

4-14-1988

Curricular Report No. 1987-88-7 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Edward D. Eddy

FROM: Chairperson of the Faculty Senate

- 1. The attached BILL, titled Curricular Report No. 1987-88-7 from the Graduate Council to the Faculty Senate

is forwarded for your consideration.

- 2. The original and two copies for your use are included.
- 3. This BILL was adopted by vote of the Faculty Senate on April 14, 1988 (date).
- 4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
- 5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective May 5, 1988, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

April 15, 1988
(date)

Wendy B. Holmes
Wendy B. Holmes
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

April 21, 1988
(date)

Edward D. Eddy
President

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1987-88-7

At its Meeting No. 266 the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information and confirmation as indicated.

I. Matters of Information.

A. Labor Research Center and College of Human Science and Services

1. Temporary Course

LRS/EDC 573X Teaching and Curriculum Development in Worker and Industrial History SS,3

An intensive seminar exploring Rhode Island worker history with an emphasis on local resources, research material, and secondary school curriculum development linked to contemporary industrial problems. (Sem) Molloy

II. Matters Requiring Confirmation by the Faculty Senate.

A. Graduate School of Oceanography

1. Change - delete OCG 642 portion

OCG 641,642 Geology of Continental Margins I and II to read:

OCG 641 Geology of Continental Margins I,3
Continental margin formation and evolution within lithospheric plates and at plate boundaries with emphasis upon structural patterns, stratigraphic relationships, depositional sequences, and tectonics. (Lec 3) In alternate years, next offered Fall 1989. Pre: OCG 540, GEL 370 and GEL 550.

B. College of Arts and Sciences

1. Department of Microbiology

a. Add (New)

MTC 541 Advanced Clinical Microbiology II I or II,3
Current research and clinical methodology in clinical mycology, parasitology, mycobacteriology, epidemiology, and infectious disease serology (Lec 3) Pre: MTC 401 or MIC 432 or equivalent. Robinson and Heelan

MTC 543 Advanced Clinical Chemistry II I,II,SS,3
A comprehensive study of pathophysiologic mechanisms as it relates to clinical chemistry. Topics include immunochemistry, automation enzymology, pharmacology, and endocrinology. (Lec 3) Pre: MTC 402 or equivalent. Scheff/Singh/Canick

b. Contingent deletion of MTC 516: Advanced Clinical Parasitology

c. Crosslisting with MIC

MTC 541: Advanced Clinical Microbiology II
MTC 501: Advanced Clinical Microbiology
MTC 513: Advanced Clinical Immunology
MTC 515: Infectious Diseases

C. College of Human Science and Services
1. Department of Physical Education, Health and Recreation
(Physical Therapy Program)

a. Changes in Admissions Requirements, as follows:

- (1) Change the GRE statement from (a total Aptitude Test score of 500 is desired) to (Aptitude test scores at the 50th percentile or above are desired).
- (2) Change number of credits required in Social Sciences to 6 credits from 9 credits. Courses required will remain general psychology and developmental psychology.
- (3) Change the number of credits required in Physics from 4 credits to 8 credits.
- (4) A clinical experience with a physical therapist is required. The experience should include observation and aiding a physical therapist in treatment or evaluation procedures. The minimum number of hours recommended for the experience is 30-40 hours of voluntary or employed time. The experience may be part of field work study for credit in a health related discipline. Evidence of such experience is to be documented by a letter of recommendation from the physical therapist which addresses the duration and nature of the experience. This letter of recommendation should be submitted as part of the application process through Graduate Admissions.

b. Add (New)

PHT 510 Biomechanics and Pathokinesiology II,3
Principles, theories, and recent investigations of the biomechanics of human motion and posture are presented to develop analytical skills for normal and abnormal movement evaluation. (Lec 2, Lab 3) Pre: PHT 410, 412, 420 or consent of instructor. Staff

PHT 532 Physical Agents and Instrumentation in Physical Therapy II,4
Theory, clinical investigations, and current research regarding the application of physical therapeutic energies and agents. Direct treatment techniques and supervision of supportive personnel in the administration of mechano-, electro-, thermo-, hydro-, ionto-, and photo-therapy. (Lec 3, Lab 3) Pre: PHT 420; first semester of Physical Therapy program or consent of instructor. Staff

THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

REPORT OF THE RESEARCH POLICY AND FACILITIES COMMITTEE
1986-1988

March 28, 1988

The following report of the Research Policy and Facilities Committee is a combined report for 1986-87 and 1987-88. Since this is a combined report for two academic years, some sections are taken without change from the 1986-87 report submitted to the Executive Committee of the Faculty Senate by last years' chair, Professor Raymond Panzica. However, the entire 1986-87 report has not been included, because members of the present committee suggested some changes based upon committee discussions and on information obtained during the current academic year.

Most of the recommendations made in this report can only be implemented by the President of the University, and in some cases only by the Board of Governors or the State government. Therefore, the Research Policy and Facilities Committee recommends approval of the following resolution:

BE IT RESOLVED: That the Faculty Senate accepts the Report of the Research Policy and Facilities Committee for 1986-88 and urges that the President of the University work towards implementing the recommendations made therein.

REPORT OF THE RESEARCH POLICY AND FACILITIES COMMITTEE

FOR 1986-1988

A report submitted to REPOFAC with copies to Vice President Ferrante and Petrocelli, on June 3, 1982 by the URI Council for Research begins with the statement

"After two years of study and observation the Council has concluded that a major obstacle to faculty research at URI lies with the research support system. Its operations on the Kingston Campus are frequently inadequate and almost always frustrating."

Unfortunately this observation is still valid today. In a meeting organized by REPOFAC on April 2, 1987 concerned faculty from all colleges of the university pointed out the same problems that have been noted in several prior reports. The areas of major concern are:

- I. The U.R.I. personnel policies
- II. The URI purchasing system
- III. Research grant accounting
- IV. Maintenance and repair of the physical plant.

Other problems mentioned were limited office and laboratory space, inadequate graduate student support (academic year and summer stipends), poor maintenance and support of major research equipment (electron microscope), inadequate funds for non-sponsored and undergraduate research, inadequate funds for upgrading of laboratory equipment for both teaching and research, severe limits on summer support for faculty and improper interference by Graduate School officials.

Many faculty in attendance at the April 1987 meeting pointed out that the URI administration was well aware of these problems (from past REPOFAC reports, several campus-wide meetings on research needs and the Pezzulo VP for Research report), but has ignored them or moved either slowly or not at all in solving them.

Although some of the problems are obviously a consequence of budget limitations, the major and most frequently encountered complaints have very little to do with inadequate funding, but are the result of organization, antiquated and inappropriate rules or regulations and attitudes of personnel. Complaints about URI personnel policies and the URI purchasing system certainly fall in this category. Some of the faculty most active and most successful in obtaining extramural research grants and contracts are among the most frustrated, because they find that their ability to perform research in a timely and effective manner - necessary for future support - is severely hindered by URI policies and practices. They also have the impression, perhaps not justified, that "nobody cares" and that the URI administration - despite lip service paid to the importance of research - is unwilling to seriously tackle the organizational and policy problems which make it extremely difficult to carry on a long range, sustained research effort.