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Social Outcomes of Coastal Ecosystem Management: The Role of Stakeholder Values and Norms

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SOCIAL OUTCOMES OF COASTAL ECOSYSTEM
MANAGEMENT: THE ROLE OF STAKEHOLDER
VALUES AND NORMS

BY

LAUREN I. JOSEPHS

A THESIS SUBMITTED IN PARTIAL FULFILLMENT OF THE
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OF

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ABSTRACT

With human use of coastal ecosystems at an all-time high, a current challenge for conservation is to integrate social factors into management. Studies with this aim have focused primarily on monetary valuations of ecosystem functions, overlooking the psycho-social motivations underlying conservation and management. Our study leverages a values-beliefs-norms framework of environmental attitudes in interviews with residents and tourists of Martha's Vineyard (MA). Specifically, we assess the role of human values, perceptions, and preferences in evaluating what constitutes social viability in coastal ecosystem management. Our results show that situational constraints to public understanding of conservation initiatives can undermine support even among individuals with strong pro-environmental attitudes. Furthermore, our findings suggest that public support for individual conservation initiatives can misconstrue differences and trade-offs that arise between stakeholder groups when considering overall management priority. Future research should address whether ecological success of conservation efforts acts as an additional context-dependency of social viability.

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PREFACE

The following thesis has been submitted in manuscript format following the formatting guidelines of the journal *Conservation Letters*.

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CHAPTER 1

Social outcomes of coastal ecosystem management: the role of stakeholder values and norms

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ABSTRACT

With human use of coastal ecosystems at an all-time high, a current challenge for conservation is to integrate social factors into management. Studies with this aim have focused primarily on monetary valuations of ecosystem functions, overlooking the psycho-social motivations underlying conservation and management. Our study leverages a values-beliefs-norms framework of environmental attitudes in interviews with residents and tourists of Martha's Vineyard (MA). Specifically, we assess the role of human values, perceptions, and preferences in evaluating what constitutes social viability in coastal ecosystem management. Our results show that situational constraints to public understanding of conservation initiatives can undermine support even among individuals with strong pro-environmental attitudes. Furthermore, our findings suggest that public support for individual conservation initiatives can misconstrue differences and trade-offs that arise between stakeholder groups when considering overall management priority. Future research should address whether ecological success of conservation efforts acts as an additional context-dependency of social viability.

INTRODUCTION

The conservation of diminished coastal and marine resources has emerged as one of the greatest challenges within a rapidly changing global environment (Vitousek *et al.* 1997; Spalding *et al.* 2014). A shifting climate, globalization, and increased anthropogenic impacts in coastal zones have introduced new ecological and social complexity (Liu *et al.* 2007). For example, part of the difficulty of managing coastal and marine habitats lies in the accommodation of multiple user-groups (Agardy 1993). This can mean balancing a tourism-based economy with the needs of other stakeholders such

as residents and resource-dependent communities. Thus, conservation and management solutions must incorporate preferences and trade-offs in multiple ecosystem components that span social and ecological dimensions (Berkes *et al.* 2000).

Coastal habitats provide a wide variety of ecosystem services and support diverse ecological communities, but have been severely degraded over the last three decades (MEA 2005). Salt marshes are one of the most impacted of all coastal habitats due in large part to development practices (Lotze *et al.* 2006). As a result, coastal salt marshes have become the focus of many conservation and restoration efforts. To be successful, nature-based strategies are needed that support ecologically and socially desirable systems, and not shoreline armoring that drives further habitat loss and disrupts land-water exchange (Bozek and Burdick 2005). However, the development of nature-based coastal protection interventions are still in their infancy, particularly in high-energy salt marshes (Gittman *et al.* 2016). The conservation value of these approaches will depend on both ecological and social responses to their implementation.

To utilize a coupled social-ecological systems framework in conservation management, it is necessary to understand how variables from both systems interact and contribute to success. Currently, empirical understanding of relevant ecological factors far exceeds that for social factors (de Juan *et al.* 2017). Furthermore, the framework for understanding what it means for management to be socially viable is not well established, and rarely operationalized (but see Klain & Chan 2012; Arkema *et al.* 2015). While socioeconomic assessments of coastal management efforts are becoming more common, monetary valuations dominate (Le Gentil & Mongruel 2015). Social-psychological research on environmental attitudes and behavior, however, has demonstrated that people

are motivated by far more than economic considerations (Stern 2000). In fact, many have argued that conservation and management conflicts are often a struggle of social values rather than technical expertise or ecological processes (e.g., Mascia *et al.* 2003; Gelcich *et al.* 2005). Yet, few studies have explicitly examined how social variables are related to conservation and management success or viability.

Human values are described as preferences for certain modes of conduct (means), or outcomes (ends), that act as a motivational framework to guide behavior (Schwartz 1994). This framework has been adapted to explain the role of personal values in motivating environmentally significant behavior for conservation (Stern *et al.* 1993). This adaptation suggests that concern for environmental issues is based on matters of altruism (a social-altruistic values orientation), self-interest (egoistic orientation), or in the interest of ‘all living things’ (biospheric orientation). In natural resources conservation and management, the extent of concern acts as the precursor to attitudes that shape policy or project support (Appendix S1). Therefore, an understanding of human values associated with conservation support and viability can help managers anticipate behavior (e.g., compliance) or identify potential conservation alternatives.

This study aims to inform our understanding of effective social-ecological management by using human values, perceptions, and preferences in assessing what facilitates social viability in coastal conservation management. To operationalize this, we conducted semi-structured interviews with individuals representing multiple stakeholder groups in coastal communities across Martha’s Vineyard (MA). Here, a nature-based salt marsh stabilization project was created with a ‘living shoreline’ design that uses biodegradable materials. The novelty of this technique coupled with the high visibility

associated with the project provides a social landscape well suited for exploring human responses and preferences. Specifically, we sought to determine how social variables influenced project support and mediated choices for potential alternative management strategies.

METHODS

Study Setting

This study focuses on a community dealing with poor water quality and coastal erosion in Martha's Vineyard. As part of a response to these issues, a restoration effort was undertaken along an eroded salt marsh in Summer 2016. The restoration project involved installation of coconut fiber logs (16" diameter x 12' length) and bags filled with oyster shells (12" width x 24" length) in Sengekontacket Pond (Figure 1). This 'living shoreline' design was implemented with the goal of reducing erosion and improving water quality through recruitment of salt marsh vegetation.

Survey Design and Data Collection

Our 27-question survey instrument was created with multidisciplinary input from social scientists, ecologists, and managers and it included two parts with both quantitative and qualitative measures. First, we collected information using semi-structured, one-on-one interviews on an individual's relationship to Sengekontacket Pond, and the modes and frequencies with which they used it. Second, we allowed participants to self-report basic socioeconomic information, behavioral norms related to environmental issues, beliefs about the state of the environment, underlying personal values, their level of confidence in their understanding of the goals and design of the living shoreline restoration project, their support for the restoration project, and preferences for pond

restoration management scenarios. An individual's understanding of the restoration project is described as 'confidence' because participants were not required to prove that they understood the project's goals and design. Environmental beliefs were gauged using the New Ecological Paradigm (NEP) (Dunlap & Van Liere 1978) scale and underlying personal values were measured using Schwartz's value items organized into environmentally-relevant value orientations (Stern *et al.* 1993).

The coastal salt ponds on Martha's Vineyard, including Sengekontacket Pond where the living shoreline project is located, experience heavy use by both the residents living on the island, as well as the tourists who vacation there during the summer months (June – September). In particular, Sengekontacket Pond sees a wide range of recreational use along its shoreline which includes private residences, conservation land, and public beach. In an effort to capture this complexity for data collection, we targeted individuals that fell within a 'community of interest' who either, (a) visited a public beach along the pond's eastern side (Joseph Sylvia State Beach), (b) visited a nature reserve along the western side (The Mass Audubon Felix Neck Wildlife Sanctuary), (c) lived or vacationed in a development along the southwestern side (Ocean Heights), or (d) held an active recreational shellfishing permit for the pond (Figure 1). In-person interviews were performed during peak tourist season in Summer 2016 and interviews not done in person were with shellfish permit-holders, which were conducted over the phone because of scheduling difficulty. The only difference between interviews conducted in person (n = 103) and those conducted over the phone (n = 7) were the self-report measures; phone recruits completed these through Qualtrics online survey software.

Analyses

We used structural equation modeling (SEM) to investigate the links between social variables and project support within the dataset. SEM is an extension of multiple regression analysis that is able to test relationships between observed and latent variables. In SEM, predictive pathways between variables are established *a priori* and measures of model fit and explained variance indicate how well this hypothesized structure fits with a given data set. In this study, we designed SEM structure in accordance with the relationships outlined by Values-Beliefs-Norms (VBN) theory (Stern *et al.* 1999). Given that the majority of latent variables stem from scales rigorously tested in previous literature, we used simple tests of reliability (Cronbach's alpha; Gliem & Gliem 2003) to check their validity (Table 1). We used partial-least-squares (PLS) regression as the method of estimation in our SEM due to a relatively small sample size compared with model complexity (Appendix S2). Individual relationships between variables of interest were investigated further with one-way ANOVAs and pairwise comparisons using t-tests. We also tested for differences across stakeholder groups in the priorities assigned to coastal management alternatives using t-test pairwise comparisons.

RESULTS

Sample Description

A total of 110 individual interviews were conducted between June and September 2016. Out of the these interviews, 89 progressed far enough to be included in final data analyses. Sample sizes of individual analyses, however, vary due to the rights of study participants to refuse questions. Overall, participants skewed older, were almost evenly split by gender, and trended towards higher affluence with high levels of education and annual household income compared to national trends (US Department of Commerce

2015). Forty-five percent of interviewees represented Martha's Vineyard residents and the other 55% were tourists (Table S3b).

Environmental Attitudes

Overall, interview participants held strong pro-environmental attitudes (Table 2). Personal values oriented towards altruism, traditionalism and biospherism were scored similarly on average, with biospherism being highest overall. Personal values oriented towards egoism were scored lowest overall. The average NEP score among participants was 27.92, indicating a strong belief that ecosystems are currently threatened by human societies. On average, individuals were more concerned about environmental threats to plants, animals, and the local community than about environmental threats to themselves and their families.

Project Support

Overall, results indicated the 'living shoreline' approach was a socially viable option among this community of interest. Less than 12% of study participants expressed an attitude of neutrality or opposition towards the restoration effort in Sengekontacket Pond. Results from the SEM indicated relationships between social variables that are consistent with VBN theory (Stern *et al.* 1999) (Figure 2). An individual's concern for the health of the world's ecosystems (reflected in NEP score) was positively related to their awareness of the consequences of degraded ecosystems ($\beta = 0.43$, $p < 0.05$), and this awareness was positively related to the strength of environmentally-relevant personal norms (e.g. staying informed on environmental issues) ($\beta = 0.39$, $p < 0.05$). However, the VBN causal chain did not significantly explain the variance seen in restoration project support. Instead, multi-model analysis showed a significant predictive pathway between an individual's

stated project understanding and restoration project support. Additionally, a simple pathway from exogenous demographic variables through stated project understanding explained twice as much of the variance in project support than the entire VBN pathway. According to the model, increases in stated project understanding significantly predicted increases in project support ($\beta = 0.29$, $p < 0.05$), while increases in the strength of personal environmental norms did not ($\beta = 0.07$, $p = 0.598$). This finding is reinforced by patterns among individuals who expressed higher (moderate or strong) and lower support (neutrality or opposition) towards the project. Individuals in these categories showed no significant difference in NEP scores (F-value = 3.25_{82,1}, $p = 0.263$), but individuals expressing lower support reported lower confidence in project understanding (F-value = 0.13_{84,1}, $p < 0.05$) (Table S3c).

Alternative Management Strategies

Despite strong support for the living shoreline project, a majority of stakeholders did not see habitat restoration approaches as the primary solution for Sengekontacket Pond's degraded ecosystem (Figure 3). Over 50% of study participants chose a coastal management strategy other than habitat restoration when asked to indicate which should be the priority for future initiatives. In particular, restrictions on new development in coastal watersheds and new regulations on septic and sewer systems were cited as important alternatives. This broader consideration of coastal management approaches also introduced differences between stakeholder groups (Table 3). On average, tourists assigned higher priority to habitat restoration (F-value = 0.77_{81,1}, $p < 0.05$), and residents assigned higher priority to dredging and breaching coastal ponds (F-value = 37.66_{81,1}, $p < 0.05$). Recreational shellfishers felt that habitat restoration was of lower priority (F-value

= 0.35_{81,1}, $p < 0.05$) and updates to septic and sewer systems were of higher priority (F-value = 2.93_{81,1}, $p < 0.05$) compared to individuals who did not regularly shellfish (Figure S4c).

DISCUSSION

Our results suggest that an individual's confidence in understanding conservation management initiatives can mediate support more strongly than general environmental attitudes. Here, low levels of project support were not explained by weak environmental concern, but instead by a stated weak understanding of project design and objectives. Despite strong overall support for the living shoreline restoration strategy, a diversity of perspectives arose when considering priorities for future coastal conservation and management initiatives. More than half of those interviewed felt that habitat restoration was not of highest priority, and this demonstrated mismatches in the preferences of different resource-user groups.

Importance of Situational Factors

As situational constraints to environmentally-significant behaviors increase, human values and beliefs lose explanatory power (Steg & Vlek 2009). Syntheses of environmental behavior theory assert that actions are a product of internal and situational factors; that the effects of pro-environmental intent on performed behavior function relative to context (Guagnano *et al.* 1995; Maio 2003). In this study, we see the influence of situational constraints in the relationship between an individual's stated understanding of the restoration effort and their willingness to voice support for it. Our sample demonstrated a near unanimous attitudinal predisposition to act environmentally, but a portion expressed little to no understanding of how the restoration project aims to

contribute to the coastal habitat. We identify this stated weak understanding as a situational factor rather than an internal condition because our sample showed no relationship between education and stated project understanding.

In case studies of other environmentally relevant behaviors, such as curbside recycling (Guagnano *et al.* 1995) and use of public transport (Collins & Chambers 2005), environmental concern is shown to be deficient in overcoming the barriers presented by a lack of access to the resources necessary to perform a certain behavior. Here, we suggest that the instances of weak public understanding seen to diminish project support in our study could have resulted from a lack of access to information on the living shoreline initiative. If this is true, the state of public support for this initiative may benefit from targeted stakeholder engagement activities.

Engagement & Public Understanding

In practice, public engagement ranges from direct participation of the public in development of policies and initiatives, to a simple transfer of information from managers to stakeholders (Rowe & Frewer 2005). The latter describes the engagement mechanism used in an ‘information-deficit’ approach to scientific communication, the efficacy of which is contested (Druschke & McGreavy 2016). In the ‘information-deficit’ model, a one-way flow of information from ‘expert’ to ‘audience’ is seen as sufficient to equip the public to employ scientific knowledge in their own decision-making.

Our results suggest that public support for the living shoreline project, although robust, may have benefited from deeper public understanding of the particular conservation management strategy. It is tempting to characterize this finding as support for an information-deficit approach to public engagement, however, all individuals in our

study were given basic information regarding the goals and design of the living shoreline project prior to interviews. Individuals varied in how confidently they felt they understood the conservation initiative, despite being provided this information and independent of education level. Considering this, it will be important for studies to investigate other potential factors contributing to an individual's perception of their own ability to access and employ scientific knowledge. This is an objective that points to the utility of 'contextual' approaches to scientific communication and public engagement, which emphasize the context-dependencies of the public's relationship to scientific information (Druschke & McGreavy 2016).

Public engagement efforts that target the specific exigency of a group can function as a form of democracy that facilitates both representativeness and the delivery of pertinent information (Wilsdon & Willis 2004). Many of the individuals we interviewed who reported a weak understanding of the living shoreline project were disaffected towards matters of coastal conservation and management more generally. In some cases, we were asking them to weigh-in on a local initiative that they were previously unaware of. Lack of trust resulting from poor communication can act as a roadblock to policy support even among individuals where pro-environmental values and beliefs are strong (e.g., Stern 2008). Future studies should examine the links between public perceptions and local conservation and management processes, and in particular be able to account for interactions between the two.

Integrated Conservation and Management

It is important to note that coastal conservation and management goals often require comprehensive measures that stretch beyond the scope of a single initiative like the one

in our study. In scaling up our assessment of public preferences, we see a more nuanced response to the living shoreline project. Studies have demonstrated user-groups to prioritize ecosystem functions differently (see de Juan *et al.* 2017), potentially leading to differences in perceptions of appropriate conservation measures. Our study suggests that strong public support for a nature-based conservation strategy does not necessarily translate to the prioritization of similar initiatives. Instead, we show heterogeneity in public preference and the potential for divergence between user-groups. For example, dredging coastal ponds to maintain tidal flushing was cited as an important coastal management strategy by island residents, and was notably unpopular among tourists. Dredging projects are often controversial (see Cutroneo *et al.* 2014) and the local context that substantiates them may be unavailable to tourists, promoting controversy.

Differences in opinion were also seen within particular resource-user groups. For instance, perceptions of the importance of updating septic and sewer systems were significantly higher among residents who regularly shellfished in the region's coastal ponds compared to those that did not. Considering the problem of polluted waters as potentially more salient among those who harvest from them, this result may not be surprising. However, new septic and sewer regulations infer a cost to homeowners, highlighting a management trade-off between residents who rely on clean water for provisioning resources, and those looking to develop in coastal watersheds for personal use or to access a tourism economy.

CONCLUSION

The rate of change and complexity of coastal conservation implores that we identify, prioritize, and act quickly upon areas of agreement. This requires conservationists,

managers, and stakeholder groups to work together in identifying areas of overlap and to address mismatches where they occur. Our results show that practitioners should consider situational constraints of stakeholder support beyond environmental ideologies as well as the trade-offs that exist between groups interacting in multiple-use coastal environments. These findings underscore the complexity of the human dimension in social-ecological coastal management and conservation. Careful consideration of social factors in the context of ecosystem functioning will equip coastal managers with the ability to determine locally viable policies and initiatives, thereby allowing for more appropriate allocation of limited resources. Future research should work to integrate public perceptions of management effectiveness, and to track these with ecological success in a coupled social-ecological systems framework.

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TABLES

Table 1. List of variables including factors, reliability of latent factors using Cronbach's alpha (Sim and Wright 2005), descriptions, and data type.

Variable	Factor	Reliability (Cronbach's alpha)	Description	Data Type
Demographics	Resident vs. Tourist	-	Whether respondent is visiting or living on island at the time of interview; seasonal residents categorized as residents	Categorical
	Pond Use	-	Most frequent activities within or around pond that serves as restoration project site	Categorical
	Gender	-	-	Binary; (Male, Female)
	Age	-	-	Continuous
	Education	-	Highest obtained education degree	5-point Likert-type scale; 'less than high school' - 'graduate or professional degree'
	Income	-	Household annual income	5-point Likert-type scale; 'less than \$25,000' - '\$200,000 or more'
Values	Altruistic Values	0.701	Importance of the follow items as 'guiding principles' in the life of respondent: (1) social justice, (2) equality, (3) world peace	5-point Likert-type scale
	Biospheric Values	0.850	Importance of the follow items as 'guiding principles' in the life of respondent: (1) unity with nature, (2) respecting earth, (3) preserving nature	5-point Likert-type scale
	Egoistic Values	0.502	Importance of the follow items as 'guiding principles' in the life of respondent: (1) influential, (2) wealth, (3) authority	5-point Likert-type scale
	Traditional Values	0.701	Importance of the follow items as 'guiding principles' in the life of respondent: (1) self-discipline, (2) family security, (3) honoring elders	5-point Likert-type scale
Beliefs	NEP Score	0.830	Score on dichotomous scale representing endorsement of a 'new ecological paradigm' vs. the 'dominant social paradigm' (Dunlap et al. 2005)	7-35 Score; 7 (strongest endorsement of dominant social paradigm); 35 (strongest endorsement of new ecological paradigm)
	Awareness of Consequences (AC)	0.779	Perceived threat of degraded Martha's Vineyard coastal ponds to: (1) local plants and animals, (2) them and their family, (3) the local community	5-point Likert-type scale
Personal Norms	Environmental Behavior Norms	0.774	(1) Effort spent staying informed on ecological conservation and restoration issues, (2) extent that ecological considerations drive daily behavior	5-point Likert-type scale
Project Understanding (PU)	PU Score	-	Score representing extent of respondent's understanding of the restoration project, project design, and project goals	1-4 Score; 3 binary (Yes, No) questions on project aspect understanding
Definitions of Restoration Success	Definition of Success (DOS)	-	How respondent describes successful restoration of coastal pond ecosystems	Qualitative (Open-ended)
Restoration Strategy Preference	Strategy Preference	-	Prioritization of specific restoration strategies in order to achieve successful coastal pond ecosystem restoration success	1-3 Ranking; top 3 priority strategies ranked
Project Support	Project Support	-	Extent of support or opposition of Martha's Vineyard living shoreline restoration project	5-point Likert-type scale

Table 2. Value-Belief-Norm (VBN) variable mean scores and measures of dispersion.

Variable Category	Variable	Scale	Score			
			Mean	SD	Min	Max
Values	Altruism	1 (weak) - 5 (strong)	4.22	0.71	1.67	5.00
	Biospherism	1 (weak) - 5 (strong)	4.33	0.60	2.33	5.00
	Egoism	1 (weak) - 5 (strong)	3.04	0.62	1.67	4.33
	Traditionalism	1 (weak) - 5 (strong)	4.30	0.55	3.00	5.00
Environmental Concern	Beliefs	7 (DSP endorsement) - 35 (NEP endorsement)	27.92	4.62	14.00	35.00
	Consequences For Plants & Animals	1 (weak) - 5 (strong)	4.56	0.73	2.00	5.00
	Consequences For You & Family	1 (weak) - 5 (strong)	3.57	1.01	1.00	5.00
	Consequences For Local Community	1 (weak) - 5 (strong)	4.37	0.74	2.00	5.00
Personal Norms	Try to Stay Informed	1 (weak) - 5 (strong)	3.44	0.92	1.00	5.00
	Environmental Consequence Guides Behavior	1 (weak) - 5 (strong)	3.88	0.81	1.00	5.00

Table 3. Results from independent-samples t-tests of coastal management preferences by Martha’s Vineyard residents (R) and tourists (T), and shellfishers (S) and non-shellfishers (NS).

	Residency			Shellfishing		
	F	p-value	Pairwise Comparison	F	p-value	Pairwise Comparison
Habitat Restoration	0.77 _{81,1}	0.022	R < T	0.35 _{81,1}	0.012	S < NS
Bioremediation	2.81 _{81,1}	0.987	-	5.00 _{81,1}	0.537	-
Septic & Sewer Regulation	0.11 _{81,1}	0.819	-	2.93 _{81,1}	0.022	S > NS
Development Restrictions	3.22 _{81,1}	0.438	-	2.68 _{81,1}	0.674	-
Dredging & Breaching	37.66 _{81,1}	0.002	R > T	2.92 _{81,1}	0.149	-

FIGURES



Figure 1. Study site including a.) locations of interview recruitment sites relative to the living shoreline restoration project site, b.) living shoreline restoration project, and c.) detail of living shoreline design using coconut fiber logs and bags of oyster shell as a biodegradable shoreline stabilization and salt marsh habitat facilitation structure.

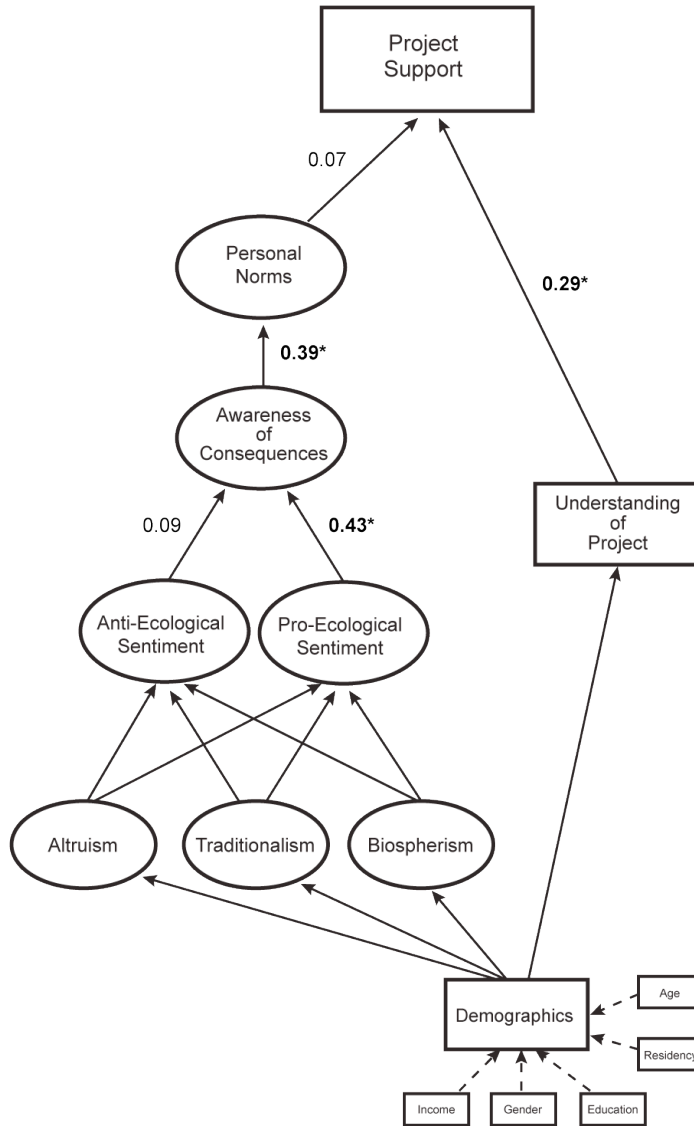


Figure 2. Structural equation model (SEM) of restoration project support predicted by values-beliefs-norms (VBN) attitudinal variables and an individual's level of understanding of the project. Variables represented by squares are state variables and those in circles are latent variables. Demographic variables are visually represented as a single state variable to simplify the figure, but predictive pathways from all five variables were tested. Values on pathways are regression coefficients, ('*' indicates statistical significance at the $p < 0.05$ level).

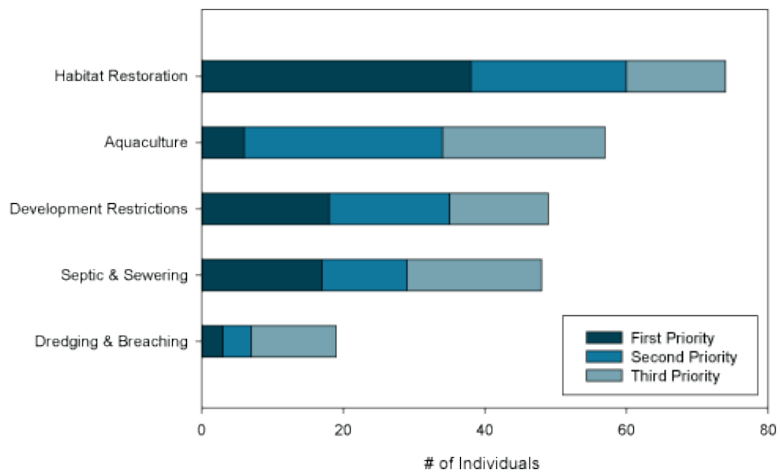


Figure 3. Study participants' prioritization of strategies for the conservation and management of coastal salt ponds on Martha's Vineyard.

SUPPORTING INFORMATION

APPENDIX S1

VALUES-BELIEFS-NORMS THEORY

The structure of the questionnaire used in interviews follows a modified values-beliefs-norms (VBN) framework. The VBN model marries three social-psychological theories to assess the hierarchical role of personal values, environmental beliefs and moral norms as foundational components of environment-relevant attitudes and behavior (Stern 2000).

Personal values are characterized according to the structure originally developed in S. H. Schwartz and Wolfgang Bilsky's *Theory of Basic Human Values* (Schwartz & Bilsky 1987; Schwartz & Bilsky 1990; Schwartz 1992, 1994), and adapted by Stern and colleagues (Stern *et al.* 1993). This adaptation was the re-organization of Schwartz's values into the values 'orientations' already described. More recent works (Dietz *et al.* 2005; Bidwell 2013; Hicks *et al.* 2015) have identified strong links between values of 'traditionalism' (e.g. conformity, security) and environment-relevant attitudes. The present study uses Schwartz value items representing altruistic, egoistic, biospheric, and traditionalism orientations to measure the underlying value structures of interview participants.

The VBN characterization of environmental beliefs stems from the *New Ecological Paradigm (NEP)* (Dunlap & Van Liere 1978; Dunlap *et al.* 2000; Dunlap *et al.* 2005). The NEP describes a paradigm shift in environmental thinking believed to have occurred in conjunction with the rise of environmentalism at the end of the 20th century. This shift

represented a movement away from the idea that a combination of technological advancement and nature's resilience would allow human societies to expand without repercussion; the 'Dominant Social Paradigm' (DSP), and towards a mode of thinking that emphasized the limitations of natural resources and society's ability to disrupt a 'delicate balance' in the world's ecosystems (the 'New Ecological Paradigm'). Early work by Dunlap and colleagues led to the development of the 'NEP scale', a survey instrument used to measure an individual's endorsement of either the DSP or the NEP. Subsequent studies have led to three revisions of the NEP scale and its solidification as the most widely used measurement of environmental beliefs (Dunlap 2008). A revised, shortened version of the NEP scale (Whitfield *et al.* 1999) is used in the present study.

Finally, the VBN model incorporates the role of moral norms based on theory described by S.H. Schwartz's *Normative Influence Model* (Schwartz 1973). Broadly, a norm can be injunctive (i.e. involve behavior perceived as something that 'ought' to be done or not done), or descriptive (i.e. involve behavior perceived as typically done or not done) (Cialdini 2003). Moral norms are described as the result of anticipated repercussions of specific courses of action, and are believed to play a crucial role in decision-making either consciously or subconsciously. A subconscious influence on behavior is difficult to document empirically. However, if present, environment-relevant moral norms are shown to be called to attention, or 'activated' in the mind of an individual in response to a condition that is more easily measured: an awareness of consequences (AC) (see Dunlap & Van Liere 1978; Stern *et al.* 1985; Nordlund & Garvill 2003; Matthies *et al.* 2012). This suggests that pro-environmental behaviors are

elicited in individuals who believe that environmental problems pose significant threats to what they value.

With the marriage of these three theories, the Values-Beliefs-Norms (VBN) model describes a hierarchical causation of environmental behavior. Causal flow starts from foundational elements (i.e. personal values), and moves outward to perspectives of the relationship between humans and nature, awareness of threats, and finally the influence of personal moral norms. In the present study, this framework is modified to include contextual factors and qualitative components expected to inform the relationship between VBN variables and ultimate support for coastal management strategies. An individual's level of understanding of the living shoreline restoration project was measured using a three-part question. This question gauged understanding of (1) project goals, (2) project design, and lastly (3) confidence – which acted as a check on the first two answers. An open-response question on how an individual defined 'successful' coastal restoration provided qualitative information on preferences for conservation outcomes, and how this relates to prioritization of coastal management strategies.

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APPENDIX S2

STRUCTURAL EQUATION MODELING

A covariance-based structural equation model (CB-SEM) was designed in accordance with relationships suggested by VBN theory (Stern *et al.* 1999). Available model modifications produced a parsimonious model that did not achieve minimum standards in measures of global goodness-of-fit (CFI > 0.900, RMSEA < 0.05). Additionally, the data set did not meet the CB-SEM assumption of multivariate normality. A partial least squares regression method of estimation (partial least squares structural equation modeling; PLS-SEM) was conducted to address these challenges. In contrast to the goal of CB-SEM (matching the covariance matrix of the observed data set to that of the theoretical matrix indicated by the relationships in the model), PLS-SEM approaches focus on maximizing explained variance of endogenous variables. Despite this difference in statistical methodology, PLS-SEM is considered an acceptable alternative to CB-SEM for theory-testing (Hair *et al.* 2011). Particularly in cases where data collection is driven by theory but fails to meet requirements for minimum sample size, maximum numbers of variables (model complexity), and multivariate normal distributions, PLS-SEM results can act as a surrogate for those of CB-SEM.

The PLS-SEM path model structure was identical to that used in CB-SEM. The PLS-SEM analysis was conducted in SmartPLS analytical software. Measurement models of latent variables and the final structural model were evaluated based on guidelines set forth in the literature (see Table 3 in Hair *et al.* 2011). Minimum standards of internal consistency, indicator reliability, and convergent and discriminant validity were met by all measurement models of latent variables used in the final structural model, except for

the latent construct measuring 'egoistic' values (Tables S2a-d). Low composite reliability, average variance extracted (AVE), and indicator loadings suggested that, in the case of this study, the three observed variables measuring an individual's valuation of (1) being influential, (2) having wealth, and (3) having authority, did not adequately represent an underlying construct of 'egoism'. These problems mirrored some of those occurring in CB-SEM analyses (low squared multiple correlations of egoism indicator variables). For these reasons, the 'egoism' latent construct was removed from the model. Multi-model analysis was used to compare the strength of the VBN pathway in predicting project support against that of project understanding (PU) (Figures S2a & S2b). Statistical significance of estimated PLS-SEM path coefficients was tested using T-statistics generated using bootstrapping methods (Hair Jr & Hult 2016).

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Appendix S2 Tables

Table S2a. PLS-SEM path model criteria showing internal consistency reliability and convergent validity.

	Cronbach's Alpha	Composite Reliability	Average Variance Extracted (AVE)
Age	1	1	1
Altruism	0.584	0.777	0.541
Anthropocentric Management Goals	1	1	1
Anti-NEP	0.762	0.862	0.676
Biospherism	0.86	0.915	0.783
Education	1	1	1
Egoism	0.546	0.586	0.391
Environmental Beliefs	0.775	0.872	0.699
Environmental Citizenship Behavior	1	1	1
FN Visitation	1	1	1
Personal Environmental Norms	0.813	0.915	0.843
Pro-NEP	0.87	0.911	0.719
Project Support	1	1	1
Resident Status_	1	1	1
Traditionalism	0.699	0.835	0.63
Understanding of Project	1	1	1

Table S2b. PLS-SEM path model criteria showing indicator reliability.

	Altruism	Anti-NEP	Biospherism	Egoism	Environmental Beliefs	Personal Environmental Norms	Pro-NEP	Traditionalism
AC_Community					0.957			
AC_Family					0.636			
AC_Plant_Animal					0.881			
EnvCit_Norm_Guided						0.923		
EnvCit_Norm_Informed						0.913		
NEP_Anti_1		0.832						
NEP_Anti_2		0.791						
NEP_Anti_3		0.843						
NEP_Pro_1							0.814	
NEP_Pro_2							0.773	
NEP_Pro_3							0.926	
NEP_Pro_4							0.871	
Value_A1	0.726							
Value_A2	0.626							
Value_A3	0.84							
Value_B1			0.803					
Value_B2			0.941					
Value_B3			0.904					
Value_E1				0.992				
Value_E2				0.332				
Value_E3				0.282				
Value_T1								0.684
Value_T2								0.788
Value_T3								0.895

Table S2c. Average variance explained (AVE) of each latent construct in the PLS-SEM path model showing discriminant validity based on Fornell-Larcker criterion.

Average Variance Extracted (AVE)		Altruism	Anti-NEP	Biospherism	Egoism	Environmental Beliefs	Personal Environmental Norms	Pro-NEP	Project Support	Traditionalism
0.541	Altruism	0.736								
0.676	Anti-NEP	0.375	0.822							
0.783	Biospherism	0.78	0.429	0.885						
0.391	Egoism	0.06	-0.056	0.082	0.626					
0.699	Environmental Beliefs	0.488	0.387	0.545	0.119	0.836				
0.843	Personal Environmental Norms	0.416	0.331	0.502	-0.123	0.453	0.918			
0.719	Pro-NEP	0.65	0.5	0.686	0.079	0.447	0.306	0.848		
0.63	Traditionalism	0.231	-0.001	0.413	0.158	0.314	0.059	0.16	-0.091	0.794

Table S2d. Loadings of each indicator in the PLS-SEM path model showing discriminant validity.

	Age	Altruism	Anthropocentric Management Goals	Anti-NEP	Biosphermism	Education	Egoism	Environmental Beliefs	Environmental Citizenship Behavior	FN Visitation	Personal Environmental Norms	Pro-NEP	Project Support	Resident Status	Traditionalism	Understanding of Project
AC_Community	0.405	0.468	0.237	0.394	0.534	-0.063	0.099	0.957	0.505	-0.054	0.418	0.436	0.186	-0.012	0.266	-0.164
AC_Family	0.353	0.199	0.223	0.339	0.255	0.061	0.061	0.636	0.369	-0.15	0.212	0.098	0.082	-0.154	0.145	0.01
AC_Plant/Animal	0.272	0.5	0.218	0.256	0.525	-0.106	0.131	0.881	0.372	-0.12	0.464	0.504	0.211	-0.022	0.349	-0.257
Age	1	0.358	0.005	0.28	0.432	0.077	0.061	0.403	0.278	-0.087	0.21	0.299	-0.164	-0.072	0.445	-0.15
DoS_Eco_Social	0.005	0.022	1	0.232	0.082	-0.07	0.042	0.266	0.025	-0.273	0.234	0.087	-0.15	-0.381	-0.026	-0.233
Education	0.077	-0.266	-0.07	0.272	-0.441	1	0.118	-0.058	-0.187	0.106	-0.193	0.381	-0.182	0.098	0.093	0.085
EnvCit_Norm_Guided	0.2	0.45	0.221	0.309	0.46	-0.146	0.112	0.429	0.476	-0.008	0.923	0.27	-0.028	-0.189	0.102	0.004
EnvCit_Norm_Infomed	0.185	0.31	0.207	0.299	0.462	-0.209	0.115	0.401	0.441	-0.196	0.913	0.292	-0.043	-0.211	0.004	0.004
EnvCit_Score	0.278	0.42	0.025	0.287	0.506	-0.187	0.079	0.497	1	0.071	0.5	0.245	0.158	-0.036	0.107	-0.118
NEP_Anti_1	0.265	0.27	0.188	0.832	0.428	-0.229	0.053	0.331	0.288	0.034	0.311	0.409	0.039	0.036	0.173	-0.091
NEP_Anti_2	0.146	0.461	0.179	0.791	0.294	-0.229	0.021	0.308	0.243	-0.107	0.172	0.447	0.196	-0.042	-0.072	0.041
NEP_Anti_3	0.263	0.225	0.205	0.843	0.326	-0.216	0.059	0.315	0.177	0.036	0.317	0.386	0.122	0.055	-0.123	0.019
NEP_Pro_1	0.327	0.472	0.142	0.347	0.493	-0.165	-0.09	0.505	0.256	0.2	0.345	0.814	0.095	0.156	0.073	-0.062
NEP_Pro_2	0.218	0.475	0.04	0.253	0.539	-0.292	0.149	0.176	0.12	0.023	0.168	0.773	0.272	0.101	0.136	-0.012
NEP_Pro_3	0.231	0.6	0.01	0.469	0.636	-0.461	0.1	0.31	0.229	0.162	0.221	0.926	0.281	0.252	0.151	-0.066
NEP_Pro_4	0.238	0.634	0.093	0.564	0.647	-0.363	0.122	0.466	0.205	0.103	0.282	0.871	0.325	0.161	0.179	0.008
Project_Support	0.164	0.225	-0.15	0.138	0.17	-0.182	0.091	0.2	0.158	0.19	-0.038	0.287	1	0.18	-0.091	0.102
Understand_Design	0.15	0.021	-0.233	0.018	0.002	0.085	0.185	-0.184	-0.118	0.356	0.005	0.039	0.102	0.084	-0.297	1
Value_A1	0.195	0.726	-0.05	0.24	0.54	-0.314	0.361	0.281	0.27	-0.108	0.309	0.403	0.211	-0.094	0.056	0.181
Value_A2	0.19	0.626	0.058	0.279	0.493	-0.045	0.182	0.453	0.477	0.062	0.295	0.389	0	0.128	0.218	-0.151
Value_A3	0.363	0.84	0.034	0.308	0.669	-0.222	0.016	0.365	0.244	0.146	0.325	0.601	0.245	-0.13	0.22	0.014
Value_B1	0.322	0.71	0.108	0.308	0.803	-0.185	0.002	0.411	0.473	0.193	0.42	0.566	0.116	-0.032	0.197	0.093
Value_B2	0.438	0.709	0.121	0.446	0.941	-0.471	0.089	0.52	0.459	-0.021	0.507	0.63	0.187	-0.068	0.407	0.011
Value_B3	0.374	0.664	-0.013	0.371	0.904	-0.479	0.115	0.506	0.421	-0.041	0.4	0.625	0.139	0.039	0.468	-0.087
Value_E1	0.075	0.088	-0.079	0.059	0.117	-0.125	0.992	0.111	-0.055	-0.12	-0.101	0.081	0.08	0.182	0.174	0.198
Value_E2	0.046	-0.345	0.119	0.178	-0.366	0.058	0.332	-0.005	-0.216	-0.212	-0.343	0.238	-0.035	0.073	0.074	-0.089
Value_E3	0.104	-0.196	-0.277	0.316	-0.134	0.03	0.282	-0.125	-0.02	-0.153	-0.234	0.363	-0.208	0	0.304	0.004
Value_T1	0.31	0.004	-0.035	0.01	0.294	0.025	0.213	0.174	0.066	-0.071	0.113	0.047	-0.131	-0.067	0.684	-0.033
Value_T2	0.379	0.322	0.043	0.019	0.337	0.073	0.106	0.311	0.145	-0.13	0.012	0.237	-0.062	0.131	0.788	-0.307
Value_T3	0.365	0.192	-0.074	0.014	0.348	0.117	0.07	0.249	0.039	-0.122	0.027	0.081	-0.032	-0.029	0.895	-0.336
Visitor_Category_Rough	0.087	0.068	-0.273	0.007	0.038	0.106	0.133	-0.119	0.071	1	-0.108	0.151	0.19	0.466	-0.138	0.356
Resident_Status	0.072	-0.065	-0.381	0.025	-0.025	0.098	0.188	-0.058	-0.036	0.466	-0.218	0.202	0.18	1	0.022	0.084

Appendix S2 Figures

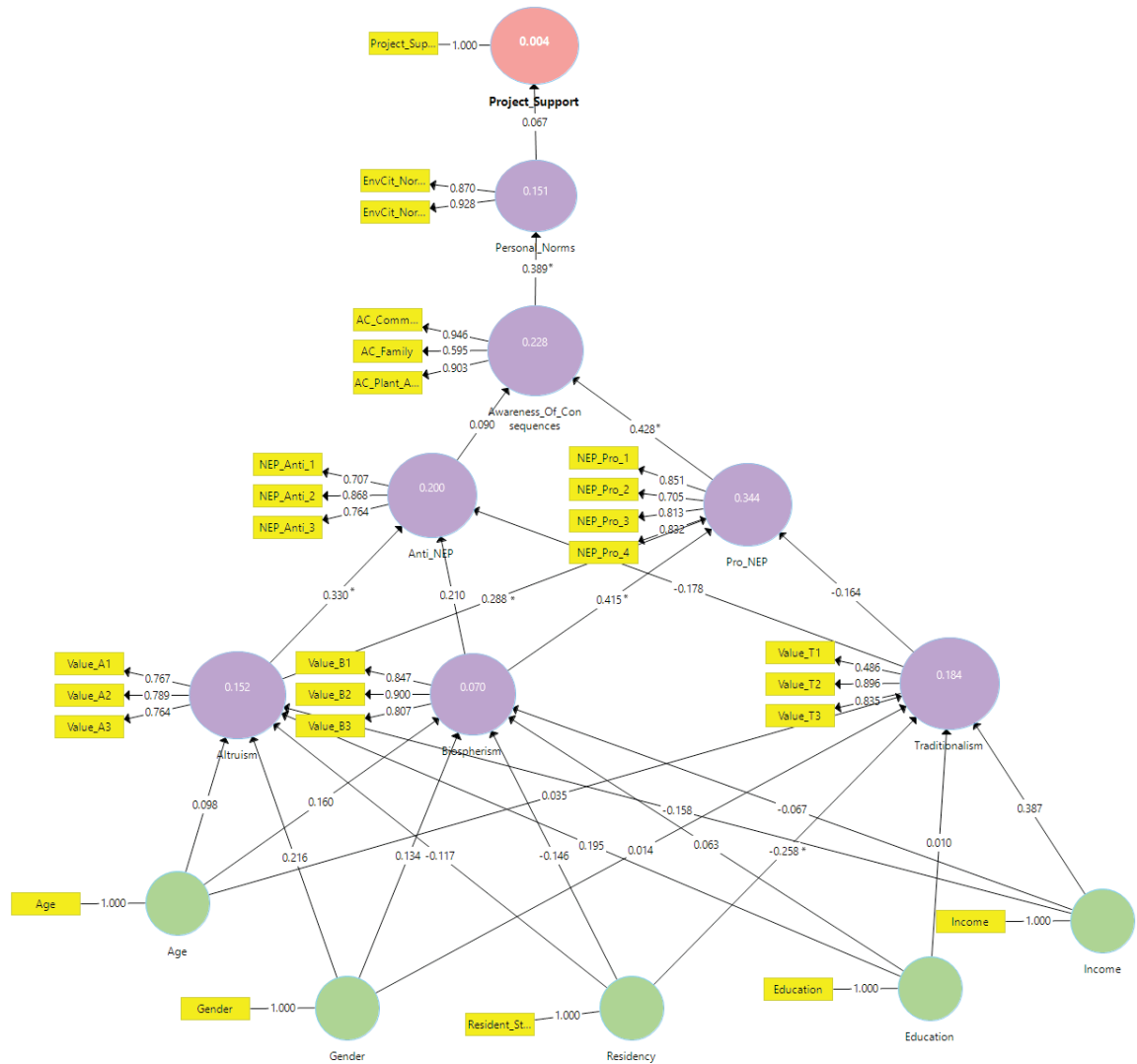


Figure S2a. Partial-least-squares (PLS) structural equation model of project support predicted by values-beliefs-norms (VBN) variables. Green circles indicate exogenous observed variables, purple circles indicate latent variables, and the pink circle indicates the main dependent observed variable ‘project support’. Values within circles indicate explained variance (R^2). Values on pathways indicate regression coefficients, with “*” indicating significance at the $p < 0.05$ level.

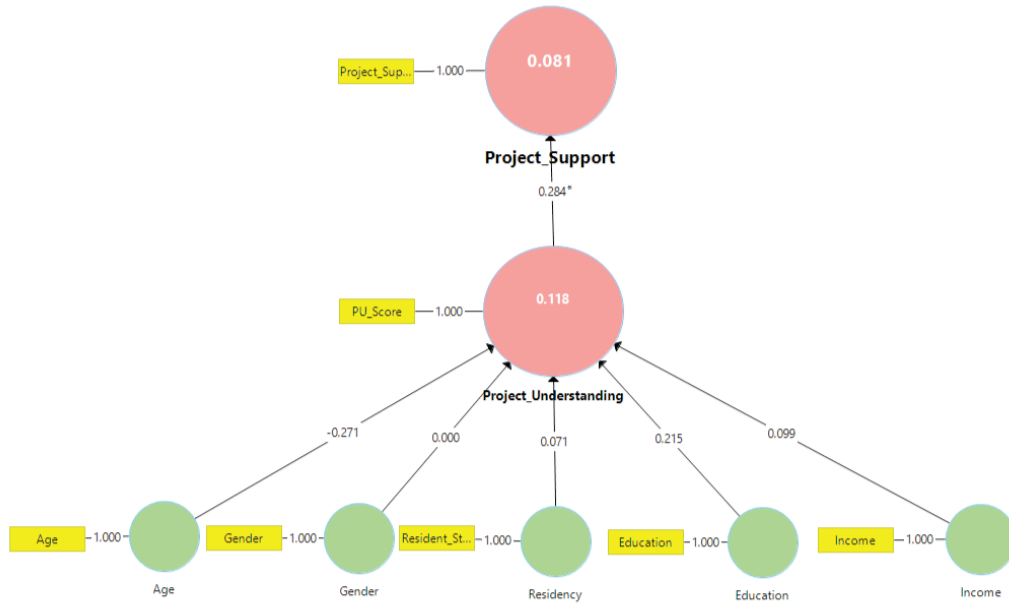


Figure S2b. Partial-least-squares (PLS) structural equation model of project support predicted by understanding of the project. Green circles indicate exogenous observed variables, and pink circles indicate endogenous observed variables. Values within circles indicate explained variance (R^2). Values on pathways indicate regression coefficients, with “*” indicating significance at the $p < 0.05$ level.

APPENDIX S3

DEFINITIONS OF RESTORATION SUCCESS

One-on-one semi-structured interviews with study participants also collected qualitative data on how individuals conceptualized successful or viable pond ecosystem restoration. Qualitative data from individuals' definitions of successful coastal ecosystem restoration was coded according to social-ecological context. Under this configuration, a 'definition of success' was either mainly ecological in context, mainly social in context, or included both ecological and social elements (Table S3a). We used Pearson's chi-squared tests to examine differences in the content of definitions across stakeholder groups (Rao & Scott 1981). Intercoder reliability was calculated using Cohen's kappa (Sim & Wright 2005) and was found to be acceptable ($\kappa = 0.67$).

Island residents cited socially-relevant criteria in their definitions of successful ecosystem restoration more frequently than tourists (Chi-square = 13.865, $df = 5$, $p < 0.05$). Definitions that included social context commonly cited water quality issues with regards to sustaining recreational activities in the pond; as one participant stated:

"The last time I snorkeled the pond a few years ago it was downright disgusting how slimy and sludgy it had become...". Definitions characterized by ecological context often cited a desire to regrow salt marsh habitat, thereby providing support for local plant and animal species:

"...natural habitat flourishing, intact native populations not edged out by invasive species or man-made impact...".

There were fundamental differences in the way that residents and tourists conceptualized successful management. Residents tended to conceptualize success as resolving the

environmental problems that impede human use of coastal resources (e.g. poor water quality; shellfish bed closures), while tourists tended to focus on the protection of local plant and animal species for non-extractive recreation activities (e.g. nature observation) and intrinsic values of nature. In comparison to other studies on tourism in coastal regions (Hall 2001), this pattern is counterintuitive and emphasizes the need for managers to address the relationships of different stakeholders to natural resources locally. Coastal economies often rely on tourism (Klein *et al.* 2004; Schubert *et al.* 2011), and thus require managers to balance the preferences of residents with the needs of the tourism industry.

APPENDIX S4

SUPPLEMENTARY TABLES

Table S3a. Examples of definitions of coastal ecosystem restoration success coded as mainly ecological (1), social-ecological (2), and mainly social (3).

Classification	Code	Example
Ecological	1	“If it meets its ecological goals of preservation, making sure it's continuing to sustain the wildlife that use it.”
Social-ecological	2	“Sustainably returning the shoreline back to a former healthy state, enabling wildlife and human life, but with an emphasis on wildlife, to thrive there.”
Social	3	“Water quality sufficient to support continued fishing and shellfishing.”

Table S3b. Socioeconomic characteristics of study participants.

	N	Gender	Age (yrs)			Education			Annual Income			
		(M/F)	Median	Min.	Max	High school - Junior College	Bachelor's	Graduate - Professional Degree	Less than \$25K	\$25-74K	\$75-149K	\$150K or more
Residents	40	18/18	59	25	82	8	12	16	2	5	12	9
		50%/50%				22.30%	33.30%	44.40%	5.60%	13.90%	33.40%	25%
Tourists	49	21/23	52	18	73	5	20	20	6	9	12	18
		47.7%/52.3%				11.10%	44.40%	44.50%	13.30%	20%	26.70%	40%
		White Caucasian, Non-Hispanic	African American, Black	Hispanic or Latino		American Indian or Alaska Native		Chinese	Japanese			
Residents	40	34	0	0		2		0	0			
Tourists	49	37	2	3		1		2	1			

Table S3c. Difference in New Ecological Paradigm (NEP) scores and project understanding (PU) scores between individuals expressing higher and lower support for the living shoreline project, with accompanying t-statistics.

	Mean Among Higher Support	Mean Among Lower Support	F	df	p-value	Mean Difference
NEP Score (7-35)	28.14	26.45	3.25	82	0.263	N/A
PU Score (1-4)	3.07	1.92	0.13	84	0.002	-1.151

APPENDIX S5

SUPPLEMENTARY FIGURES

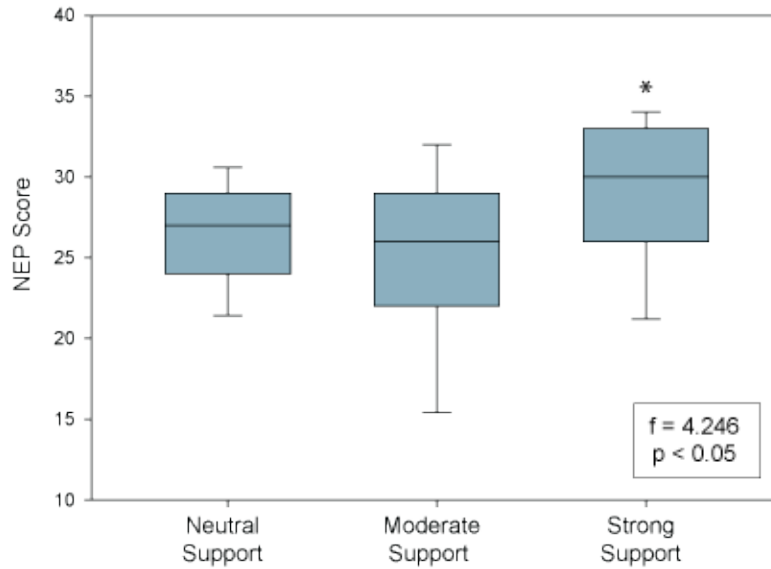


Figure S4a. The relationship between New Ecological Paradigm (NEP) scores and levels of support for the living shoreline restoration project. The mean difference in NEP score between moderate support and strong support is 3.75 points.

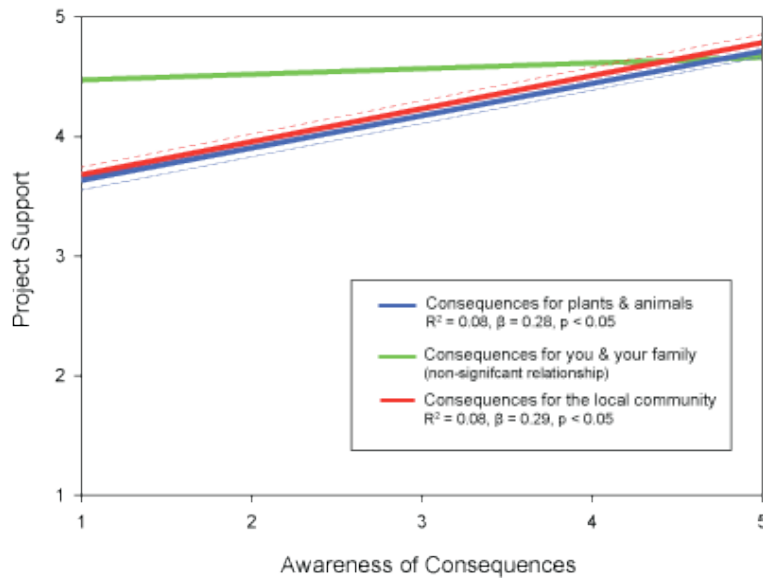


Figure S4b. The relationship between an awareness of consequences resulting from degraded coastal habitats and support for the living shoreline restoration project.

INTERVIEW

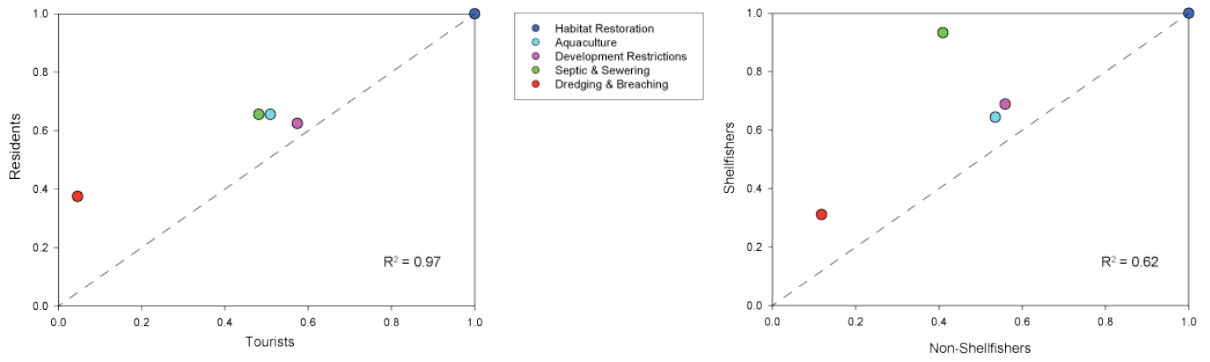


Figure S4c. Comparison of restoration strategy prioritization between a.) residents and tourists, and b.) individuals who did and did not regularly shellfish recreationally in Sengekontacket Pond. Dotted lines indicate 100% agreement between the two groups.

INTERVIEW

APPENDIX S6

SURVEY INSTRUMENT

My name is Lauren Josephs and I am a graduate student researcher from the University of Rhode Island. I'm conducting a social assessment of the response to a new restoration project at Felix Neck Wildlife Sanctuary. The project uses all natural, biodegradable materials to protect the nearby salt marsh from incoming waves, hopefully reducing erosion of the marsh and helping the edge of the marsh to grow back. My research is looking into the public response to this project, as well as how individuals such as yourself typically use this area. With your consent to participate, I'll ask you some simple questions about Felix Neck Wildlife Sanctuary, Sengekontacket Pond, and the restoration project.

I. Individual Background

1. What would you say your status on the island is?

Full-time resident → 2 Seasonal Resident → 2 & 3a Visitor → 3b

2a. Do you own, rent, or lease property on the island?

- Own
- Rent
- Lease
- None of the above; please explain:

2b. How many years have you been a full-time or seasonal resident of the island?

3a. Where are you visiting from?

3b. How many times have you visited the island?

4a. What is your current occupation?

4b. (If non-resource dependent), have you had any past occupations that you considered to be dependent on coastal natural resources?

II. Sanctuary Activity

5. How would you describe your activities at the wildlife sanctuary today? *Or*: Have you visited Mass Audubon's Felix Neck Wildlife Sanctuary since June 1st, 2016?

- Non-visitor
- Unguided Recreation
- Guided Recreation
- Citizen Science

III. Site-Specific Engagement

6. Are you currently or have you ever been a Mass Audubon member?

Current Member Past Member No

7a. Is this your first visit to Felix Neck Wildlife Sanctuary?

Yes No

7b. If no, about how many times have you visited the sanctuary?

INTERVIEW

8a. Is this the first that you have learned of the salt marsh restoration project at Felix Neck?

Yes No

8b. If no, how did you first hear of it?

9. Were you involved in the project in any way?

- Voting
- Funding
- Installation
- Other, please indicate:
- No

10. How frequently do you use Sengekontacket Pond for:

	Never	A Few Times a Year	A Few Times a Month	A Few Times a Week	Almost Daily or Daily
Recreational purposes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commercial or professional purposes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. What specific activities do you typically use Sengekontacket Pond for?

V. Definition of Success

12. How do you envision the successful restoration of Sengekontacket Pond and its surrounding coastal lands; in other words, how would you describe 'success' in this case?

SELF-REPORT

I. Understanding of the Project

13a. Would you say that you understand the goals of the restoration project?
Yes No

13b. Would you say that you understand how this particular project design will achieve those goals?
Yes No

13c. Do you think you understand the project well enough to explain it to a friend who had never heard of it?
Yes No

II. Project Support

14. If we went back to when this project was being proposed, to what degree would you voice support for it?

Strongly Oppose Somewhat Oppose Neutral Somewhat Support Strongly Support

15a. If additional funding was obtained for the restoration of Martha's Vineyard's coastal ponds and their shorelines, in your opinion, where should the funding be prioritized? (*Please rank your top 3 priority areas, with 1 being the highest priority*)

_____ Habitat restoration

_____ Aquaculture and bioremediation

_____ Septic system and sewerage updates

_____ Watershed development restrictions

_____ Dredging and breaching of ponds

_____ Other; please indicate: _____

15b. What information and/or opinion did you use to come to your decision in the previous question (Question 15a.)?

III. General Engagement

16. Please indicate how much you agree with the following statements:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I spend significant effort to stay informed on issues of ecological restoration and conservation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential ecological consequences are part of what guides my behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

17. In the last year or so, have you:

Yes <input type="checkbox"/> No <input type="checkbox"/>	Been an active member of an ecological restoration or conservation organization?
Yes <input type="checkbox"/> No <input type="checkbox"/>	Made a financial contribution to an ecological restoration or conservation organization?
Yes <input type="checkbox"/> No <input type="checkbox"/>	Volunteered for an ecological restoration or conservation organization?
Yes <input type="checkbox"/> No <input type="checkbox"/>	Subscribed to a publication focused on ecological issues?
Yes <input type="checkbox"/> No <input type="checkbox"/>	Contributed to the decision-making process on a particular ecological issue (e.g. voting)?
Yes <input type="checkbox"/> No <input type="checkbox"/>	Voted for a political candidate at least in part because of their views on ecological issues?
Yes <input type="checkbox"/> No <input type="checkbox"/>	Used social media to communicate your own views on an ecological issue?

V. Values and Beliefs

18. From your perspective, how much of a problem do you think the decline in health of Martha's Vineyard's coastal ponds (including Sengekontacket Pond) poses for:

	Not at all a Problem	Not much of a Problem	Neutral	Somewhat of a Problem	A Serious Problem
Plants and animals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
You and your family.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The local island community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

19. Which of the following groups should accept the most responsibility for fixing the declining health of Martha's Vineyard's coastal ponds (Pick one):

<input type="checkbox"/>	Every member of the public
<input type="checkbox"/>	Environmental agencies
<input type="checkbox"/>	Local government
<input type="checkbox"/>	Federal government
<input type="checkbox"/>	Business and industry

20. Please indicate how much you agree with each of the following statements about the relationship of humans and the natural environment:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
If things continue on their present course, we'll soon experience a major ecological catastrophe.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The balance of nature is very delicate and easily upset.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The earth has very limited room and resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Human beings are severely abusing the natural environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The balance of nature is strong enough to cope with the impacts of modern industrial nations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The so-called ecological crisis facing humankind has been greatly exaggerated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Human ingenuity will ensure that we do not make the world unlivable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21. Consider each of the following sets of items and indicate how important each value is as a guiding principle in your life:

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Social justice, correcting injustice, care for the weak	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Influential, having impact on people and events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wealth, material possessions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equality, equal opportunity for all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Authority, the right to lead or command	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unity with nature, fitting into nature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A world of peace, free of war and conflict	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self discipline, resistance to temptations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respecting the earth, harmony with other species	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family security, safety for loved ones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Protecting the environment, preserving nature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honoring parents and elders, showing respect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

VI. Individual Background

22. What is your age?

23. What is your gender?

24. What is your ethnicity? (check all that apply)

White Caucasian – Non-Hispanic
 Hispanic or Latino
 African American, Black
 American Indian or Alaskan Native

Mexican
 Chinese
 Japanese
 Korean
 Indian

Southeast Asian
 Middle Eastern
 Decline to answer

25a. Do you consider yourself to be a religious person?

- Yes No

25b. If yes, which religion are you affiliated with?

26. What is the highest level of education that you have completed?

- | | |
|--|--|
| <input type="checkbox"/> Less than high school | <input type="checkbox"/> Bachelor's degree |
| <input type="checkbox"/> High school diploma or GED | <input type="checkbox"/> Graduate or professional degree |
| <input type="checkbox"/> Associate's, vocational, or junior college degree | |

27. What was your household income last year?

- Less than \$25,000
- \$25,000-49,000
- \$50,000-74,999
- \$75,000-99,999
- \$100,000-149,000
- \$150,000-199,999
- \$200,000 or more