatment techniques of the human muscular, articular, and skeletal systems related to orthopaedic conditions. Rehabilitation of injured, congenitally dysfunctioning, surgically intervened, and conditions at risk for dysfunction. (Lec 2, Lab 3) Pre: PHT 410, 412, 420, 510; first year of Physical Therapy Program or consent of instructor. Staff

PHT 552 Functional Rehabilitation and Advanced Therapeutic Exercise II,3
Patient care techniques and programs related to the restoration of functional motor activities are provided through specification of treatment protocols, assistive devices, therapeutic apparatus, and therapeutic exercise program. Competency is developed by simulating actual clinical conditions. (Lec 2, Lab 3) Pre: First year of Physical Therapy Program or consent of instructor. Staff

PHT 560 Neurological Physical Therapy II,3
Physical therapy for the neurologically disabled patient. Proprioceptive neuromuscular facilitation, neurodevelopmental, sensory-motor integration, other patterned stimulation and evaluation techniques with emphasis on stroke, spinal cord injury, and other disabling conditions of the nervous system. (Lec 2, Lab 3) Pre: PHT 430, 200 242; first year of Physical Therapy Program or consent of instructor. Staff

PHT 570 Cardiopulmonary Physical Therapy II,3
Physiological basis, testing and evaluation, treatment, and administration of programs for cardiac and pulmonary diseased patients requiring physical therapy. (Lec 2, Lab 3) Pre: PHT 420, 422; first year of Physical Therapy Program or consent of instructor. Staff

PHT 575 Physical Therapy Internship I SS,5
Assignment to various clinical settings which provide supervised experiences with practicing physical therapists and supportive personnel, specific setting and rotational time schedule is determined by the academic clinical coordinator and clinical staff. Pre: Completion of first four semesters of Physical Therapy Program or consent of instructor. Staff

PHT 580 Pediatric and Geriatric Physical Therapy I,3
Specific problems of the maturing and aging patient population in physical therapy practice. Developmental disability programs and treatment programs in nursing facilities, treatment centers, and home programs for the aged patient population. (Lec 3) Pre: PHT 430, 540; first two years of Physical Therapy Program. Staff

PHT 585 Physical Therapy Internship II II,5
Assignment to various clinical settings which provide supervised experiences with practicing physical therapists and supportive personnel. Specific setting and rotational time schedule determined by the academic clinical coordinator and clinical staff. Pre: PHT 575; completion of first four semesters of Physical Therapy Program or consent of instructor. Staff

PHT 590 General Practice Physical Therapy I,3
Problems and benefits associated with the business and conduct of different types of physical therapy private practice. Integration of the art and science of physical therapy with the delivery of services. (Lec 3) Pre: PHT 418, 528; first two years of Physical Therapy Program. Staff

PHT 595 Physical Therapy Internship III II,5
Assignment to various clinical settings which provide supervised experiences with practicing physical therapists and supportive personnel. Selection of clinical specialty area of student's interest is considered in determination of the setting. Pre: PHT 575, concurrent enrollment in 585; completion of first four semesters of Physical Therapy Program or consent of instructor. Staff

B. College of Nursing

1. Add (New)

NUR 654 Ethnographic Approaches in Health and Nursing Research I or II,3
Examination of various ethnographic approaches that have emerged from anthropological fieldwork and their current and potential application in health and nursing research. (Lec 3) Pre: Completion of NUR 651 or permission of the instructor. Schwartz-Barcott

C. College of Resource Development

1. Department of Plant Science

a. Add (New)

PLS 529 Systems Science for Ecologists I,3
Concepts and techniques for computer analysis and simulation of complex biological systems. (Lec 3) Pre: MTH 141, BOT/ZOO 262 or permission of instructor. Logan

2. Department of Fisheries, Animal and Veterinary Science

- a. Merger of Animal and Veterinary Science and Fisheries, Aquaculture and Pathology programs.
 - (1) Change the Master of Science in Animal and Veterinary Science (AVS) from a program to a specialization under Fisheries, Aquaculture and Pathology (FAP) graduate program including the phrase (M.S. only) after the specialization.
 - (2) Eliminate the M.S. program in Animal and Veterinary Science contingent upon approval of a (1) above.

b. Course Requests

(1) Deletion

AVS 501: Graduate Seminar (contingent upon approval of a (1) above)
AVS 502: Graduate Seminar (contingent upon approval of a (1) above)
AVS 599: Master's Thesis (contingent upon approval of a (1) above)

- c. Change the name of the specialization, Marine Pathology, to read: Aquatic Pathology in the FAP MS and Ph.D. programs.
- d. Change in the M.S. program requirements in Aquatic Pathology to read: Aquatic pathology: thesis and ASP 501, 502, 534, 536, 555, 556, 486; EST 408 or 409; suggested courses: ASP 483, 584, 586, MIC 432.
- e. Change in the Ph.D. program requirements in Aquatic Pathology to read: Aquatic Pathology: courses listed under M.S. degree and BCP 581, 582; MIC 533; suggested courses: ASP 538, 584, 586; BCP 622, 624; MIC 523.

D. College of Continuing Education and Department of Microbiology

1. Changes in the M.S. in Clinical Laboratory Science
 - a. Add BCP 581 or equivalent to the list of core courses
 - b. Add MTC 543: Advanced Clinical Chemistry to the clinical chemistry specialization. Delete BCP 581-582 from the specialization.
 - c. Add MTC 541: Advanced Clinical Microbiology to the specialization and delete MTC 516.
 - d. Add MTC 503 to the clinical immunohematology specialization. Delete MTC 521.
 - e. Add to the minor specialization list Adult Education: EDC 505, 529, 583, 584 and Management: PAD 600, 651, 652.

E. College of Pharmacy

1. Department of Pharmaceutics

a. Changes in program requirements for M.S. and Ph.D. degrees to read:
Program requirements for the Master of Science: thesis; EST 408 or equivalent; BCP 435; PHC 521, 522; nine credits of 500 or 600-level PHC courses.

Program requirements for the Ph.D.: M.S. core requirements plus PHC 665, 521/522, CHE 530, IME 533, six credits from CHM 512, MIC 533, MIC 552, FSN 447, PAD 680 and CHM 511 and ten additional credits of 500 or 600-level PHC courses.

POSTGRADUATE CURRICULAR REPORT FROM THE FACULTY

and Sciences
of Microbiology

F. College of Arts and Sciences
1. Department of
a. Add (New)

Microbiology Topics for Workshops in Microbiology
Especially designed for teachers of biology. Basic topics of advanced or pedagogical perspective. Advanced (Lec or Lab) Staff

Business Administration College of Business
Business Administration Program
Management in International Sports
Director: Professor Robert A. Connerford

This specialization is designed for the theory and practice of the problems, of managing sports organizations and functions. It presents the opportunity to augment the general MBA program with a core of the related interdisciplinary study of topics