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Academic Standards and Calendar Committee Report #84-85-6: Minor Fields of Study

University of Rhode Island Faculty Senate

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(date)

UNIVERSITY OF RHODE ISLAND Kingston, Rhode Island

FACULTY SENATE BILL

Adopted by the Faculty Senate

TO: President Edward D. Eddy

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled <u>Academic Standards and Calendar Committee Re-</u>

port #84-85-6: Minor Fields of Study

is forwarded for your consideration.

The original and two copies for your use are included.

- 3. This BILL was adopted by vote of the Faculty Senate on April 18, 1985
- 4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
- 5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective on <u>May 9, 1985</u> (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

April 19, 1985 (date)

TANI, M.L

Frank M. White Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

a. Approved

b. Approved subject to final approval by Board of Governors

с. Disapproved 4/23/85 (date)

Clear T. Eddy

President

THE UNIVERSITY OF RHODE ISLAND Kingston, Rhode Island

FACULTY SENATE

ACADEMIC STANDARDS AND CALENDAR COMMITTEE REPORT #84-85-6

Minor Fields of Study

The Academic Standards and Calendar Committee recommends that the Faculty Senate amend the <u>University Manual</u> regarding minor fields of study by approving the following:

A. Amend section <u>8.20.60</u> by deleting the required approval by the student's faculty advisor in the third sentence. The revised section <u>8.20.60</u> to read as follows:

8.20.60 <u>Minor Fields of Study</u>. Undergraduate students may declare a "minor" field of study. Requirements may be satisfied by: 1) completion of 18 or more credits of any of the minors that have been proposed by one or more departments and approved by the Curricular Affairs Committee, Faculty Senate, and the President; 2) completion of 18 or more credits within a curriculum other than the student's major; or 3) completion of 18 or more credits of related studies offered by more than one department and sponsored by a faculty member competent in the minor field of study. To declare a minor, a student must have approval of the department chairperson of this paragraph), and the student's academic dean. A student's approved minor(s) will be listed on the student's permanent academic record after graduation.

B. Add the following new sections 8.20.61 through 8.20.63:

<u>8.20.61</u> At least twelve of the eighteen credits required for the minor shall be at the 300 level or above. A minimum average of 2.0 must be earned in the eighteen or more credits required for the minor.

<u>Bur20,62</u> No course may be used to apply to both the major and minor fields of study. Courses in general education may be used for the minor. Courses in the minor may not be taken under the pass-fall grading option.

<u>8.20.63</u> Application for a minor must be filed in the academic dean's office no later than the beginning of the second semester of the student's senior year.

Rationale: The three new paragraphs are offered as an effort to establish standards and guidelines for the minor that would be consistent in all colleges of the University. The revision to <u>8.20.60</u> removes an unnecessary step in the approval process. representatives who, it is expected, will continue their memberships next year. In structuring an agenda for the fall, we intended to concern ourselves primarily with developing strategies for supporting efforts leading toward attaining physical expansion of the Library. In addition, we plan to explore additional avenues by which it may be possible to increase the financial support available to the Library. For example, we hope to talk with officers in the Development Office about ways to promote the Library as the recipient of special gifts and enlarged giving programs.

Members of the Committee:

Gordon Armstrong, THE Warren Hagist, MCE Chet Hickox, MGT Mark Hirschberg, undergraduate student Stephanie Livers, undergraduate student Gynthia Mitteimeier, graduate student Gray Richman, ART Lucy Salvatore, Acting Dean, Graduate School of Library and Information Studies, <u>ax officio</u> Janice Sieburth, LIB Stephen B. Wood, PSC, Chairperson Arthur P. Young, Dean of University Libraries,

ex officio