

2-24-1983

The One Hundred and Ninety-Sixth Report of the Curricular Affairs Committee

University of Rhode Island Faculty Senate

Follow this and additional works at: https://digitalcommons.uri.edu/facsen_bills

Recommended Citation

University of Rhode Island Faculty Senate, "The One Hundred and Ninety-Sixth Report of the Curricular Affairs Committee" (1983). *Faculty Senate Bills*. Paper 986.
https://digitalcommons.uri.edu/facsen_bills/986

This Legislation is brought to you by the University of Rhode Island. It has been accepted for inclusion in Faculty Senate Bills by an authorized administrator of DigitalCommons@URI. For more information, please contact digitalcommons-group@uri.edu. For permission to reuse copyrighted content, contact the author directly.

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE
BILL

Adopted by the Faculty Senate

TO: President Frank Newman

FROM: Chairperson of the Faculty Senate

1. The attached BILL, titled The One Hundred and Ninety-Sixth Report of the Curricular Affairs Committee

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on February 24, 1983 (date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 10, paragraph 4 of the Senate's By-Laws, this bill will become effective on March 17, 1983 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Regents for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Regents, it will not become effective until approved by the Board.

February 25, 1983
(date)

James Findlay
James Findlay
Chairperson of the Faculty Senate

ENDORSEMENT

TO: Chairperson of the Faculty Senate

FROM: President of the University

1. Returned.
2. a. Approved _____.
- b. Approved subject to final approval by Board of Governors _____.
- c. Disapproved _____.

3/15/83
(date)

F. Newman
President

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

February 3, 1983

Faculty Senate Curricular Affairs Committee One Hundred and Ninety-Sixth Report

At its meetings of January 24 and January 31, 1983, the Curricular Affairs Committee considered the following matters now presented to the Faculty Senate.

SECTION I

Informational Matters (Including Temporary Courses)

College of Arts and Sciences

1. Department of Journalism

a. CHANGE: Descriptions for the following courses:

- 1) JOR 110 Introduction to Mass Communications (I and II,3) Survey of mass media emphasizing newspapers, wire services, magazines, radio and television. Examination of economic and news functions of each; role of advertising and public relations. Legal and ethical considerations, restrictions on the press; the mass media as an institution. Recommended for non-majors. (Lec. 3) Staff
- 2) JOR 212 News Writing and Reporting (I and II,3) Fundamentals of news gathering and factual writing for the print media. Practice in writing news and feature stories and covering news events, with evaluation of each student's work. Students are required to pass a writing skills test and to type. (Lec. 2, Lab. 2) Pre: Sophomore standing or permission of instructor. Staff
- 3) JOR 271 Broadcast Journalism I (I and II,3) Gathering and processing news for radio. Principles of broadcast writing and reporting. Techniques of anchoring. Laboratory work includes production of newscasts. (Lec. 2, Lab. 2) Pre: 212 or permission of instructor. Snodgrass
- 4) JOR 300 Media Criticism in America (II,3) Analysis of selected writings of media critics monitoring the performance of newspapers, magazines, broadcasting and advertising. Practice in writing media criticism. (Lec. 3) Snodgrass
- 5) JOR 325 Copy Editing (I and II,3) Practice in news selection, copy editing, headline writing, illustration and page make-up of newspapers. (Lec. 2, Lab. 2) Pre: 212 or permission of instructor. Staff

UNIVERSITY OF RHODE ISLAND
Kingston, Rhode Island

FACULTY SENATE

MINUTES

Faculty Senate Executive Committee Meeting #22 - February 9, 1983

1. The meeting was called to order at 12:00 noon in the Faculty Senate Office, Chairperson Findlay presiding. All members were present.
2. The Minutes of Executive Committee Meeting #21, January 31, 1983 were approved.
3. The Executive Committee reviewed the Agenda for Faculty Senate Meeting #9, February 10, 1983.

Following discussion, the Executive Committee agreed to recommend approval of the following resolution to the Faculty Senate:

RESOLVED: That the Faculty Senate of the University of Rhode Island expresses its warm gratitude to the Alumni Association of this University for its actions in recently designating \$130,000 of its funds for immediate support of student scholarships, faculty development, and the University Library. By taking this step the alumni have indicated their sensitivity concerning the current pressing educational needs of the University and a willingness to reinforce that sensitivity with the realism of substantial financial support. We congratulate Jay Krasner and the Association for initiating this significant new method of commitment to the University and its future.

It was agreed that Chairperson Findlay would announce that those portions of the Academic Standards and Calendar Committee Report #81-82-2 which will have been approved by the end of the February 10 meeting will be forwarded to the President as legislation. Although it had been agreed previously to hold the legislation until the entire report is approved, any further delay would cause hardship for students and a number of administrative offices.

4. The Executive Committee discussed the composition of the Presidential Search Committee. Chairperson Findlay was directed to inform the Senate that with the additional committee members which brought the total up to 16 the faculty no longer had representation close to a majority of the membership.

Vice Chairperson Bumpus announced that the first meeting of the Presidential Search Committee was scheduled for 4:30 p.m. that afternoon.

5. Chairperson Findlay reported that he had discussed the Assistant Registrar position with Mr. Demitroff and Assistant Vice Presidents Rosie and Swan. He stated that he expected a full report from Vice President Ferrante or President Newman.

- 6) JOR 372 Broadcast Journalism II (I and II,3)
Gathering and processing news for television. Principles of television news writing, reporting, production and anchoring. Laboratory work includes on-camera techniques. (Lec. 2, Lab. 2) Pre: 271 or permission of instructor. Snodgrass
- 7) JOR 399 Field Work in Newspaper Publications (II,1)
One-week practicum in the preparation of an entire edition of a daily newspaper, including reporting, editing, photography, editorial writing and page make-up. (Lab. 3) S/U credit. Pre: Junior standing and permission of instructor. Staff

b. CHANGE: Description and prerequisite for the following courses:

- 1) ^{JOR 215} Pictorial Journalism (I and II,3) Introduction to use of photography in the print communication media with instruction and practice in basic techniques of picture taking, processing and editing. (Lec. 2, Lab. 2) Pre: Permission of instructor. Staff
- 2) JOR 324 Magazine Article and Feature Writing (II,3)
Practice in planning, researching and writing articles and feature stories for magazines and newspaper feature sections. Discussion of markets, freelance and job opportunities. Articles written and submitted to publications. (Lec. 3) Pre: 212, junior standing or permission of instructor. Roberts and staff
- 3) JOR 326 Advanced Reporting (I and II,3) Planning, developing and writing complex news stories for publication. Class sessions and outside assignments include press conferences, investigative and interpretive reporting and reporting in depth. (Lec. 2, Lab. 2) Pre: 212, junior standing or permission of instructor. Staff
- 4) JOR 334 History of Journalism in the United States (I,3)
Development of American newspapers, magazines and broadcast industry with analysis of the ideas which have changed American journalism. Exploration of the journalists' experience at periods in American history; the effects of economic and social changes on the press. (Lec. 3) Pre: 110, junior standing or permission of instructor. Roberts

2. Department of Mathematics

ADD: MTH 345X Mathematical Analysis for Actuarial Science (II,1) A presentation of calculus and linear algebra from the perspective of actuarial science. (Lec. 1) Pre: 215, 243. Staff

SECTION II

Curricular Matters Which Require Confirmation by the Faculty Senate

A. College of Arts and Sciences

1. Department of Microbiology

- a. ADD: MTC 102 Introduction to Medical Technology (II,1)
An orientation to medical technology including speciality areas of medical laboratory sciences, professional organizations, credentialing, the team concept and professionalism. (Lec. 1) S/U credit. Paquette
- b. CHANGE: Curriculum requirements for Medical Technology Program by deleting the requirement for an advanced biology course and adding MTC 102 as a program requirement.

2. Department of Physics

CHANGE: Description of Physics Bachelor of Science Program to read as follows:

This curriculum provides a general background in both theoretical and experimental physics. It forms an adequate foundation for further study at the graduate level toward an advanced degree, and also prepares the student for a career as a professional physicist in industry or government.

Initiative, independent solution of laboratory problems, and research are encouraged in the advanced laboratory courses.

In addition to the concentration, students are encouraged to use the large block of elective credits to develop a program of study as an area of interest (described in "Curriculum Requirements", p.) in applied or interdisciplinary fields, such as Acoustics, Geophysics, Optics, Energy, Astronomy/Astrophysics, Atmospheric Science, Computational Physics, Mathematical Physics, Physics Education, Chemical Physics, Ocean Physics and Engineering Physics (as with all areas of interest, it will be mentioned specifically on the student's transcript).

The following courses will usually be required for the B.S., but exceptions and/or substitutions are possible, and may be arranged upon consultation with the department. For example, a well-prepared student may enroll for physics in the first semester of the freshman year; or courses in a related discipline may be taken instead of physics courses.

A total of 129 credits is required for graduation.

(Remainder of the description listing courses to remain the same.)

3. Department of Sociology and Anthropology

ADD: The following courses:

- 1) APG 300 Paleanthropology (I,3) Investigation into the biocultural evolution of hominids over the last 15 million years; course based on evidence from fossil bones, teeth, and paleoecological reconstruction. (Lec. 3) Pre: 201 or 202 or permission of instructor. Kelley
- 2) APG 325 The Irish (I,3) An examination of the beliefs, customs, and social institutions which comprise Irish life, at home and abroad. (Lec. 3) Pre: 203 or permission of instructor. Lynch

4. Department of Zoology

ADD: Z00 260 Introduction to Population Biology (I and II,3) Introduction to the application of mathematical models for the analysis of population problems. Topics on genetics, ecology and natural selection. Sessions on problem-solving, use of computers in numerical analysis, and experience with the Tribolium animal model. (Lec. 3) Pre: One year of biology. Costantino

B. Honors Program

1. ADD: The following new courses:

- a) HPR 101 Analytical Thinking in the Humanities (I and II,3) Identification and comparison of analytical and critical methods employed by humanistic disciplines. Practice in their application. Open only to freshman honors students. Staff
- b) HPR 102 Analytical Thinking in the Social Sciences (I and II,3) Identification and comparison of the analytical and critical methods employed in the social sciences. Practice in their application. Open only to freshman honors students. Staff
- c) HPR 103 Analytical Thinking in the Natural Sciences (II,3) General themes in science as the basis for studying the "scientific method" and methods of analytical thinking common to problem solving in the sciences. (Lec. 3) Open only to freshman honors students. Fasching
- d) HPR 104 Analytical Thinking in the Letters (I and II,3) Identification and comparison of analytical and critical methods employed by historians and philosophers. Practice in their application. Open only to freshman honor students. Staff

2. ADD: The following numbering system for Freshman Honors Courses:

- a) HPR 111 Freshman Honors Course in Fine Arts (I and II,3)
- b) HPR 112 Freshman Honors Course in Language or Literature (I and II,3)

- c) HPR 113 Freshman Honors Course in Philosophy (I and II,3)
- d) HPR 114 Freshman Honors Course in History (I and II,3)
- e) HPR 115 Freshman Honors Course in Political Science or Economics (I and II,3)
- f) HPR 116 Freshman Honors Course in Sociology or Anthropology (I and II,3)
- g) HPR 117 Freshman Honors Course in Psychology (I and II,3)
- h) HPR 118 Freshman Honors Course in Speech Communication or Journalism (I and II,3)
- i) HPR 119 Freshman Honors Course in Interdisciplinary Studies (I and II,3)
- j) HPR 121 Freshman Honors Course in Mathematics (I and II,3)
- k) HPR 122 Freshman Honors Course in Physical Sciences (I and II,3)
- l) HPR 123 Freshman Honors Course in Biological Sciences (I and II,3) (Letters assigned as needed)

3. ADD: The following numbering system for Junior Honors Tutorials:

- a) HPR 311 Honors Tutorial in Fine Arts (I and II,1-3)
- b) HPR 312 Honors Tutorial in Language or Literature (I and II,1-3)
- c) HPR 313 Honors Tutorial in Philosophy (I and II,1-3)
- d) HPR 314 Honors Tutorial in History (I and II,1-3)
- e) HPR 315 Honors Tutorial in Political Science or Economics (I and II,1-3)
- f) HPR 316 Honors Tutorial in Sociology or Anthropology (I and II,1-3)
- g) HPR 317 Honors Tutorial in Psychology (I and II,1-3)
- h) HPR 318 Honors Tutorial in Speech Communication or Journalism (I and II,1-3)
- i) HPR 319 Honors Tutorial in Interdisciplinary Studies (I and II,1-3)
- j) HPR 321 Honors Tutorial in Mathematics (I and II,1-3)
- k) HPR 322 Honors Tutorial in Physical Sciences (I and II,1-3)
- l) HPR 323 Honors Tutorial in Biological Sciences (I and II,1-3)
- m) HPR 331, 332 Honors Tutorial in Human Science and Services (I and II,1-3 each)
- n) HPR 341, 342 Honors Tutorial in Business (I and II,1-3 each)
- o) HPR 351, 352 Honors Tutorial in Nursing (I and II, 1-3 each)
- p) HPR 361, 362 Honors Tutorial in Engineering (I and II, 1-3 each)
- q) HPR 371, 372 Honors Tutorial in Resource Development (I and II,1-3 each)
- r) HPR 381, 382 Honors Tutorial in Pharmacy (I and II,1-3 each) (Letters assigned as needed)

SECTION III

~~Report on Curricular Terminology~~

~~After consultation with Mr. Demitroff and the Registrar's Advisory Council, the Curricular Affairs Committee recommends approval of the following new sections of the University Manual:~~

~~8.20.50 Major Fields of Study. An undergraduate student's concentrated field of study in a degree-granting college shall be the student's "major"; University College students may have a "preferred major." The major field of study for graduate students shall be the student's "program." An "option" is a recognized path toward a major. Curricular requirements for majors and programs are defined in the University Bulletins. A student's major(s) or program(s) will be listed on the student's permanent academic record after graduation.~~

~~8.20.60 Minor Fields of Study. Undergraduate students may declare a "minor" field of study separate from their "major." Requirements for a minor may be satisfied by 1) completion of eighteen or more credits offered within a department and approval of the department chairperson, or 2) completion of eighteen or more credits of related studies offered by more than one department and approved by a member of the faculty competent in the minor area of study and the dean of the college. A student's approved minor(s) will be listed on the student's permanent academic record after graduation.~~

SECTION IV

Joint Report of the Curricular Affairs Committee and Graduate Council on 400-Level Courses

At the Curricular Affairs Committee's meetings of January 24 and January 31, 1983 and the Graduate Council's meeting of December 17, 1982, the following matters were considered and are now presented to the Faculty Senate.

A. Informational Matters

College of Arts and Sciences

Department of Journalism

- 1) CHANGE: Title for the following courses:
 - a) JOR 452 to "Public Relations"
 - b) JOR 463 to "Internship in Radio Journalism"
- 2) CHANGE: Prerequisite for JOR 442 to "Pre: Junior standing and acceptance of a project for supervision by a member of the staff."
- 3) CHANGE: Description for the following courses:
 - a) JOR 400 Opinion and Interpretation in Journalism (II,3) Analysis of editorials, columns and reviews such as movies, photography, music and fashion. Practice in writing critical columns and editorials. (Lec. 3) Pre: 212 and junior standing. Snodgrass
 - b) JOR 434 Mass Media Issues (I and II,3) Ethical issues and other problems in mass communications affecting journalists and society in general, based on selected readings, study and discussion of current news stories. (Lec. 3) Pre: Senior standing or permission of instructor. Thompson

c) JOR 462 Internship in Editing (I and II,3) Assignment to an approved sponsor for editing and/or related work experience. Fifteen working days (or 120 hours) of practice time and a one-hour weekly meeting. (Lec. 1, Prac. 8) Pre: 325 and 326, senior standing and permission of instructor. S/U credit. Staff

4) CHANGE: Description and prerequisite for JOR 461:

JOR 461 Internship in News Writing and Reporting (I and II,3) Assignment to an approved print medium sponsor for reporting and writing experience. Fifteen working days (or 120 hours) of practice time and a one-hour weekly meeting. (Lec. 1, Prac. 8) Pre: 326 or 324, senior standing and permission of instructor. S/U credit. Staff

B. Curricular Matters Which Require Confirmation by the Faculty Senate

College of Arts and Sciences

a. Department of Languages

French

ADD: FRN 480 Business French (I or II,3) Study of concepts and terminology relating to the French business world. Pre: junior standing; completion of or concurrent enrollment in at least one 300-level course in the French language. Morello

b. Department of Sociology and Anthropology

CHANGE: Level and number for APG 402 to "APG 302 (402) Methods of Anthropological Inquiry."

c. Department of Zoology

ADD: ZOO 416 Embryology of Marine Organisms (II,3) Intensive analysis of classical and modern research in the embryology of hydroids, annelids, molluscs, echinoderms, tunicates and other marine forms. (Lec. 3) Pre: 316 or equivalent; 254, recommended. Wilde

UNIVERSITY OF RHODE ISLAND
The Graduate School

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1982-83-6

At its meeting No. 223 held January 28, 1983, the Graduate Council considered and approved the following curricular matters which are now submitted to the Faculty Senate for confirmation as indicated.

I. Matters Requiring Confirmation by the Faculty Senate

A. College of Arts & Sciences

1. Department of Botany

a. Add (New)

BOT 545 Phytochrome and Photomorphogenesis I,2
Photocontrol of development from the light stimulus required
to the characteristics of the responses evoked. (Lec 2)
Pre: 245, BCP 311 or equivalent. Albert

b. Deletion

BOT 645 Environmental Plant Physiology

c. Change in the requirements for the Ph.D. degree by eliminating the
requirement for an oral diagnostic proficiency examination for those students
accepted with the master's degree.

2. Department of English

a. Add (New)

ENG 534 Structure of the English Language I or II, 3
Synchronic study of American morphology, phonology, and syntax
and the application of linguistic methodology to the teaching
and analysis of literature and composition. (Lec 3) Pre:
Graduate standing or permission of instructor. Staff

3. Department of Languages

a. Add (New)

GER 586 Seminar in German Studies I, II, SS, 3
Topics in German literature and civilization. Pre: Graduate
status or permission of instructor. Staff

GER 598 Directed Studies I, II, SS, 1-3
Individual research on problems of special interest. Pre:
Graduate status, acceptance of a project by a staff member,
and departmental approval. Staff

CURRICULAR REPORT FROM THE GRADUATE COUNCIL TO THE FACULTY SENATE - Report No. 1982-83-6

4. Department of Zoology

a. Add (New)

ZOO 570 Field Biology of Fishes II,3
Selected field problems in fish biology, including dis-
tribution and diversity, habitat segregation, reproduction
and natural movements. Emphasis on freshwater and
diadromous populations. (Lec 1, Lab 5) Pre: 563 or
permission of instructor. Limited to 10 students, with
preference to graduate students and senior zoology
majors. In alternate years, next offered 1984-85.
Krueger

b. Change

ZOO 554 Seminar in Morphogenetic Theory - title, description, prerequisite to -

ZOO 554 Current Topics in Molecular and Developmental Biology
of Eukaryotes II,2

Analysis of current research in the molecular aspects of
developmental biology of eukaryotes. Molecular mechanisms
of morphogenesis and cellular differentiation. References
and reports from original literature. Pre: ZOO 316 or
equivalent.

B. College of Nursing

1. Add (New)

NUR 560 Ethical Theories, Nursing Practice and Health Care II,3
Analysis of philosophic positions, ethical theories and moral principles
important to professional nurses in their clinical, educative and
administrative practice. (Sem 3) Pre: B.S. or B.A. in a health-
related field, prior course in philosophy and ethics, or permission
of the instructor. Matejski