

3-20-1986

University College and General Education Committee Report #85-86-1

University of Rhode Island Faculty Senate

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THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Edward D. Eddy
FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled University College and General Education Committee Report #85-86-1,

is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on March 20, 1986 (date)

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.

5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective April 10, 1986, three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

March 21, 1986
(date)

Richard Katula
Richard Katula
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate
FROM: President of the University

Returned.

- a. Approved .
- b. Approved subject to final approval by Board of Governors _____ .
- c. Disapproved _____ .

April 10, 1986
(date)

Edward D. Eddy
President

THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

UNIVERSITY COLLEGE AND GENERAL EDUCATION COMMITTEE

REPORT #85-86-1

March 6, 1986

The University College and General Education Committee recommends that the Faculty Senate approve the following:

- I. That the 1986-87 Honors Colloquium topic "Media Myths: Growing Up, Growing Older" be assigned a total of 6 General Education credits in the Social Sciences area (S) as follows:

HPR 201, 3 credits in (S)
HPR 202, 3 credits in (S)
- II. That THE 351 Principles and Theories of Theatrical Costuming I (1,3) and THE 352 Principles and Theories of Theatrical Costuming II (11,3) be assigned General Education credit in the Fine Arts and Literature area (A).
- III. That NES 200 New England (1 or 11,3) be assigned General Education credit in the Letters area (L).
- IV. That CLA 395 Greek Mythology: Gods, Heroes and Humans (1 and 11,3) and CLA 397 Greek Mythology and Tragedy (1 or 11,3) be assigned General Education credit in the Foreign Language and Culture area (F), "Ancient Greece and Rome" culture cluster.

faculty to teach 100 and 300-level courses in the Honors Program. We have encouraged outstanding undergraduate teachers who wish to be designated Honors Faculty Fellows to apply to their deans for nomination. The committee selects Fellows from the nominees. Fellows commit themselves to designing and teaching one or two courses in the Honors Program during the next academic year. They are awarded summer fellowships and program keys, and their curricular innovations are publicized. Members of the committee hope this venture brings the University public recognition as a higher educational institution which promotes effective teaching and exciting learning.

Honors Faculty Fellows for the 1986/87 academic year are as follows. College of Arts & Sciences: Walter Barker (English), Leo Carroll (Sociology/Anthropology), Lois Cuddy (English), Frank Heppner (Zoology), Wendy Holmes (Art), Galen Johnson (Philosophy), Alfred Killilea (Political Science), Gerasimos Ladas (Mathematics) Joseph Morello (Languages), David Stinepack (English), Robert Weisbord (History). College of Business Administration: George deLodzia (Management), Ruby Dholakia (Marketing). College of Human Sciences and Services: Francis Russo (Education). College of Nursing: Cynthia Padula.

The committee has selected Professors Donald Spence (Gerontology) and Linda Levin (Journalism) to co-coordinate the 1986/87 Honors Colloquium. The topic will be "Growing Up/Growing Older" and will focus attention on the process of aging and its depiction in various media.

C. Eligibility Standards for 1986/87

The eligibility standards for participation in the Honors Program for 1986/87 are the same as last year: Freshmen must have graduated in the upper 10% of their highschool graduating class or submit a letter of recommendation from their principal or guidance counselor. Sophomores, juniors, and seniors must have earned a 3.2 GPA. Under special circumstances these eligibility requirements may be modified with the permission of the director.

D. Awards for Students Completing Honors Program

This year any student completing the fifteen-credit sequence of courses for the Honors Program notation on his/her transcript also will receive at commencement a special certificate and a gold electroplate key with the words "Honors Student" on a blue and white background. Only about ten students per year complete the program, and the committee felt they should have some more tangible and public recognition of their achievement.

III. Visiting Scholars:

We received 68 requests (totalling \$33,425) for visiting scholars programs to be presented during 1985/86. We made 53 awards (totalling \$16,002). We reserved another