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Academic Standards and Calendar Committee Report #81-82-2: Part 2 - Manual Sections on Visiting Students and CLEP Examinations

University of Rhode Island Faculty Senate

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UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Frank Newman

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled Academic Standards and Calendar Committee Report #81-82-2: Part 2 - Manual Sections on Visiting Students and CLEP Examinations

is forwarded for your consideration.

2. The original and two copies for your use are included.

3. This BILL was adopted by vote of the Faculty Senate on March 10, 1983 (date)

4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.

5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective on March 31, 1983 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

March 11, 1983
(date)

James Findlay
James Findlay
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

1. Returned. ✓

2. a. Approved _____

b. Approved subject to final approval by Board of Governors _____

c. Disapproved _____

March 25, 1983
(date)

F. Newman
President

8.14.10 Unassigned Students are enrolled in a full-time program but not as degree candidates. Students who qualify for admission as regular candidates or high school seniors, but who do not plan to complete their degree requirements at the University, may be admitted to an irregular schedule of classes of 12 or more credits for a period of two semesters.

8.14.11 Such enrollments are ordinarily restricted to students completing pre-professional study in anticipation of a later transfer to another institution offering a professional program not available at the University (e.g., physical therapy, occupational therapy) or students permitted to complete a year of study at the University in absentia from another institution. However, applicants presenting any valid reason for requesting an irregular schedule are given careful consideration.

8.14.15 Students who seek matriculated undergraduate status on the basis of the future successful completion of 12 approved credits may be admitted to the University through the College of Continuing Education upon the recommendation of the appropriate admissions officer. Such admissions shall be termed Performance Based Admissions and shall be limited to students for whom recent academic evidence or records otherwise demonstrating admissibility are unavailable. Students admitted under this regulation are subject to the same regulations as students admitted in the usual way.

8.15.10 College Level Examination Program (CLEP) General Examinations. Students who have not been pursuing formal studies for at least three years may take CLEP General Examinations to demonstrate what they have learned from a variety of life experiences. URI students must secure prior approval from their academic dean to take the exams for credit. Transfer students may receive credit from CLEP General Examinations taken prior to enrollment at URI provided that their scores meet URI standards and provided that their academic dean judges that the CLEP credit does not duplicate other transfer credit.

8.15.11 Eligible students are encouraged to take the CLEP General Examinations before or during their first semester at the University. Students enrolled in the BGS program must take the exams during their first semester in the program. Credits earned by CLEP General Examinations shall not increase a student's credit total beyond 45 semester credit hours.

8.15.12 It is the responsibility of academic deans to prevent students from using CLEP General Examinations to duplicate credit earned by other means.

8.15.13 Students who receive credit from CLEP General Examinations shall be allowed to apply these credits toward the University General Education requirement in the following manner:

- Humanities Examination - Fine Arts and Literature (A)
- Natural Science Examination - Natural Sciences (N)
- Social Science and History Examination - Social Sciences (S)
- English Examination - English Communication: General (C)

8.15.14 The University's policies on CLEP General Examinations can be changed only by Faculty Senate legislation.

8.14.10 Visiting Students are persons who qualify for undergraduate admission as regular candidates, but who

~~are not regular candidates.~~ Such students may preregister and be enrolled for a maximum of two semesters. *The appropriate academic dean shall have the authority to extend the visiting student's enrollment on a semester by semester basis.* This is a consolidation and simplification of the existing two sections.

are matriculated at other institutions.

Renumber to 8.11.20

This is merely renumbering of the existing 8.14.15. It fits in better here.

8.15.10 College Level Examination Program (CLEP) General Examinations. Students who have not been pursuing formal studies for at least three years may take CLEP General Examinations to demonstrate academically measurable learning acquired in nontraditional ways. Transfer students may receive credit from CLEP General Examinations taken prior to enrollment at the University provided that their scores meet University standards and provided that their academic dean judges that the CLEP credit does not duplicate other transfer credit.

8.15.11 Eligible students are encouraged to take the CLEP General Examinations before or during their first semester at the University. Students enrolled in the BGS Program must take the exams during their first semester in the Program. Credits earned by CLEP General Examinations shall not increase a student's credit total beyond 45 semester credit hours.

8.15.12 Students who earn credits from CLEP General Examinations shall be allowed to apply these credits toward the General Education Requirements in the following manner:

- Humanities Examinations - Fine Arts & Literature (A)
- Natural Science Examinations - Natural Sciences (N)
- Social Science & History - Social Sciences (S)
- English Examination - English Communication: General (C)

8.15.13 It is the responsibility of the academic deans to prevent students from using CLEP General Examinations to duplicate credit earned by other means.

These revisions are intended to simplify and clarify the existing sections. The matter of existing 8.15.14 was dropped because it was unnecessary reminder.

8.15.20 CLEP Subject Examinations. Academic departments may use CLEP Subject Examinations as proficiency exams to test students' mastery of the subjects taught by the department. A department which judges a CLEP Subject Examination to be a satisfactory proficiency exam will decide what credit should be awarded within the department to students who pass the exam, will establish the minimum score for credit, will decide whether students must answer the optional essay questions supplied by CLEP, and will decide whether students must pass a supplementary department test, such as a lab exam. All decisions of the department must gain the endorsement of the dean of the college to which the department belongs. A list of departments which offer credit by CLEP Subject Examination shall be included in the Undergraduate Bulletin.

8.15.21 Departments may alter their standards for CLEP Subject Examinations or may withdraw their approval of an exam with the consent of their college dean.

8.15.22 College deans will inform the Dean of University College, the Dean of University Extension, the Director of Admissions, and the Publications Office of all changes in CLEP policies of the departments of their college.

8.15.23 URI students must secure the approval of their academic dean prior to taking a CLEP Subject Examination for credit. The exam should never be taken after the student has completed course work in the subject. It is the responsibility of the dean to prevent students from using CLEP Subject Examination to duplicate academic credit.

8.15.24 Transfer students may receive credit from CLEP Subject Examinations taken prior to enrollment at URI, provided that their scores meet URI standards and provided that their academic dean judges that the CLEP credit does not duplicate other transfer credit.

8.15.25 Students who earn credit by CLEP Examination for courses which satisfy the University general education requirement may apply their CLEP credit toward the general education requirement.

~~8.16.10 University College. All qualified freshman and sophomore-level students who plan to pursue a curriculum leading ultimately to a baccalaureate degree shall be admitted to the University College rather than to any of the other colleges.~~

~~8.16.11 Admission of any student to the University College shall be based upon his/her school record and upon other indicators of his/her chances for success at URI in four-year academic programs requiring various combinations of verbal, mathematical, science or fine arts ability and substantial individual effort. Within these limitations, the admissions process shall encourage enrollment of students representing diverse educational backgrounds, abilities and interests.~~

8.15.20 CLEP Subject Examinations. Academic departments may use CLEP Subject Examinations as proficiency exams to test students' mastery of the subjects taught by the department. A department which judges a CLEP Subject Examination to be a satisfactory proficiency exam will decide what credits shall be awarded within the department to students who pass the exam, will establish the minimum score for credit, will decide whether students must answer the optional essay questions supplied by CLEP, and will decide whether students must pass a supplementary departmental test, such as a lab exam. All the decisions of the department must gain the endorsement of the dean of the college to which the department belongs. A list of courses which afford credit by CLEP Subject Examinations shall be included in the Undergraduate Bulletin.

8.15.21 Departments may alter their standards for CLEP Subject Examinations or may withdraw their approval of an exam with the consent of the college dean. College deans will inform the Dean of the University College, the Dean of the College of Continuing Education, the Director of Admissions, and the Publications Office of all changes in CLEP policies of the departments of their college.

8.15.22 Matriculated University of Rhode Island students must secure the approval of their academic dean prior to taking a CLEP Subject Examination for credit. It is the responsibility of the dean to prevent students from using CLEP Subject Examinations to duplicate academic credit.

8.15.23 Transfer students may receive credit from CLEP Subject Examinations taken prior to enrollment at the University, provided that their scores meet University of Rhode Island standards and provided that their academic dean judges that the CLEP credit does not duplicate other transfer credit.

8.15.24 Students who earn credit by CLEP Subject Examination for courses which satisfy the University general education requirement may apply their CLEP credit toward the general education requirement.

These revisions are intended to simplify and clarify the existing sections.

~~8.16.10 The University College. Except for students matriculating in College of Continuing Education programs, all qualified freshman students who plan to pursue a curriculum leading ultimately to a baccalaureate degree shall be admitted to the University College (5.21.20). (See 8.13.10 for admission of transfer students) Students admitted to programs in the College of Continuing Education are not subject to the provisions of 8.16.11 through 8.16.10.~~

~~The changes clarify the status of students matriculating in the College of Continuing Education.~~

~~The Committee recommends deletion of the section.~~

~~Admission policies are dealt with in other manual sections; hence, we recommend deletion because the paragraph is redundant.~~