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# Curricular Report No. 1982-83-7 from the Graduate Council to the Faculty Senate

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO:  President Frank Newman

FROM:  Chairperson of the Faculty Senate

1.    The attached BILL, titled Curricular Report No. 1982-83-7 from the Graduate

Council to the Faculty Senate

_____ ,

is forwarded for your consideration.

2.    The original and two copies for your use are included.

3.    This BILL was adopted by vote of the Faculty Senate on March 24, 1983    .
                                                              (date)

4.    After considering this bill, will you please indicate your approval or
      disapproval.  Return the original or forward it to the Board of Regents,
      completing the appropriate endorsement below.

5.    In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this
      bill will become effective on  April 14, 1983    (date), three weeks
      after Senate approval, unless:  (1) specific dates for implementation are
      written into the bill; (2) you return it disapproved; (3) you forward
      it to the Board of Regents for their approval; or (4) the University
      Faculty petitions for a referendum.  If the bill is forwarded to the
      Board of Regents, it will not become effective until approved by the Board.

March 28, 1983
      (date)                              Marguerite Bumpus
                                 Vice Chairperson of the Faculty Senate

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ENDORSEMENT

TO:  Chairperson of the Faculty Senate

FROM:  President of the University

1.    Returned.

2.    a.    Approved _____✓_____ .

      b.    Approved subject to final approval by Board of Governors _____ .

      c.    Disapproved _____ .

            4/7/83                                     F. Newman
            (date)                                      President

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1982-83-7

At its meeting No. 224 held February 18, 1983 the Graduate Council considered and
approved the following curricular matters which are now submitted to the Faculty
Senate for confirmation as indicated.

I.  Matters Requiring Confirmation by the Faculty Senate

    A.  College of Human Science and Services
        1.  Department of Human Development, Counseling and Family Studies
            a.  Changes

HCF 554  Individual Appraisal in Guidance - title, description and prerequisite to-

HCF 554  Individual Appraisal in Human Services        II,3
Nature of the appraisal process and data essential to under-
standing the educational, vocational and social needs of
persons.  Emphasis is on a team approach to counseling
services and the utilization of case materials.  (Lec 3)
Pre:  HCF 551 and 570.  Staff

HCF 562  Organization Development in Education - title and description changed to-

HCF 562  Organization Development in Human Services        II,3
Theory and technology of organization development as applied in
human service agencies; entry diagnosis, implementation, and
evaluation strategies, skills practice in consulting and training;
evaluation and research of change efforts.  (Lec 2, Lab 4)  Pre:
560.  In alternate years.  Maynard

Appendix I
Course Offerings in Honors Program

**1st Year**
HPR 101 Analytical Thinking in the Humanities (I and II, 3)
HPR 102 Analytical Thinking in the Social Sciences (I and II, 3)
HPR 103 Analytical Thinking in the Natural Sciences (I and II, 3)
HPR 104 Analytical Thinking in the Letters (I and II, 3)
HPR 111 Freshman Honors Course in Fine Arts (I and II, 3)
HPR 112 Freshman Honors Course in Language or Literature (I and II, 3)
HPR 113 Freshman Honors Course in Philosophy (I and II, 3)
HPR 114 Freshman Honors Course in History (I and II, 3)
HPR 115 Freshman Honors Course in Political Science or Economics (I and II, 3)
HPR 116 Freshman Honors Course in Sociology or Anthropology (I and II, 3)
HPR 117 Freshman Honors Course in Psychology (I and II, 3)
HPR 118 Freshman Honors Course in Speech Communication or Journalism (I and II, 3)
HPR 119 Freshman Honors Course in Interdisciplinary Studies (I and II, 3)
HPR 121 Freshman Honors Course in Mathematics (I and II, 3)
HPR 122 Freshman Honors Course in Physical Sciences (I and II, 3)
HPR 123 Freshman Honors Course in Biological Sciences (I and II, 3) (Letters assigned
        as needed)

**2nd Year**
HPR 201, 202 Honors Colloquium (I and II, 3 each)

**3rd Year**
HPR 301, 302 Honors Tutorial (I and II, 3 each)
HPR 311 Honors Tutorial in Fine Arts (I and II, 1-3)
HPR 312 Honors Tutorial in Language or Literature (I and II, 1-3)
HPR 313 Honors Tutorial in Philosophy (I and II, 1-3)
HPR 314 Honors Tutorial in History (I and II, 1-3)
HPR 315 Honors Tutorial in Political Science or Economics (I and II, 1-3)
HPR 316 Honors Tutorial in Sociology or Anthropology (I and II, 1-3)
HPR 317 Honors Tutorial in Psychology (I and II, 1-3)
HPR 318 Honors Tutorial in Speech Communication or Journalism (I and II, 1-3)
HPR 319 Honors Tutorial in Interdisciplinary Studies (I and II, 1-3)
HPR 321 Honors Tutorial in Mathematics (I and II, 1-3)
HPR 322 Honors Tutorial in Physical Sciences (I and II, 1-3)
HPR 323 Honors Tutorial in Biological Sciences (I and II, 1-3)
HPR 331, 332 Honors Tutorial in Human Science and Services (I and II, 1-3 each)
HPR 341, 342 Honors Tutorial in Business (I and II, 1-3 each)
HPR 351, 352 Honors Tutorial in Nursing (I and II, 1-3 each)
HPR 361, 362 Honors Tutorial in Engineering (I and II, 1-3 each)
HPR 371, 372 Honors Tutorial in Resource Development (I and II, 1-3 each)
HPR 381, 382 Honors Tutorial in Pharmacy (I and II, 1-3 each) (Letters assigned as
        needed)

**4th Year**
HPR 401, 402 Honors Project (I and II, 3 each)
HPR 411, 412 Honors Seminar (I and II, 3 each)