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Curricular Report No. 1982-83-10 from the Graduate Council to the Faculty Senate: Sections A-D

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Frank Newman

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1982-83-10 from the Graduate Council to the Faculty Senate: Sections A-D

_____ is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on May 12, 1983 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10; paragraph 4 of the Senate's By-Laws, this bill will become effective on June 2, 1983 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

May 13, 1983
(date)

James Findlay
James Findlay
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

1. Returned.
2. a. Approved _____.
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

5/23/83
(date)

F. Newman
President

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1982-83-10

At its meeting No. 227 held April 22, 1983, the Graduate Council considered and approved the following matters which are now submitted to the Faculty Senate for confirmation as indicated.

I. Matters Requiring Confirmation by the Faculty Senate

A. College of Human Science and Services

1. Department of Human Development, Counseling, and Family Studies
a. Add (New)

HCF 529 Practicum Seminar in Gerontology I and II, 1
A seminar focusing on adult development and aging. It is designed for graduate students in gerontology to exchange results of original research or practica experiences through reports and discussions. May be repeated up to a maximum of three times.
Pre: Graduate standing or permission of instructor. Kalymun

b. Change

HCF 597/598 Advanced Study - change from 3 credits each to 1-3 credits each.

2. Department of Education

a. Changes

EDC 505 Principles and Practices of Leadership Development for Youth and Adult Education
title and description changed to -

EDC 505 Leadership Development in Adult Programs
Discussion of leadership concepts, styles and implications.
Discussion and practice in the use of several adult education methods and techniques for increasing the effectiveness of groups and organizations.

EDC 581 Organizing and Administering Programs of Adult Education - title and description to-

EDC 581 Administering Adult Programs
Administration, personnel management, resource management, recruitment, staff development and supervision within programs dealing with adults as learners.

EDC 582 Curriculum Development in Vocational-Technical and Extension Education -
title and description to -

EDC 582 Instructional Systems Development for Adult Programs
Designing and implementing instructional systems. Discussion of the basic tenets underlying theories of instructional technology, curriculum development and curriculum change as they apply to adult learners in a variety of settings.

EDC 583 Analyzing Community Needs and Resources for Youth and Adult Programs - title and description to -

EDC 583 Planning, Design and Development of Adult Learning Systems
Overview of the program planning process including goal setting, needs analysis, program planning and implementing change strategies. Discussion of effective functioning in the role of change agent within an organization.

EDC 584 The Adult and the Learning Process - description changed to -
EDC 584 The Adult and the Learning Process
Examination of the adult as a learner with emphasis on the factors that affect adult learning and learning processes related to instruction.

b. Deletion

EDC 580 Organizing and Administering Youth Programs

B. College of Business Administration

1. Department of Accounting

a. Add (New)

ACC 601 Conceptual Foundations of Tax and Auditing I, 3
Study of conceptual framework underlying tax accounting and auditing with an emphasis on readings concentrating on the theoretical aspects of these areas. (Lec 3) Pre: ACC 461 and ACC 443. Cairns/St. Pierre

2. Department of Finance and Insurance

a. Add (New)

FIN 602 Advanced Financial Management I or II, 3
Case studies and selected readings emphasizing the application of financial theory and analytical techniques to financial management. (Lec 3) Pre: FIN 601. Staff

FIN 622 Security and Investment Analysis I or II, 3
Analysis of the problems of investing funds and managing investments. Use of the latest investment theories and their implementation via quantitative techniques will be explored. (Lec 3) Staff

FIN 633 Depository Institutions and Financial Management I or II, 3
Study of the financial decisions facing the management of depository institutions. Current financial practices and problems explored. Models for bank managers will be considered. (Lec 3) Pre: FIN 601. Staff

C. College of Resource Development

1. Department of Resource Economics

a. Changes

REN 591, 592: Special Projects - change in grading method to any grade valid

REN 610: Advanced Studies - change in grading method to any grade valid

D. Graduate Library School

1. Add (New)

LSC 693 (693X) Special Problems Seminar I,3
An introductory seminar in advanced librarianship for students in the Diploma in Advanced Librarianship program, where important research topics are identified, explored and presented by students in class. (Lec 3) Pre: Master's degree in librarianship or related field. Salvatore/Surprenant/Woods

3. Course changes

LSC 502 - description to read as follows -

LSC 502 Library Administration I and II, 3
The scientific planning of library services from the development of community analysis and formulation of goals and objectives to design of public and technical services, staffing, budgeting, building, and personnel problems and procedures. (Lec 3) Woods

LSC 505 - description to read as follows -

LSC 505 Organization of Library Materials I and II, 3
Introduction to the principles and practice of descriptive and subject cataloging and classification systems, with an introduction to L.C. Classification. Includes OCLC searching and tagging. Emphasis on books and booklike materials. (Lec 3) Jensen

LSC 506 - description and prerequisite to read as follows -

LSC 506 Technical Services I, 3
Principles and policies employed in the acquisition, organization, conservation and circulation of books and non-book materials in libraries of various types. Includes examination of automation of library processes. (Lec 3) Pre: LSC 501. Jensen

LSC 515 - description to read as follows -

LSC 515 The Library and the Communication Process II,3
Application of communication theories to the study of librarianship. Basic concepts and models of the communication and information process. Special attention paid to new information technologies and microcomputers. (Lec 3) Surprenant

LSC 520 - description and prerequisite to read as follows -

LSC 520 The School Library/Media Center I,3
School libraries as multi-media instructional materials centers. The relationships of school library media centers to school programs and curricula with an emphasis on administration, services, and functions. (Lec 3) Pre: LSC 502 or permission of instructor. Salvatore

LSC 521 - description and semester to read as follows:

LSC 521 Public Library Service II,3
Evaluation of services offered by actual public libraries, their effect on the public served, and alternative solutions to problems. (Lec 3) Pre: LSC 502. Woods

LSC 523 - description to read as follows -

LSC 523 Special Library Service II,3
Organization, management, and special procedures as they apply to special libraries, with particular emphasis upon diversity of special library functions. (Lec 3) Pre: LSC 502. Bohnert

LSC 527 - description and prerequisite to read as follows -

LSC 527 Seminar in Library Administration II,3
Study of selected problems of library administration by means of discussion, readings, special lectures, and the presentation of papers based on the literature of librarianship. (Lec 3) Pre: LSC 502. Woods

LSC 530 - description to read as follows and lecture changed -

LSC 530 Reading Interests of Children I,3
A seminar to survey and analyze current and special trends in children's literature and its effects on the information needs of children in schools and public libraries. Emphasis is on the selection of materials for special groups and/or age levels. (Lec 3) Pre: LSC 503. Salvatore

LSC 531 - title, description and lecture to read as follows -

LSC 531 Reading Interests of Young Adults II,3
A seminar that provides an overview of programs, services, and materials that are of interest to young adults. Discussions and research focus on special problems and needs of the young adult. (Lec 3) Pre: LSC 503. Salvatore

LSC 537 - description and prerequisite to read as follows -

LSC 537 Health Sciences Librarianship II,3
Introduction to the nature and operation of health science libraries and an overview of health science bibliography. (Lec 3) Pre: LSC 502 and LSC 504 or permission of instructor. Staff

LSC 538 Law Librarianship - change from Pre: 502 and 504 to Pre: LSC 502 and LSC 504 or permission of instructor.

LSC 540 - description to read as follows -

LSC 540 Library Materials in the Humanities I or II, 3
Library resources in the humanities, including the major works, serial publications, and reference and bibliographical materials. (Lec 3) Pre: LSC 504. Schneider

LSC 541 - description to read as follows -

LSC 541 Library Materials in the Social Sciences II,3
Library resources in the social sciences, including the major works, serial publications, and reference and bibliographical materials. (Lec 3) Pre: LSC 504. Bergen

LSC 542 - description to read as follows -

LSC 542 Library Materials in Science and Technology I or II,3
Library resources in science and technology including the major works, serial publications, and reference and bibliographical materials. (Lec 3) Pre: LSC 504. Bohnert

LSC 544 - description to read as follows -

LSC 544 Information Science for Librarians II,3
Introduction to information storage and retrieval: history, theory, thesauri and data bases. Analysis of implications for librarianship. Special emphasis on the construction and use of model on-line bibliographic data base. (Lec 3). Bohnert

LSC 545 - description to read as follows -

LSC 545 Technical Information Centers II,3
Study of centers which provide publication, consultant, and question-answering services, emphasizing their differences from technical libraries. (Lec 3) Pre: Permission of instructor. Bohnert

LSC 546 - description and prerequisite to read as follows -

LSC 546 Computer Systems in Library Automation I,3
Introduction to principles of systems analysis; hardware and software systems in library applications, basics of one computer language with practice in format design and programming for input and retrieval. (Lec 3) Pre: LSC 501 and permission of instructor. Jensen

LSC 550 - description to read as follows -

LSC 550 Advanced Cataloging II,3
Theory and problems in description and subject cataloging and classification with emphasis on the use of L.C. Subject Headings and Classification. Includes inputting and editing of original and copy cataloging for OCLC. Emphasis is on microforms, serials, rare books, music and sound recordings. (Lec 3) Pre: LSC 505 Jensen

LSC 551 - description and prerequisite to read as follows -

LSC 551 Organization of Nonprint Materials I or II,3
A practical and theoretical study of the development of procedures for intellectual and physical access to materials not in conventional print form, including maps and vertical file materials. (Lec 3) Pre: LSC 505. Jensen

LSC 560 - description to read as follows -

LSC 560 Research in Librarianship II,3
Types and Methods of research, introduction to and evaluation of the literature of the field. (Lec 3) Pre: Permission of instructor. Woods