

4-7-1983

Curricular Report No. 1982-83-8 from the Graduate council to the Faculty Senate

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Frank Newman

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Curricular Report No. 1982-83-8 from the Graduate Council to the Faculty Senate

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on April 7, 1983 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Governors, completing the appropriate endorsement below.
5. In accordance with Section 10; paragraph 4 of the Senate's By-Laws, this bill will become effective on April 28, 1983 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Governors, it will not become effective until approved by the Board.

April 8, 1983
(date)

James Findlay
James Findlay
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

1. Returned.
2. a. Approved ✓
b. Approved subject to final approval by Board of Governors .
c. Disapproved .

4/25/83
(date)

F. Newman
President

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1982-83-8

At its Meeting No. 225 held March 11, 1983 the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for information or confirmation as indicated.

I. Matters of Information.

A. College of Human Science and Services

1. Temporary Course

HSS 510X Law of Computers and Information Technologies II,3
Responses of legal institutions to technological innovation, focused upon computer hardware and software and telecommunications. Special reference to the law of intellectual property and mechanization of work. (Lec 3) Pre: Graduate standing and permission of instructor. Zweig

2. Department of Human Development, Counseling and Family Studies

1. Temporary Course

HCF 600X The Law and Higher Education I,3
Statutory, judicial and administrative rights, remedies and authority pertaining to colleges, universities and their governing bodies. (Lec 3) Pre: Graduate standing and permission of instructor. Zweig

II. Matters Requiring Confirmation by the Faculty Senate.

A. College of Arts and Sciences

1. Department of History

a. Changes in the Master of Arts program in History

Change the thesis option requirements from 4 or more courses at the 500 level of which at least one shall be a colloquium and at least one shall be a seminar to 4 or more courses at the 500 level of which at least 2 shall be colloquia.

Change the non-thesis option requirements from 5 or more courses at the 500 level of which at least 1 shall be a colloquium and 2 shall be seminars to 5 or more courses at the 500 level of which at least 2 shall be colloquia and 1 shall be a seminar.

Eliminate the current requirement of a written comprehensive examination for the thesis option. (Thus the student would write either a thesis under the thesis option, or a comprehensive examination under the non-thesis option.)

Changes in the Specializations and Program Requirements sections in the Graduate Bulletin to read: (changes underlined)

Specializations: History of the United States; European history; Third World history. These three areas of specialization include courses in: American, diplomatic, East Asian, African, Black, Latin American and Women's history; imperialism; history of science; modern English history; modern European history; state and local history. The Master's program is largely individually structured with directed studies, seminars, colloquia, and tutorials. (Rest of paragraph remains the same.)

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

MINUTES

Faculty Senate Executive Committee Meeting #28 - March 21, 1983

1. The meeting was called to order at 8:00 a.m. in the Faculty Senate Office, Chairperson Findlay presiding. All members were present except Senator Hull.
2. The Minutes of Executive Committee Meeting #27, March 11, 1983 were approved as amended.
3. The Agenda for Faculty Senate Meeting #12, March 24, 1983 was reviewed.

It was agreed that the Report of the Faculty Welfare Committee should be considered as a whole without amendments because any substantive change in the proposed sections would keep the Manual from being consistent with the AAUP contract and, therefore, not in accordance with the charge to the Faculty Welfare Committee.

4. The Executive Committee was brought up-to-date on the following matters of previous business:
 - A. Rank and Tenure for Presidents - The Executive Committee reviewed the proposal which had been discussed by the Board of Governors on March 10. It was agreed to discuss the matter with President Newman, Vice President Ferrante and Assistant Vice President Swan on April 4.

In addition, Chairperson Findlay was directed to inform the AAUP of the discussions by the Board to see if there are any contractual problems with the proposal.

- B. Search for a Dean of the College of Continuing Education - The Executive Committee read the March 8 letter from Vice President Ferrante to members of the Search Committee and agreed to discuss the proposed qualifications for the Dean with Vice President Ferrante on April 4.

In addition, Ms. Grubman was directed to request of the Vice President's Office that if advertisements had not as yet been placed for the position, advertising be postponed until after the April 4 meeting with the Executive Committee.

- C. Admissions Policy Committee - Ms. Grubman read to the Executive Committee suggestions from Vice President Rainville regarding the proposed charge to and membership of the committee. Following discussion, it was agreed to invite Vice President Rainville to meet with the Executive Committee and President Newman, Vice President Ferrante and Vice President Swan on April 18.
- D. Appointment of Alternate to the University Board on Student Conduct - Ms. Grubman reported that Mr. Weisinger wanted the appointment made in the spring for the fall so that the appointee could attend the spring training session planned for the student members

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1982-83-8

Program requirements: Thesis option (30 credit hours) to include four courses at the 500 level, at least two of which must be colloquia, nonthesis option (30 credit hours) to include five courses at the 500 level, at least two of which must be colloquia and one must be a seminar. Both options require an oral examination. The non-thesis option also requires a four-hour written examination. Two courses in a related field are allowed.

b. Delete

HIS 501: Colloquium on European History
HIS 521-522: Readings and Research in European History
HIS 535: Colloquium in American History
HIS 540: Seminar in American Colonial History
HIS 541: Seminar in 19th Century American History
HIS 542: Seminar in 20th Century American History
HIS 543: Seminar in U.S. Foreign Policy
HIS 550: Seminar in Black Nationalism
HIS 560: Seminar in Research in Local History
HIS 580: Seminar in Colloquium in Latin American History

c. Add (New)

HIS 500 Colloquium in Selected Topics in History I or II,3
Intensive study of major interpretive works in various thematic, cross-national topics. (Sem) Pre: Graduate or senior standing, permission of instructor. Staff

HIS 505 Seminar in Selected Topics in History I or II,3
Intensive research on selected thematic, cross-national topics. (Sem) Pre: Graduate or senior standing, permission of instructor. Staff

Part I

Proposal for a Labor Relations, Labor Studies, and Labor Research Center

It is proposed that the University of Rhode Island develop a specialized administrative and educational unit devoted exclusively to the study and teaching of subjects broadly defined as labor relations and labor studies. The terms encompass "all aspects of work and employment relationships. It includes the concepts of human resources -- their commitment, development, application, motivation, utilization, and conservation. It includes the setting (economic, political, social, and organizational) in which human resources are employed. It includes structures and process, statics and dynamics."* This definition also includes (by way of example):

- (1) Academic subject areas of labor and human resource economics, labor law and protective labor legislation, collective bargaining, trade union history and administration, dispute settlement, personnel management, organizational behavior, industrial psychology, industrial sociology, economic and social and labor history and others.
- (2) Human Resource Development: instructional, experimental and research programs related to the needs of workers and potential workers, including the unemployed, underemployed, and unskilled. "Human resources," by definition, includes women, minorities, and special groups as integral members of the labor pool.**
- (3) Worker and Management Continuing Education Program.
- (4) Applied and Theoretical Research in labor, industrial relations, human resources, and related disciplines.

It is expected that the activities of this unit will be tri-partite (labor-management-public) with a broad base of service to labor; to public and private sector management and to public groups within both the private and public sectors of the economy. It is further expected that this unit will support (by education, training, and research) existing governmental, educational and volunteer activities; and furthermore, duplication is not desirable. "Working" labor, management and other Advisory Committees will be mandatory.***

*H.G. Heneman, Jr., "Conceptual Systems of Industrial Relations," University of Minnesota, Industrial Relations Center, Reprint 57, Undated.

**e.g., Part-time workers, housewives, the elderly, teenagers, migrant workers, the handicapped, prisoners, illegal aliens, immigrants, etc.

***Proposed Advisory Committees: (1) Labor; (2) Management; (3) Human Resources; (4) Public; (5) Academic; (6) Interinstitutional