

2-14-1985

Curricular Report No. 1984-85-7 from the Graduate council to the Faculty Senate

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Edward D. Eddy

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1984-85-7 from the Graduate Council to the Faculty Senate

_____ is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on February 14, 1985 (date)
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective on March 7, 1985 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

February 15, 1985
(date)

Frank M. White
Frank M. White
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

- a. Approved _____.
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

2/21/85
(date)

Edward D. Eddy
President

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1984-85-7

At its Meeting No. 240 held January 25, 1985, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.

A. College of Arts and Sciences

1. Department of Microbiology

a. Temporary Course

MTC 503X Advanced Hemostasis/Coagulation I or II,3
An intensive study of coagulation disorders, their mechanisms and pathogenesis. Advanced analytical techniques will be included. (Lec 3) Offered in alternate years. Pre: MTC 404 or equivalent. Staff

II. Matters Requiring Confirmation by the Faculty Senate.

A. College of Arts and Sciences

1. Department of Sociology and Anthropology

a. Change

SOC/LRS 532: Sociology of Work Organizations - title changed to - Industrial Sociology

2. Department of Geography and Marine Affairs

a. Change in program requirements for the Graduate Certificate Program in Commercial Fisheries to read -

Program Requirements - FMT 518, FMT 591, plus 9 credits selected from the following electives:
FMT 415, 452, 521, 592, GMA 523, APG 413, OCG 670, REN 543.

B. College of Resource Development

1. Department of Resource Economics

a. Deletion

REN 550 Economics of Exhaustible Marine Resources

C. Labor Research Center and College of Arts and Sciences

1. Changes in course listings -

ECN/LRS 529 to LRS/ECN 529

ECN/LRS 530 to LRS/ECN 530

SOC/LRS 532 to LRS/SOC 532

HIS/LRS 544 to LRS/HIS 544

D. Graduate School of Oceanography

1. Change

OCG 607: Geophysical Models - lec/lab changed to (Lab 2-8)
credits changed to 1-4
pre changed to "OCG 610 or permission of instructor. May be repeated, but cumulative credits may not exceed 4."

Honors Program and Visiting Scholars Committee
Annual Report 1984/85

I. Informational Matters

A. Committee Activities

The committee has met bi-weekly. We have considered petitions from students seeking entrance to the program, decided eligibility requirements for 1985-86, awarded grants for visiting scholars, recruited faculty and approved courses for the next academic year, selected colloquium co-coordinators and topic for 1985-86, hosted meetings and social events for students and faculty, revised the program brochure, and drafted recommendations for change in the Honors-Program section of the University Manual. Details appear in the appropriate sections below.

B. Honors Program

During fall semester, the program offered five 100-level courses enrolling 78 students, the 200-level colloquium on "Real and Artificial Intelligence" coordinated by Professors Pickart and Kowalski enrolling 50 students, four 300-level tutorials enrolling 24 students, and 21 400-level senior projects. Three 300-level tutorials were cancelled for insufficient enrollment. In all, 173 students took honors work during the fall term.

During spring semester, the program offered six 100-level courses enrolling 71 students, the 200-level colloquium enrolling 28 students, eight 300-level tutorials enrolling 27 students, and 23 400-level senior projects. In all, 149 students took honors work during the spring term.

During 1984-85, forty-four faculty provided instruction for honors students. They represented the following departments: Animal and Veterinary Science; Sociology/Anthropology; Chemical Engineering; Chemistry; Computer Science/Experimental Statistics; Economics; English; Food Sciences, Technology, Nutrition, and Dietetics; Geography and Marine Affairs; History; Languages; Management; Management Science; Natural Resources Science; Pharmacology and Toxicology; Philosophy; Physics; Physical Education, Health, and Recreation; Psychology; Political Science; Speech Communications; Theatre; Zoology. Faculty participation in the university Honors Program by college was as follows: Arts & Sciences (32), Business (3), Engineering (1), Human Sciences & Services (2), Nursing (2), Pharmacy (2), Resource Development (2).

In October we celebrated the twentieth anniversary of honors work at the university with a panel discussion, reception, dinner, and address by Harvard Professor Stephen J. Gould. We are grateful to the URI Foundation for underwriting the cost of this celebration. There were other gatherings as well. Faculty teaching honors courses