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Academic Standards an Calendar Committee Report #84-85-3: Registration Procedures

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Edward D. Eddy

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Academic Standards and Calendar Committee Report #84-85-3: Registration Procedures

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on February 28, 1985 (date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective on March 21, 1985 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

March 1, 1985
(date)

Frank M. White
Frank M. White
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved _____.
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

3/5/85
(date)

Edward D. Eddy
President

THE UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

ACADEMIC STANDARDS AND CALENDAR COMMITTEE
REPORT #84-85-3

Registration Procedures

The Academic Standards and Calendar Committee recommends that the Faculty Senate amend section B.33.11 of the University Manual to read as follows (change is underlined):

B.33.11 No course shall be added to a student's schedule after two weeks from the beginning of a semester. Courses offered by the College of Continuing Education may be added with the approval of the instructor prior to the third class meeting or by the prescribed University deadline, whichever is greater.

Rationale: This minor change simply assures that instructors approval/disapproval is required in CCE courses where scheduling conditions lead a student to request an add as many as 20 days after a course has begun. Such a request, if it is prior to the third class meeting would in fact come after only 2 weeks of course work. In such cases instructors should decide the appropriateness of the add.

Members of the committee:

Joan Clegg, PED
Leonard Gerber, FSN
Veronica Hanke, student
Choudary Hanumara, CSC
Lewis Hutton, LAN
Joseph Maresco, student
Paul McNamara, MSC
Richard Roughton, HIS, Chairperson
John F. Demitroff, Registrar, ex officio

actions, uses, adverse effects, and interactions of drugs used in treatment of disease. (Lec./Recit. 2) Pre: 225. For students in the College of Nursing. Swonger

C. College of Human Science and Services

Department of Physical Education, Health and Recreation

CHANGE: Grading method for PED 135 to "S/U credit."

D. College of Resource Development

1. Department of Aquacultural Science and Pathology

ADD: ASP 381 Shellfish Aquaculture (1,3) Worldwide culture of marine and freshwater crustaceans and molluscs. Emphasis on life history, biological requirements, cultural practices, and economic importance of major species used for human food. (Lec. 3) Pre: 281 and one semester of general chemistry. Durfee

2. Department of Natural Resources Science

ADD: NRS 399 Natural Resources Internship (1, 11 and SS, 1-6) Supervised work experience in forestry, wildlife management, soil science, water resources, environmental education, or related areas of natural resources management. Pre: 100 and 212. Limited to NRS majors. Prior approval of department required. May be repeated for a maximum of 6 credits. S/U credit. Staff

3. Department of Plant Science

a. ADD: The following courses:

- 1) PLS 201 Survey of Landscape Architecture (1,3) Introduction to landscape design theory and composition as an applied art form. (Lec. 3) Hanson
- 2) PLS 202 Origins of Landscape Development (11,3) Examines the impact of environment, social history, philosophy, art and literature on architecture and landscape development from ancient to modern times. Emphasis on European Renaissance through Contemporary United States (Lec. 3) Hanson

b. DELETE: The following courses:

- 1) PLS 200 Introduction to Landscape Architecture (1,3)