

4-28-1988

Curricular Report No. 1987-88-8 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Edward D. Eddy

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1987-88-8 from the Graduate Council to the Faculty Senate

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on April 28, 1988.
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective May 19, 1988, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

April 29, 1988
(date)

Wendy B. Holmes
Wendy B. Holmes
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

5/10/88
(date)

Edward D. Eddy
President

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1987-88-8

At its Meeting No. 267 held on April 1, 1988 the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for confirmation.

I. Matters Requiring Confirmation by the Faculty Senate.

A. College of Human Science and Services

1. Department of Physical Education, Health and Recreation

a. Add (New)

PED 565 Cardiovascular Rehabilitation I or II,3
Focus on cardiac rehab, underlying pathology and pathophysiology, diagnostic and prognostic testing and principles of rehabilitation. Special emphasis on exercise intervention and lifestyle change. (Lec 3) Pre: Z00 343 or permission of instructor. Fernhall/Manfredi

PED 559 Principles of Exercise Testing and Interpretation I or II,3
Theory and practical application of exercise testing and interpretation. Includes information on testing of athletes as well as clinical testing and interpretation. (Lec 3) Pre: Z00 343 or permission of instructor. Fernhall/Manfredi

b. Deletion

PED 561: Science in Sport and Exercise

B. Graduate School of Oceanography

1. Change

OCG 541, 542 Principles of Marine Geology and Geophysics - increase in credits and changed to read:

OCG 541 Principles of Marine Geology and Geophysics I,4
Origin, Structure, and evolution of ocean basins including plate kinematics, lithospheric origin and dynamics, volcanism and geochemistry. (Lec 3, Lab 1) Pre: GEL 103 or 102 and 106. Larson/Staff

OCG 542 Principles of Marine Geology and Geophysics II,4
Marine sedimentary processes, paleoceanography, and paleoclimatology and the evolution of the Mesozoic-Cenozoic global ocean. (Lec 3, Lab 1) Pre: GEL 103 or 102 and 106. Arthur/Staff

C. College of Resource Development

1. Department of Plant Science

a. Add (New)

PLS 561 Aquatic Entomology I,3
Biology of insects in aquatic environments, including systematics, morphology, and ecology. Field trips emphasize species/habitat relations and the role of insects in aquatic management programs. (Lec 2, Lab 3) Pre: PLS 385 (Z00 381) or permission of instructor. LeBrun/Logan

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1987-88-8

D. College of Pharmacy

1. Department of Pharmaceutics

a. Add (New)

PHC 670 Advanced Pharmacokinetics II,1
Application of classical compartmental and noncompartmental analyses to drug absorption and disposition in linear and non-linear systems. (Lec 1) Pre: PHC 535 or permission of instructor. Rosenbaum/Staff

PHC 680 Industrial Project(Pharmaceutics) I,II, SS, 3
A research project directed by the major professor on a topic in industrial pharmacy. A report to be submitted to the department faculty. The project will normally be conducted off-campus. Pre: Graduate standing in Pharmaceutics. Staff

2. Changes

PHC 631 Advanced Physical Pharmacy - credits, semester, prerequisite changed to

PHC 631 Advanced Physical Pharmacy I or II, 4
Theory and application of physical chemical principles to problems in pharmaceutical research, with emphasis on methods by which properties of new medicinal agents are determined. (Lec 4) Pre: Permission of instructor. Paruta

PHC 633 Advanced Physical Pharmacy Laboratory - credits and lab changed to

PHC 633 Advanced Physical Pharmacy Laboratory II,1
Laboratory exercises dealing with the physical-chemical principles used in evaluation of pharmaceutical substances. (Lab 4) Pre: CHM 435 Paruta

3. Deletion

PHC 632 Advanced Physical Pharmacy
PHC 665 Pharmacokinetics

E. College of Arts and Sciences

1. Graduate School of Library and Information Studies

a. Changes

LSC 503 - description

LSC 503 Collection Development I or II,3
Introduction to process, practices, and problems of collection building, maintenance, and evaluation regardless of format or subject of material, type of institutional setting or community or client group served. (Lec 3) Futas/Tryon

LSC 505 - description

LSC 505 Organization of Library Materials I or II,3
delete: "Emphasis on books and booklike materials."

LSC 506 - description

LSC 506 Technical Services I or II,3
Principles and policies in the acquisition, organization, conservation, and circulation of materials in libraries and information centers. Includes examination of automation of library processes. (Lec 3) Pre: 501. Zipkowitz

LSC 510 - description

LSC 510 History of Books and Printing I or II,3
The art and craft of book production through the ages; printers, methods and materials with consideration of the role of the book in cultural development. (Lec 3) Tryon

LSC 512 - description

LSC 512 History of Libraries and Librarianship I or II,3
Delete: "Western civilization will be emphasized."

LSC 513 - description

LSC 513 Intellectual Freedom and Censorship I or II,3
Delete: "will be" after "Special attention."

LSC 520 - description

LSC 520 The School Library Media Center I,3
Delete: "School libraries as multi-media instructional materials centers."

LSC 521 - description

LSC 521 Public Library Service I or II,3
Delete: "actual" after "offered by."

LSC 522 - description

LSC 522 College and University Library Service II,3
Study of the functions, organization, management and services of college and university libraries. (Lec 3) Tryon

LSC 523 - description

LSC 523 Special Library Service I or II,3
Delete: "Special" after "Organization, management, and."

LSC 528 - description and delete prerequisite

LSC 528 Media in the Library I or II,3
The role of multimedia materials in library and information setting, including the selection, evaluation, organization and utilization of audiovisual hardware and software, and introduction to emerging communication technologies. (Lec 3) Carson

LSC 529 - description; method of instruction; delete prerequisite

LSC 529 Theory and Production of Library Media Communications I or II,3
Introduction to the design and production of graphic, photographic, audio, video, and computer-based materials for library and information environments through the application of basic communication perception, and learning theories. (Lec 3) Carson

LSC 530 - description

LSC 530 Reading Interests of Children II,3
A survey of children's literature as it relates to the reading interests and information needs of children. Emphasis is on collection building, reference, reading guidance, and book promotion. (Lec 3) Pre: 503 or permission of instructor. Eaton

LSC 531 - Description

LSC 531 Reading Interests of Young Adults I,3
Overview of young adult literature in the context of the special interests and information needs of adolescence. Emphasis on the building, use, and promotion of the young adult collection. (lec 3) Pre: 503 or permission of instructor. Eaton

LSC 540 - Prerequisite

LSC 540 Library Materials in the Humanities Pre: 503 and 504.

LSC 541 - Prerequisite

LSC 541 Library Materials in the Social Sciences Pre: 503 and 504.

LSC 542 - Prerequisite

LSC 542 Library Materials in Science and Technology - Pre: 503 and 504

LSC 544 - Description and Prerequisite

LSC 544 Information Science for Librarians I or II,3
An introduction to the interdisciplinary study of information science related to information (data) collection, analysis, processing, transmission, utilization, and communication, with emphasis on bibliographic data and its retrieval in modern libraries and information centers. (Lec 3) Pre: 502 and 504 or permission of instructor. Siitonen

LSC 546 - Description and Prerequisite

LSC 546 Computer Systems in Library Automation I or II,3
Introduction to principles of systems analysis and the tools of analysis. Study of computer hardware and software and the application of new technologies to library operations and services. (Lec 3) Pre: 501 or permission of instructor. Jensen

LSC 547 - Description

LSC 547 Online Searching and Services I or II,3
Change "online" to Automated."

ADUATE SUBBUCULAR REPORT FROM THE ENR
Report No. 1987-8848

LSC 548 - Description

LSC 548: Microcomputer Applications
Specific Selection Hardware Evaluation of Hardware
Parameters (LSC 548) and Information on the
Structure: 501 on permission of ins

LSC 550 - Description

LSC 550: Advanced Cataloging
Delete: "inputting" after "in

LSC 564 - Description

LSC 564: Introduction to Lib
Fundamentals of effective man
for and restorative conservation