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Curricular Report No. 1984-85-2 from the Graduate Council to the Faculty Senate: Proposal from the College of Nursing to offer a Ph.D. in Nursing

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Edward D. Eddy

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1984-85-2 from the Graduate Council to the Faculty Senate: Proposal from the College of Nursing to offer a Ph.D. in Nursing, is forwarded for your consideration.
2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on November 8, 1984 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective on November 29, 1984 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Governors for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

November 13, 1984
(date)

Frank M. White
Frank M. White
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

Returned.

a. Approved _____.

b. Approved subject to final approval by Board of Governors 6/6/85

c. Disapproved _____
11/24/84
(date)

Edward D. Eddy
President

UNIVERSITY OF RHODE ISLAND
The Graduate School

FROM THE GRADUATE COUNCIL TO THE
REPORT NO. 1984-85-2

At the 234th Meeting of the Graduate Council on April 11, 1985, the members of the Council approved the proposal for the expansion of the program in September 1985. The beginning of a new era of enthusiasm and activity in our M.S. program is the result of the success of the 216 and expanded Graduate School proposal itself; and the quality of the proposal; and the assistance of the professional consultants, and the external

grade point averages; minimum scores at the 60th percentile in all sections of the G.R.E.; submission of a master's thesis or equivalent or two scholarly papers prepared by the applicant; three letters of recommendation; a statement of objectives congruent with those of the program; and a prerequisite course in statistics.

Program requirements will include:

- A. Core courses in Nursing (19 credits)
 Theory (10 credits)
 Methods (6 credits)
 Role (3 credits)
- B. Core courses in the Cognates (6 credits)
 Philosophy of Nursing (3 credits)
 Advanced Statistics (3 credits)
- C. Electives in Nursing (12 credits)
 Theory/Research (6 credits)
 Methods (6 credits)
- D. Free Electives (6 credits)
- E. Dissertation (Minimum of 18 credits)

In addition, an appropriate research tool and comprehensive examinations will be required. Programs of studies will be designed for full-or part-time study (the latter to include one academic year of resident full-time study).

New Courses:

NUR 601 Foundations of Nursing Science I or II,3
 Analysis of the nature of nursing knowledge from the historical and epistemological perspectives. Focus upon examination of theoretical, ethical, and methodological foundations of the development of nursing science. (Lec 3) Pre: Enrollment in the Ph.D. program. Kim

NUR 602 Construction of Nursing Theory I: Inductive Process I or II,4
 Study of inductive approaches to theory generation of relevance to nursing science. Examination of multi-disciplinary strategies for generation of theory from field data. (Lec 2, Lab 4) Pre: Enrollment in Ph.D. program; NUR 601 or permission of instructor. Schwartz-Barcott

NUR 603 Construction of Nursing Theory II: Deductive Process I or II,3
 Study of deductive theory-building process as applied to nursing science. Focus on examination of the nature of deductive theories and application of deductive process for nursing theory construction. (Lec 3) Pre: Enrollment in the Ph.D. program; NUR 601 or permission of instructor. Kim

10 NUR 660 Philosophical Foundations for Health Care Research I,3
 Presentation of the historical and philosophical basis of contemporary health care research. (Lec 3) Pre: Enrollment in the Ph.D. program or permission of instructor. Spence

7 NUR 651 Advanced Methods in Nursing Research I I,3
 In-depth study of theories and methods in sampling, research design, data collection, and data analysis, and application of these to qualitative research in nursing. Emphasis on qualitative data collection methods. (Lec 3) Pre: Enrollment in the Ph.D. program; advanced statistics course or permission of instructor. Hirsch

8 NUR 652 Advanced Methods in Nursing Research II II,3
 In-depth study of application of theories and methods in sampling, research design, data collection, and data analysis for quantitative and evaluation research in nursing. (Lec 3) Pre: Enrollment in the Ph.D. program; NUR 651 or permission of instructor. Hirsch

11 NUR 671 Role Development in Nursing Research I or II,3
 In-depth examination of the role of nurse research as a member of a multidisciplinary team and in academia. Emphasis on theories and issues related to researcher role development. (Lec 2, Lab 2) Pre: Enrollment in the Ph.D. program; NUR 601; NUR 602 or NUR 603; and NUR 660. Manfredi

4 NUR 621 Nursing Theory and Research in the Client Domain I or II,3
 In-depth, comparative analysis of existing nursing theories and related research relevant to the client domain. Development of a research proposal for validation of a selected nursing theory. (Lec 3) Pre: Enrollment in the Ph.D. program; completion of core level contents in nursing. Schwartz-Barcott

5 NUR 631 Nursing Theory and Research in the Client-Nurse Domain I or II,3
 Study of theoretical and research work in the client-nurse domain. Emphasis on formulation and testing of hypotheses dealing with client-nurse phenomena. (Lec 2, Lab 2) Pre: Enrollment in the Ph.D. program; completion of core level nursing courses. Garner

6 NUR 641 Nursing Theory and Research in the Practice Domain I or II,3
 In-depth analysis of theoretical and research work in the nursing domain of practice. Focus on the expansion and refinement of knowledge for nurse-system phenomena of the practice domain. (Lec 3) Pre: Enrollment in the Ph.D. program; completion of core level nursing courses. Kim

9 NUR 657 Historiography: An Analytical and Evaluative Tool for Nursing Science I or II,3
 A study of historical research methodologies important in behavioral research and nursing science. Includes varieties of history, theories of historical interpretation, the nature of historical evidence and evaluative methods. (Lec 3) Pre: Enrollment in the Ph.D. program; NUR 601, NUR 651, and NUR 652. Matjeski

14 NUR 699 Doctoral Dissertation Research I and II
 Number of credits is determined each semester in consultation with the major professor or program committee. S/U credit.