University of Rhode Island

DigitalCommons@URI

Faculty Senate Bills

Faculty Senate

5-12-1983

Curricular Report No. 1982-83-10 from the Graduate council to the Faculty Senate: Section E - Clinical Practice Option in the M.S. Degree in Nursing

University of Rhode Island Faculty Senate

Follow this and additional works at: https://digitalcommons.uri.edu/facsen_bills

Recommended Citation

University of Rhode Island Faculty Senate, "Curricular Report No. 1982-83-10 from the Graduate council to the Faculty Senate: Section E - Clinical Practice Option in the M.S. Degree in Nursing" (1983). *Faculty Senate Bills*. Paper 1013.

https://digitalcommons.uri.edu/facsen_bills/1013

This Legislation is brought to you by the University of Rhode Island. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons-group@uri.edu. For permission to reuse copyrighted content, contact the author directly.

UNIVERSITY OF RHODE ISLAND Kingston, Rhode Island

FACULTY SENATE BILL

Adopted by the Faculty Senate

T0:	President Frank Newman
FROM	: Chairperson of the Faculty Senate
1.	The attached BILL, titled Curricular Report No. 1982-83-10 from the Grad-
	uate Council to the Faculty Senate: Section E - Clinical Practice Option
	in the M.S. Degree in Nursing
	is forwarded for your consideration.
2.	The original and two copies for your use are included.
3.	This BILL was adopted by vote of the Faculty Senate on May 12, 1983
4.	(date) After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5.	In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective on <u>June 2, 1983</u> (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.
	May 13, 1983 Junes Findlay
	(date) James Findlay Chairperson of the Faculty Senate
ENDOF	RSEMENT
T0:	Chairperson of the Faculty Senate
FROM:	President of the University
1.	Returned.
2.	a. Approved
	b. Approved subject to final approval by Board of Governors
	c. Disapproved 5/23/83 F. Neeuman
	(date) President

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1982-83-10

The clinical practice option provides education in three distinct areas of clinical nursing practice issues; i.e., the examination of nursing phenomena (done in NUR 501/502), the examination of nursing problems and nursing strategies (done in NUR 521/522), and the examination of nursing practice problems (proposed in NUR 561/NUR 562 or NUR 563 or NUR 564). These three sets of clinical nursing courses together with NUR 505 (Nursing Research) and NUR 510 (Advanced Leadership and Organizational Behaviors in Nursing) will provide graduates of the program with the Clinical Practice Option the ability b deal with research questions in clinical practice, to develop and evaluate nursing intervention, and to provide leadership for improvement of clinical behaviors in selected nursing care settings.

The new course proposals offer a choice of two courses (NUR 561 and a companion practicum course selected from NUR 562, NUR 563 and NUR 564) for the Clinical Practice Option as the third level courses in the program. This set of two courses will permit students to pursue a course of study which prepares them to be advanced clinical practitioners in dealing with selected nursing problems.

a. Rationale

The major reasons for this proposal are twofold: (1) There has been a great deal of interest shown and expressed by the leaders in nursing service in Rhode Island and throughout the country for advanced clinical practitioners who can provide both theoretical and clinical leadership to staffs in institutional settings of nursing care. We believe that such leaders can be prepared through the option of Clinical Practice which provides education in three distinct areas of clinical nursing practice issues; i.e., the examination of nursing phenomena (done in NUR 501/502), the examination of nursing problems and nursing strategies (done in NUR 521/522), and the examination of nursing practice problems (proposed in NUR 561/NUR 562 or NUR 563 or NUR 564). These three sets of clinical nursing courses together with NUR 505 (Nursing Research) and NUR 510 (Advanced Leadership and Organizational Behaviors in Nursing) will provide graduates of the program with the Clinical Practice Option the ability to deal with research questions in clinical practice, to develop and evaluate nursing intervention, and to provide leadership for improvement of clinical behaviors in selected nursing care settings. (2) The College of Nursing presently offers graduate level nursing courses, especially NUR 501/502 and NUR 521/522, in a generalized framework. These courses are taken by students in Education and Administration options. We believe that a Clinical Practice Option based on this generalized framework is an important addition to the use of such a framework in preparing leaders in nursing.

Students will have a choice of practicum course in which theoretical ideas presented in NUR 561 (Theories of Practice for Clinical Nursing) are tested and examined for their application. At present, we propose three choices of companion practicum courses:

NUR 562: Advanced Clinical Study of Nursing Practice in Critical Care Nursing;

NUR 563: Advanced Clinical Study of Nursing Practice in Gerontological Nursing; and Advanced Clinical Study of Nursing Practice in Parent Child Health.

b. Faculty Competency and Availability for the New Option:

There are nine faculty members in the College of Nursing who teach graduate courses in the program for an enrollment of about 60 students (full time and part time). We expect a group of 10-15 students to enroll in the program for this new option, probably with a slight decrease in the number enrolled in other options. Professor H.S. Kim is prepared to teach NUR 561 at present, and it is expected that other faculty members will share the teaching of this course in the future. There are several faculty members in the College who are expert clinicians in the areas of gerontological nursing, critical care nursing, and parent child health nursing for the practicum courses proposed in the new option. Since there will only be 3 to 5 students enrolled for these practicum courses (NUR 563, NUR 563, and NUR 564), a graduate faculty member (initially Professor H.S. Kim) will coordinate these courses bringing in several undergraduate and graduate faculty members as well as adjunct faculty recruited from the clinical agencies as participating faculty members.

c. Clinical and Library Resources:

Placements of students for the practicum courses in clinical agencies will be done by the coordinator of the practicum courses. Clinical agencies which have affiliations with the College at present offer appropriate learning experiences in all three areas of the practicum. There is an adequate amount of resource materials, both books and journals, in the library of the University and in the libraries of clinical agencies for students to use in the new option.

d. New Courses

NUR 561 Theories of Practice for Clinical Nursing I or II, 3 Intensive analysis of theories of practice as applied to clinical nursing. Emphasis on theoretical knowledge to study the nurse system phenomena related to the professional practice of clinical nursing. (Lec 3) Pre: Nur 501, 502, 521, and 522; must be taken concurrently with NUR 562, 563 or 564. Kim

NUR 562 Advanced Clinical Study of Nursing Practice in Critical Care I or II,3 Field study of nursing practice in critical care nursing. Emphasis on testing and evaluating selected theories of practice as applied to nursing actions in critical care nursing. (Lab 6) Pre: NUR 501, 502, 521 and 522. Must be taken concurrently with NUR 561. Kim and Staff

NUR 563 Advanced Clinical Study of Nursing Practice in Gerontology I or II, 3 Field study of nursing practice in gerontological nursing. Emphasis on testing and evaluating selected theories of practice as applied to nursing actions in gerontological nursing. (Lab 6) Pre: NUR 501, 502, 521, and 522. Must be taken concurrently with NUR 561. Kim and Staff

NUR 564 Advanced Clinical Study of Nursing Practice in Parent-Child Health I or II,3 Field study of nursing practice in parent-child health nursing. Emphasis on testing and evaluating selected theories of practice as applied to nursing actions in parent-child health nursing. (Lab 6) Pre: NUR 501, 502, 521, 522. Must be taken concurrently with NUR 561. Kim and Staff