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Academic Standards and Calendar Committee Report #84-85-4: Transfer from University College

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Edward D. Eddy

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Academic Standards and Calendar Committee Report #84-85-4: Transfer from University College

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on March 21, 1985 (date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective on April 11, 1985 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

March 22, 1985
(date)

Frank M. White
Frank M. White
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved _____.
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

4/9/85
(date)

Edward D. Eddy
President

THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

ACADEMIC STANDARDS AND CALENDAR COMMITTEE

Report #84-85-4

Transfer from University College

The Academic Standards and Calendar Committee recommends that the Faculty Senate amend section 8.16.13 of the University Manual to read as proposed (change is underlined):

E X I S T I N G

8.16.13 A student may transfer from University College to a degree-granting college of the University after completion of at least 24 credit hours (including transfer credits) provided that the requirements for admission to that college have been met. A student who has earned more than 75 credits and has at least a 2.0 quality point average may not be registered as a University College student (see 8.33.12).

P R O P O S E D

8.16.13 A student may transfer from University College to a degree-granting college of the University after completion of at least 24 credit hours (including transfer credits) provided that the requirements for admission to that college have been met. A student who has earned more than 75 credits may not be registered as a University College student. If the student has a 2.0 average or better, he or she will transfer to a degree-granting college. If the student has less than a 2.0 average and does not meet the criteria for academic dismissal (see 8.23.12), he or she may petition the Scholastic Standing Committee of the degree-granting college for an exception to the 2.0 requirement for transfer. If the petition is denied, the student will be blocked from matriculating status by the Registrar on recommendation of the dean and will be allowed to take courses only as a non-matriculating student (see 8.19.10 ff.).

Rationale: Approximately 20 to 25 students each semester have reached 75 credits, do not meet the criteria for dismissal (i.e. are 7 or fewer quality points below a C average), and are therefore denied access to a degree-granting college. This legislation is intended to underscore the fact that beyond 75 credits a student who is not in a degree-granting college is not making progress toward a degree and to provide a sanction for students who do not meet the criteria for transfer. University College was never intended to serve the needs of upper-class students, and this legislation would close the one mechanism students now have for remaining in University College beyond a reasonable period of time.

conditions. Course will cover theories of importance in understanding the capabilities and limitations of a wide range of deformation processes. (Lec. 3) Pre: 240 or 440 and CVE 220, CHE 333. Dewhurst

- d) IDE 448X Product Design for Manufacturability (11,3) Course will introduce techniques for analyzing the suitability of product designs for manufacture. Consideration will be given to manufacture of the piece parts and the potential for automation in entire products. (Lec. 3) Pre: 240 or 440 and 340, 446. Boothroyd or Dewhurst

B. Curricular Matters Which Require Confirmation by the Faculty Senate
College of Human Science and Services

*ADD: PED 443 Advanced Athletic Training: Rehabilitation of Athletic Injuries (11,3) Advanced learning in reconditioning of athletic injuries. Includes learning the use of mechanical, electrical, cryo, hydro and drug therapy. Athletic training administration included. (Lec. 3) Pre: 343 or permission of the department. Not for graduate credit. Rule

* No action by the Graduate Council required. Not for graduate credit.

SBG:DD