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The Two Hundred and Thirty Seventh Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

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THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Edward D. Eddy

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled The Two Hundred and Thirty Seventh Report of the Curricular Affairs Committee

_____ is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on February 19, 1987.
(date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective March 12, 1987, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

February 20, 1987
(date)

Richard Katula
Richard Katula
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved _____.
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

3/12/87
(date)

Edward D. Eddy
President

THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

February 3, 1987

The Two Hundred and Thirty-Seventh Report
of the Curricular Affairs Committee

At its meetings of December 8, 1986 and February 2, 1987 the Curricular Affairs Committee considered the following matters now presented to the Faculty Senate.

S E C T I O N I

Informational Matters

A. College of Engineering

Department of Civil Environmental Engineering

ADD: CVE 335X Construction Estimating (II,3) An investigation of the cost analysis and estimating techniques which are used in the construction industry. Various types of estimates will be considered. (Lec. 3) Pre: junior standing in civil engineering. Browning

B. College of Human Science and Services

Department of Physical Education, Health and Recreation

a. CHANGE: Title and description for the following courses:

- 1) PED 222 Basic Gymnastics and Tumbling (I or II,1) Techniques and acquisition of basic skills. Includes theory and analysis of basic through advanced skills of apparatus and tumbling with special emphasis on teaching and safety procedures. (Practicum 3) Intended for majors only. Henni
- 2) RCR 306 Outdoor Recreational Activities (I,3) Lecture topics: back-packing, bicycling, camping, canoeing, horseback riding, mountain climbing, sailing, scuba diving, orienteering, emphasizing skills, equipment, instruction centers, appreciation of natural areas. (Lec. 3) Seleen

b. CHANGE: Description for the following course:

RCR 280 Introduction to Recreation and Leisure Studies (I,3) Development of Recreation from an historical and cross-culture perspective. Emphasis on the role of leisure

in a community setting through study of the relationships of play, recreation and leisure. (Lec. 3) O'Leary

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S E C T I O N II

Curricular Matters Which Require Confirmation by the Faculty Senate

A. College of Arts and Sciences

1. Department of Art

ADD: ART 300 Gallery Internship (I and II,1) Practicum in the operation of the Main Gallery, including contacting artists, installation of exhibitions, publications, coordinating publicity and openings, lectures, symposia and performances. (Practicum 3) Pre: Permission of department. May be repeated twice for a maximum of three credits.
Fraenkel

2. Department of Geography and Marine Affairs

a. CHANGE: Name of department to the Department of Marine Affairs.

b. ADD: The following courses:

- 1) MAF 120 Maritime New England (I or II,3) Multidisciplinary analysis of coastal issues in southern New England states. Emphasis on the utilization, impacts and management of the shore environment from colonial to modern times. (Lec. 3) Krausse
- 2) MAF 220 Introduction to Marine and Coastal Law (II,3) Basic principles of marine and coastal law in the United States. An integration of coastal zone, outer continental shelf, fisheries, marine pollution, and admiralty laws. (Lec. 3) Nixon
- 3) MAF 315 Marine Pollution Policy (II,3) An analysis of actual and potential governmental management techniques for pollution reduction and control in ocean and coastal regions. Emphasis on U.S. practice. (Lec. 3) Pre: 100 or permission of instructor. Burroughs
- 4) MAF 320 Shipping and Ports (I,3) An introduction to waterborne movement of cargo. An examination of shipping and port operations, innovations in maritime transportation systems, and the interplay of the operators, shipping, and ports. (Lec. 3) Pre: 100 or permission of instructor. Marti

- 5) MAF 330 World Fishing (I,3) The role of marine fisheries and aquaculture in world food production. Social, economic, legal and scientific issues in fisheries management. (Lec. 3) Pre: 100 or permission of instructor. Nixon

c. CHANGE: The course code for the following GMA courses to GEG:

- 1) GMA 100 to "GEG 100 Geography of Human Ecosystem (I and II,3)."
- 2) GMA 102 to "GEG 102 Geography of Social Issues (I and II,3)."
- 3) GMA 103 to "GEG 103 Economic Geography (I and II,3)."
- 4) GMA 131 to "GEG 104 Political Geography (I and II,3)."

d. CHANGE: The course code, level and number for GMA 210 to "MAF 100 Human Use and Control of the Marine Environment."

e. CHANGE: Course code for all other GMA courses to "MAF."

f. CHANGE: Curriculum requirements for B.A. degree in Geography and Marine Affairs to a B.A. degree in Marine Affairs as follows:

- 1) All of the following: MAF 100, 120, 482 (9 credits).
- 2) One of the following techniques courses: MAF 220 or 221 (3 credits).
- 3) Five of the following issue area courses: MAF 312, 315, 320, 330, 413, 456, 461, 471, 472, 499 (15 credits).
- 4) The following research course: MAF 410 (3 credits).
- 5) The following courses outside the department: OCG 401 and REN 105 (6 credits).

3. Basic Liberal Studies

CHANGE: Basic Liberal Studies program requirements as follows:

Students may use up to two courses per discipline (as identified by course code) to fulfill requirements in Fine Arts and Literature, Letters, Social Sciences, Natural Sciences and in Foreign Language and Culture (in culture clusters).

B. College of Human Science and Services

1. Department of Education

CHANGE: Required non-education courses for all students in secondary education to "PSY 113 and HCF 310."

2. Department of Physical Education, Health and Recreation

a. ADD: The following new courses:

- 1) PED 115 Team Sports (I or II, 0.5) Emphasis on analysis of skills, strategies, class organization, and teaching techniques. (Select appropriate letter for activity desired). (Practicum 3) Majors only. Staff

A	Basketball	E	LaCrosse
B	Field Hockey	F	Soccer
C	Flag Football	G	Softball
D	Recreational Sports	H	Volleyball

- 2) PED 215 Individual Sports (I or II, 0.5) Emphasis on analysis of skills, strategies, class organization and teaching techniques. Select appropriate letter for activity desired. (Practicum 3) Majors only. Staff

A	Archery	E	Golf
B	Badminton	F	Tennis
C	Bowling	G	Wrestling
D	Fencing		

- 3) PED 120 Weight Training and Physical Conditioning (II, 1) Principles of weight training and conditioning with emphasis on constructing individual and group exercise programs. (Lec. 1, Lab. 2) Intended for majors only. Staff

b. CHANGE: Grading method for HLT 172 to "S/U only."

c. CHANGE: Practicum requirements for all majors in Physical Education to read as follows:

All students are required to complete a minimum of 8 practicum credits. All students must take one credit from PED 130, 230, 330, 340, 346, 347, or 430; one credit from PED 131, 133, 140, 153, 160, 233, 234, 235, 242, 251, 253, or 260; and one credit from PED 120. Students enrolled in the teacher certification option must complete five additional credits taken from the following: one credit from PED 321; one credit from PED 222 or 223; one and one-half credits from PED

115 (A-H); and one and one-half credits from PED 215 (A-G). Students enrolled in the non-teacher certification option must complete five additional credits taken from any major practicum or basic instruction activity course in consultation with and approval of his/her advisor.

In addition to the credit requirements in PED 115 and 215, all students enrolled in the teacher certification option must demonstrate proficiency in a minimum of four activities in each of the two courses. Proficiency may be demonstrated by (1) the successful completion of an additional major practicum course; or (2) passing a proficiency examination administered and verified by a designated examiner; or (3) participation as a member of a varsity or club sport at the university. Participation must be verified in writing by the head coach.

- d. CHANGE: Requirements for all students by requiring HLT 272 Advanced First Aid (I and II,2).
- e. CHANGE: Teacher Certification Option as follows:
- 1) Delete HLT 172 First Aid (I or II,1) and PED 243 Care and Prevention of Athletic Injuries (I,3) as concentration requirements.
 - 2) Change the number of free electives from "10-12" to "11."
- f. CHANGE: Non-Teacher Certification Option as follows:
- 1) Replace requirement of RCR 382 Community Recreation (I,2) with RCR 280 Introduction to Recreation and Leisure Studies (I,3).
 - 2) Change the number of free electives from "19" to "16."
 - 3) Change the dance specialization to read as follows:

Students selecting dance as a specialization must take PED 131, 140, 160, 242, 260, 324, 466, two credits from PED 133, 153, 233, 234, 235, 251, 253, and any six credits from PHL 355, PED 391, any oral interpretation speech course, and any theatre, art, or music course. Courses applied to this option must be in addition to courses applied toward the major practicum requirement in dance.

- 4) Change the physical fitness specialization to read as follows:

Students selecting the physical fitness specialization must take FSN 207, PED 243, 275, 391, and six credits from ACC 201, 202, HCF 150, 220, 450, MGS 207, MGT 301, MKT 301, PED 410, PSY 103 or WRT 227.

- 5) Change the corrective and adapted physical education specialization to read as follows:

Students selecting specialization in corrective and adapted physical education must take PED 410, 430, one course from EDC 402, PED 275, RCR 416, one course from NUR 101, PED 391, PSY 442, and six - seven additional credits of appropriate electives in consultation with his/her academic advisor.

g. DELETE: The following courses:

- 1) PED 121 Soccer and Physical Conditioning (I and II,1)
- 2) PED 122 Weight Training/Softball (I and II,1)
- 3) PED 123 Field Hockey/Volleyball (I and II,1)
- 4) PED 124 Flag Football/Basketball (I and II,1)
- 5) PED 125 Floor Hockey/Lacrosse (I and II,1)
- 6) PED 126 Wrestling/Baseball (I and II,1)
- 7) PED 221 Stunts and Tumbling (I and II,1)
- 8) PED 325 Archery/Badminton (I and II,1)
- 9) PED 326 Bowling/Tennis (I and II,1)
- 10) PED 327 Fencing/Golf (I and II,1)
- 11) RCR 290 Recreation Programs and Leadership (I,2)
- 12) RCR 382 Community Recreation (I,2)

h. ADD: Minor in Athletic Coaching:

This program is designed for undergraduate students not majoring in physical education and wishing to pursue a minor in Athletic Coaching. The following program consists of a minimum of nineteen credits of study as follows:

Required courses (13 credits): PED 120 (1), 243 (3), 263 (3), 270 (3); HLT 172 (1).

One course (2 credits) selected from the following: PED 355 (2), 362 (2), 364 (2), 384 (2) or 386 (2).

Six additional credits (6 credits) from the following: PED 341 (3), PED 342 (3), PED 355 (2), 362 (2), 364 (2), 384 (2), 386 (2), 391 (1-3), 475 (3), 480 (3), or FSN 207 (3).

It is strongly suggested that students complete additional coursework in biology, anatomy and exercise physiology. Suggested courses include BIO 102A, ZOO 121 and ZOO 343.

C. College of Resource Development

Department of Resource Economics

DELETE: REN 236 Fisheries Economics II (I,3)

SECTION III

Joint Report of the Curricular Affairs Committee and Graduate Council on 400-Level Courses.

At the Curricular Affairs Committee's Meeting of December 8, 1986 and the Graduate Council's Meeting of January 23, 1987, the following matters were considered and are now presented to the Faculty Senate for confirmation.

College of Arts and Sciences

Department of Geography and Marine Affairs

a. CHANGE: Course code, level and number for GMA 421 to "MAF 221."

b. DELETE: The following courses:

- 1) GMA 411 Urban Geography (I,3)
- 2) GMA 422 Advanced Cartography (II,3)
- 3) GMA 432 Seminar in Political Geography (II,3)